

Year 9	Working Towards	Evidence	Meeting	Evidence	Exceeding	Evidence
Chronology	Analyse different people, events and places of the past and come to a summary judgement. Identify national and international chronology of events.		Analyse different people, events and places of the past, explain links, and come to a summary judgement. Understand national and international chronology of events.		Analyse and evaluate different people, events and places of the past and justify judgements. Analyse the links between features of the past. Show confident and extensive understanding of national and international chronology of events.	
Change & Continuity	Reach conclusions on the cause and effect of change and continuity across a specific timeline		Analyse the cause and effect of change and continuity across a specific timeline		Analyse and reach a judgement on the cause and effect of change and continuity across a specific timeline	
Cause & Consequence	Explain the links between different causes or consequences of an event		Analyse and explain the links between different causes or consequences of an event. Start to evaluate the most significant		Analyse and reach a judgement on causes and consequences of events, making links between reasons. Evaluate the most significant cause/consequence.	
Significance	Explain the links between reasons for the significance of an event of person or feature of the past.		Use criteria to analyse the reason a feature, event or person in the past is significant.		Analyse and reach a judgement on the significance of events, people and features of the past, using criteria to argue.	
Sources & Interpretation	Select and combine evidence from several sources to support answers. Compare sources content, reliability and usefulness and explain reasons for different interpretations		Explain and analyse source usefulness or reliability. Explain what the source suggests as well as says. Identify criteria for making a judgment on reliability of an interpretation.		Analyse and reach judgements on reliability / usefulness and validity using evidence from sources to support analysis of different interpretations of the past. Make complex inferences.	
SPaG	Spell and punctuate with considerable accuracy. Use rules of grammar with general control. Use a good range of historical terms.		Spell and punctuate with consistent accuracy. Use rules of grammar with general control. Use a wide range of historical terms.		Spell and punctuate with consistent accuracy. Use rules of grammar with effective control. Use a wide range of specialist historical terms.	
Year 8	Working Towards	Evidence	Meeting	Evidence	Exceeding	Evidence
Chronology	Describe and compare people, events and places in the past, showing a good understanding of chronological order. Begin to make links between features of the past.		Describe and explain links between people, events and places in the past. Understand and explain the chronological order of events.		Analyse different people, events and places of the past and come to a summary judgement. Identify national and international chronology of events.	
Change & Continuity	Describe and make simple comparisons between different people, events and periods		Explain the cause and effect of change and continuity across a specific timeline		Reach conclusions on the cause and effect of change and continuity across a specific timeline	
Cause & Consequence	Describe the causes or consequences of an event		Explain the causes or consequences of an event		Explain the links between different causes or consequences of an event	
Significance	Describe some of the reasons for an event person or feature of the past being significant		Explain the reasons for the significance of an event, person or feature of the past		Explain the links between reasons for the significance of an event of person or feature of the past.	
Sources & Interpretation	Use source quotes or descriptions to describe what primary and secondary sources suggest as well as show. Understand that there can be different interpretations of the past.		Use the provenance of a source to explain how it can be useful. Understand how some sources could be biased, depending on the interpretation.		Select and combine evidence from several sources to support answers. Compare sources content, reliability and usefulness and explain reasons for different interpretations.	
SPaG	Spell and punctuate with reasonable accuracy. Use rules of grammar with some control. Use a range of historical terms as appropriate		Spell and punctuate with accuracy. Use rules of grammar with control. Use a range of historical terms as appropriate		Spell and punctuate with considerable accuracy. Use rules of grammar with general control. Use a good range of historical terms.	
Year 7	Working Towards	Evidence	Meeting	Evidence	Exceeding	Evidence
Chronology	Recall some facts. Describe people, events and places in the past.		Recall some facts. Describe and compare people, events and places in the past, showing a good understanding of chronological order.		Describe and compare people, events and places in the past, showing a good understanding of chronological order. Begin to make links between features of the past.	
Change & Continuity	Understand that throughout history, there has been change and continuity. Identify change and continuity over timeline		Describe the difference between people, events and periods.		Describe and make simple comparisons between different people, events and periods	
Cause & Consequence	Understand the key concepts of cause and consequence		List a few causes or consequences of an event		Describe the causes or consequences of an event	
Significance	Understand why some things in the past were important		Understand what significance means in history. List reasons for the significance of an event, person or feature of the past		Describe some of the reasons for an event person or feature of the past being significant	
Sources & Interpretation	Understand the difference between primary and secondary sources		Use source quotes or descriptions to describe what primary and secondary sources show		Use source quotes or descriptions to describe what primary and secondary sources suggest as well as show. Understand that there can be different interpretations of the past.	
SPaG	Spell and punctuate with some accuracy. Use rules of grammar with some control. Know some historical terms.		Spell and punctuate with accuracy. Use rules of grammar with some control. Know some historical terms.		Can spell and punctuate with reasonable accuracy. Use rules of grammar with some control. Use a range of specialist terms as appropriate	