

## QUEEN'S PARK HIGH SCHOOL SIXTH FORM prospectus

"The Sixth Form is consistently successful in ensuring that all learners go on to further education, training or employment." Ofsted, June 2016 •• QPHS has a great community, it's so easy to find friends and the teachers go out of their way to help everyone – their dedication is inspiring. ?? Hannah, Deputy Head Girl



# Welcome

#### **66** Welcome to Queen's Park High School Sixth Form.

If you are thinking about studying as part of our Sixth Form, you are giving yourself a wealth of opportunity to further your learning, your experiences and ultimately to be part of a very successful, caring and vibrant Sixth Form.

We pride ourselves on being an inclusive Sixth Form which provides a wide range of courses suited to the needs of our learners and are proud of the results they achieve, which consistently compete with other local schools and on a national level. Moreover, we ensure that throughout your time in the Sixth Form, you are given a wide range of experiences and opportunities to develop as an individual and to support you with taking the important next steps into higher education, training or employment. This prospectus is a small part of the information you will require in order to make an informed decision about your future, but you will find a warm welcome and plenty of guidance and support available from our dedicated and experienced team in order to help you make these very important choices.

### Mrs C Scanlon

Assistant Headteacher/ Director of Sixth Form Working Together

### We have high expectations of all our students, particularly those within our Sixth Form.

Our students enjoy being members of a caring community where every individual is known and valued. The Sixth Form Team work together to provide high levels of support and challenge to our students both day to day and as they prepare for examinations and life beyond school.

### **Excellence in Learning**

The academic outcomes for all of our students are excellent.

Students are set aspirational targets and are supported to meet them. Students are given regular feedback on progress and achievement so that they know how to improve.

"The new Head of Sixth Form is bringing greater rigour to the way that learners' progress is checked and support is provided. More frequent and accurate assessment is ensuring that learners and staff can be confident in predicting outcomes. The Head of Sixth Form is ambitious to bring about rapid improvement and the impact of this is seen already in stronger outcomes ..." Ofsted June 2016

Students who wish to make Oxbridge and Russell Group applications are supported and coached and this has consistently resulted in offers being made and students beginning degrees at top universities.

"I am very proud and pleased to let you know that my son James has been awarded an ICE (Institute of Civil Engineers) Quest Scholarship sponsored by Interserve which includes funding towards his Masters Degree in Civil Engineering at Manchester University, plus paid holiday employment each year and a job with Interserve when he graduates. Interserve are one of the world's foremost support services and construction companies, operating in the public and private sectors in the UK and internationally. James has done extremely well to be awarded this prestigious scholarship." Ms Keast, Parent of James

**66** Positive relationships and strong subject knowledge are features of many lessons. **99** Ofsted, June 2016

<sup>66</sup>I joined Queen's Park Sixth Form from another school and I am convinced that the outstanding quality of teaching from the friendly and supportive Science and Maths staff is what got me into Oxford University to read Maths. Thanks for everything Queen's Park.<sup>99</sup> Former Student <sup>66</sup>The centre has captured a truly comfortable and yet purposeful atmosphere. We are delighted that this is a lasting legacy and will benefit the students in a positive way for many years to come. <sup>99</sup>

Mr Rogers

# Achievement For All

We pride ourselves on our innovative and flexible curriculum which is designed to meet the needs of all our learners, from academic A Level courses through to vocational options.

Our curriculum is reviewed annually and tailored according to the interests and needs of each cohort. Students are taught by experienced subject specialists who have a strong track record in supporting students to achieve their best. Underpinning our academic success are wider opportunities for students to be involved in school and community life.

"Sixth form learners have opportunities for leadership and the chance to develop skills for life through the 'Development of the Individual' programme." Ofsted June 2016.

Student leaders have a huge role to play and at QPHS we pride ourselves on providing a wide range of opportunities such as Head Boy/Girl, House Captains or Prefects.

### The Henry Rogers Sixth Form Centre

Henry was in the Sixth Form at Queen's Park when he tragically lost his life at the Hillsborough disaster.

Shortly after, his family set up the Henry Rogers Memorial Fund to support students at the school in memory of their son. One project to benefit from this fund was the refurbishment of the Sixth Form Centre. Within the Henry Rogers Sixth Form Centre, there are facilities to enable students to revise, refresh and relax. Additionally, Sixth Form students benefit from a designated study and conference room space, a computer suite within the Library Learning Centre and their own on site café, 'The Beach'.

**66** The school has broadened the range of subjects available ... New pathways are offered so that learners can choose academic or vocational options ... which will lead to successful qualifications.



### HENRY ROGERS

Henry Rogers, 'Haggin', was a Lower Srath Form student at Queen's Park High Scho d was even of the spectation who tragically lost their lives at the Hilldborough footboforater on Sumally 15th April 1989. Henry was 17 years old when he died and was taching Mathi. Chemistry and Economics at A-Level. He engipsed his time at Queen's Park and was planning to ge to University to study Economics, aiming for a career in intarch. He was active in the school Business Club and eager to expand his hudding whare positions.

With his intendly and obsertal nature, theirty was well-liked by his teachers and oppular with his fellow student. He was a keen sportneean and an enflusioatic (Lerpool IC, Supportin, Alarg with several of his best intends, he played hoatball in the xhood harr where at is fert 1 loch tail, he werned his plate as goalio. He also surfcipient in hashettall, territ, golf and swimming, in ordier years, he had been a colo score and played bodie in the score marching board. At home and at school, here yeas load of cocking bet was the first to admit that are very long he prepared when a complete success. He did not mind when his boother, everything he prepared also show and her Hisboreagh, and little astee, Alex, would joke with him about this.

terry Rogers Memorial Fund was created to celebrate Henry's short life and contribute to the welfbeing of Julium Queer's Park students.



**66** The Sixth Form is consistently successful in ensuring that all learners go on to further education, training or employment. **99** 

Ofsted, June 2016

# Beyond the Curriculum

### The school has an excellent reputation for providing a wide range of high quality extra-curricular activities.

We encourage our Sixth Form students to get involved in the wider life of school, as we feel that it helps our young people to become well rounded individuals with a great deal to offer universities and employers in life beyond Sixth Form.

Opportunities include Drama, Music, Sport (including a very successful Rowing Team), STEM activities, Charity events to name but a few. Our post sixteen students also have opportunities to take part in a wide range of extra-curricular visits in this country and abroad.

All students will complete a one week work experience placement at the end of Year 12. Our links with businesses and providers such as Enabling Enterprise and Changing Education mean that students develop employability skills alongside academic qualifications, making them truly prepared for their next steps in a competitive world.

During their time in the Sixth Form, students will have access to the Unifrog programme which supports students with decisions about, and applications to university and higher level apprenticeships. Through Pastoral Curriculum Enrichment Days, students will work closely with local and Russell Group Universities to develop their understanding of and how to make successful applications to competitive courses.

"During my time at QPHS, I was provided with everything necessary throughout a wide range of subjects, to go on and achieve at Sixth Form and beyond. My development of skills and knowledge through Sports Studies, English, Media Studies and in particular Drama and Theatre Studies all helped me to study Sports Journalism at Staffordshire University. Standing on this school's stage aged 14, learning how to project myself to an audience through the help and dedication of the teaching staff, would one day play a massive part in me having the confidence to speak aloud in press conferences, questioning global superstars in the NBA and NFL, presenting videos for sports companies and engaging with listeners live in radio sports debates." Rob Jeffries, Sports Journalist/ Former Student

**66** QPHS offers a great learning environment giving extra support and resources to enhance our education and push us to our full potential. **99** Eaton House Captain

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# Advice and Guidance

We offer support to all applicants throughout the decision making process whether they be current students or applicants who are currently studying elsewhere.

Our well informed Pastoral Team will advise students on appropriate pathways for study in our inclusive Sixth Form. IAG interviews are offered to all students by senior members of staff and can be organised for external students at a convenient time. Careers advice from an independent Level 6 qualified careers adviser is also available to all students during the decision making process and as part of their on-going IAG during their time in the Sixth Form. This service is provided through our links with Changing Education.

"Learners are very positive about the Sixth Form. They feel the range of choices is good; the support they receive is helpful and they have confidence that they will reach their targets. They praise the quality of careers advice and feel very well informed about choices before they entered the Sixth Form and what options are available to them when they leave." Ofsted June 2016

### Minimum Entry Requirements

- A Level Package (3-4\* A Level courses)
- 5+ A\*-C including a good pass (grade 5) in English and Maths Many linear A Level courses require a minimum grade B for entry
- \* The option to take four A Level courses will be made only in exceptional circumstances

## • Level 3 Package (mix of A Level and Vocational Level 3 courses)

5+ A\*-C Many linear A Level courses require a minimum grade B for entry

#### • Level 2/3 Package

4 GCSES grades A\*-D Advice on minimum grades to access courses will be given at interview. Options in this package will be subject to availability.

**66 QPHS** Sixth Form is alive with friendship and synergy, the new house system and leadership roles means there is always a possibility to give your input and a long list of people to go to for help and guidance. **99** 

Rosie, Year 13 Student

**CC** The limitless amounts of effort, understanding and passion displayed by the tutors at this school inspired me to further my learning at university and ultimately pursue a career in the Dramatic Arts. **99** Actor/Former Student

## How To Find & Contact Us

### "... an inclusive Sixth Form." Ofsted

Come and visit us to find out more.

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QPHS Chester



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