

Year 7				
Vocabulary	Choose words to describe objects, characters or settings.		Select vocabulary to match the task.	Precisely select vocabulary to match the task.
Coherence	Some use of cohesive devices within and across paragraphs and sentences.		Use of a range of cohesive devices, including adverbials, within and across sentences and paragraphs	Consistent use of a range of cohesive devices, including adverbials, within and across sentences and paragraphs
Purpose	Writing is sometimes suitable for purpose		Writing is usually suitable for purpose	Writing has many features suitable for purpose
Form	Sometimes use paragraph to organise ideas		Uses paragraphs to organise ideas	Effective use of paragraphing to organise ideas.
Audience	Writing shows awareness of audience		Register is usually appropriate for audience	Register is mostly appropriate for audience

Year 7				
Spelling	Spelling some year 7 words correctly*		Spelling most year 7 words correctly*	Spelling all year 7 words correctly*
Sentences	Understand and use a wide range of sentences including statements questions, commands and exclamatives. Understand and a range clause structures, sometimes varying their position within the sentence		Understand and use a wide range of sentences including statements questions, commands and exclamatives. Use semi colons and colons to mark the boundary between independent clauses.	Consistent use of a wide range of sentences including statements questions, commands and exclamatives. Use semi colons and colons to mark the boundary between independent clauses. Increasingly use sentence structure to have an impact on the reader.
Punctuation	Making mostly correct use of commas (inverted, for clarity and parenthesis). Making some correct use of semi colons, dashes, colons and hyphens		Making correct use of commas (inverted, for clarity and parenthesis). Making correct use of semi colons, dashes, colons and hyphens	Making some effective use of commas (inverted, for clarity and parenthesis). Making some effective use of semi colons, dashes, colons and hyphens
Grammar	Demonstrate familiarity with a range of word classes, their terminology and their use: nouns, verbs, adjectives, conjunctions, pronouns, adverbs, prepositions and determiners		Manipulate grammatical structures to make shifts in levels of formality and selecting verb forms for meaning and effect	Effective manipulation of grammatical structures to make shifts in levels of formality and selecting verb forms for meaning and effect
Quality of writing	Writing is usually legible, fluent, clear and accurate.		Writing is consistently legible, fluent, clear and accurate.	Writing is always legible, fluent, clear and accurate. Writing is sustained.

Marking Key

V – Vocabulary
 C – Coherence
 P – Purpose
 F – Form
 A – Audience

NY – Not yet
 WT – Working towards
 M – Meeting
 E – Exceeding

Example annotations

WT7V – Working towards year 7 vocabulary
 M8C – Meeting year 8 coherence

Progress score

Working Towards: Score of -10
 Meeting – Score of 0
 Exceeding – Score of +5

Overall score example

Year 7 Score of -1
 M all apart from V (-1)