



Age Related Milestones: Modern Foreign Languages

Year 7 AO	Meeting (You can demonstrate these skills most of the time)	Exceeding (You can demonstrate these skills most of the time)
Listening and responding (sounds and writing)	-Can understand the main points and some detail from a short passage made up of familiar words and basic phrases concerning self, people, places or simple actions when people speak slowly and clearly.	-Can understand the main points of a short passage or dialogue (approx.. 30 words, 3-5 utterances) on a few familiar topics with predictable information contained in simple sentences, spoken slowly and clearly. This now includes references to present and past or future events.
	-Can transcribe familiar words and some short phrases with a degree of accuracy.	-Can write down words spelled out slowly and clearly in the FL alphabet, and can accurately write individual known words heard.
		-Demonstrate some ability to write unfamiliar words heard predicting their spelling.
Speaking	-Can use simple phrases and sentences independently to describe people, places, things and actions, with good pronunciation	-Can use a developing knowledge of simple grammar to adapt and substitute single words and phrases from a model and give a short presentation.
	-Can ask and answer simple questions on a few familiar topics including expressing opinions and justifying likes and dislikes	-Can take part in a conversation with 5+ exchanges with more complex justified opinions.
	-Can take part in a conversation with 5+ exchanges with support.	-Can express themselves in the present tense.
	-Can include simple negatives and simple conjunctions to link phrases. Begin to read aloud new words with understandable pronunciation	-Pronunciation is generally accurate and some awareness of intonation is demonstrated. Can pronounce new words and phrases correctly.
		-Main points are communicated although there may be grammatical inaccuracies.
Reading	-Can understand main points and some details from a short text.	-Can understand the main points of a short factual text or texts (approx.. 35 words each) on a few familiar topics in past and present tense.
	-Can understand the gist of longer texts.	-Pick out and translate individual words into English. Use a dictionary to look up nouns, verbs and adjectives.
	-Can translate short TL paragraphs of simple sentences on a familiar topic into English without using a dictionary.	Can use a verb table to check present tense forms.
	-Can use a dictionary to translate more complex TL sentences.	Translate short passages including more than one tense.



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Writing	-Can adapt previously learnt language and use developing knowledge of simple grammar to adapt and substitute single words and phrases from a model.	-Can find TL adverbs and adverbial phrases in the dictionary and use the verb table to find verbs and conjugate them in the present tense.
	-Express likes and dislikes and simple justified opinions.	-Can refer to past or future events as well as present using regular verbs.
	-Can link sentences together using simple conjunctions.	Can vary the verb subject agreement (1 st and 3 rd person singular). There may be mistakes but the meaning can be understood with little or no difficulty.
	-Can translate simple sentences.	-Can translate short passages into the target language using language from the current topic.
	-Can include simple negatives.	-Can use a developing knowledge of simple grammar to adapt and substitute single words and phrases from a model and give a short presentation.
Grammar	-Can use high-frequency verb forms, nouns, articles and adjectives to form simple sentences.	-Can create greater variety of sentences using the key verb forms; including use of all persons.
	-Can use adjectives (agreement and position) with more confidence including some irregular ones.	-Can vary the use of subject pronouns with regular verbs and the verbs to be/ to have.
	-Beginning to use both connectives and intensifiers.	-Use sequencers.
	-Can use the verbs 'to be' and 'to have' in several different contexts, still with some errors.	-Select correct meaning in the dictionary using context and surrounding words.
		-Use preposition of place.