



## QPHS Media Studies & Film Studies Curriculum Intent

The Queen's Park High School Media and Film curriculum is designed to fulfil the school's core vision: 'Inspiring Individuals, Empowering Minds, Defining Futures.'

### Inspiring Individuals

- Introduce students to a **variety of media and film forms** from the 1950s to the modern day, allowing students to engage with contemporary and classic examples of ideology, aesthetics, and contexts.
- Communicate the concept of the **reflexive nature of films** and the way in which they encapsulate the societal ideals of the time held by both the filmmaker and the consumer.
- Nurture students **enjoyment of media and film**, helping them to view consumption of media as a form of literature that can be developed into thoughtful and measured commentary.

### Empowering Minds

- Encourage students to **engage with and challenge ideas** of representation, diversity, auteur's intentions, and narrative as a form of communication, enabling participation in critical debate and understanding.
- Equip students with the tools to **develop the concept of media literacy**, allowing students to recognise bias in all forms of media, including newspapers, television, and films.
- Develop students' ability to **demonstrate knowledge and understanding** of perspectives, movements, and authorial voice in order to produce critical analysis with secure articulation.

### Defining Futures

- Equip students with the ability to **develop their ideas into various formats** so that they can communicate in multiple forms, allowing them to access the most effective form based on situation and requirement.
- Help students to become **an active and participatory audience**, able to both speak clearly on the impact of media, while also producing thoughtful, interesting media themselves that reflects their own morals and ideals.
- Communicate **the importance of being a critical consumer**, empowering students to navigate an ever-changing, technologically advancing world both online and off with confidence.