



QPHS Year 7 History Curriculum Map

Half term	Title	Unit summary	Assessment
1	Transition to History	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance	<i>Knowledge questions linked to this unit</i> <i>Picture source question analysis</i> <i>Written source question analysis</i>
2	What was Britain like before 1066? The Romans in Britain and Chester	Know how the Romans changed Britain Examine the impact and achievements of the Romans in Britain, especially Chester.	"Explain the significance of the Romans in Britain"
3	How significant was 1066 for Britain?	1066, including the contenders, the key battles. Why William was able to defeat Harold.	"William's archers were the main reason why he won the Battle of Hastings" – How far does your study of the Battle of Hastings show this?
4	What was life like in the Middle Ages? – Comparing similarity and difference	A study of life in the middle ages, including towns and villages, crime and punishment, entertainment.	Compare everyday life in the middle ages with everyday life today. In what ways were they similar and different?
5	How did people explain disease in the Middle Ages?	How people explained and cured disease in the Middle Ages. The impact of the Black Death on Britain for short and long term.	Source analysis: How useful is source A to a historian studying the impact of the Black Death?
6	What were the Crusades and what was the impact?	Chronological understanding of many crusades and the outcomes	Explain what was important about the Crusades for Britain and Europe.