

QPHS Year 7 English Curriculum Map

| Half term | Title | Unit summary | Assessment |
|--------------|--------------------------------|--|--|
| 1 | Imaginary Worlds | Students will use their creative writing skills to envisage an imaginary land and its creatures before writing a recount of their travels there. We will explore vocabulary, grammar and aspects of cohesion. | 1 hour creative writing task: Write a field log recounting a journey to an imaginary world. |
| 2 | Mystery Stories | Students will study a range of crime and mystery stories by writers including Dahl and Horowitz. We will examine ways in which writers use methods such as language, setting and structure to develop characterisation and build tension. | 1 hour essay writing task: How does Dahl present the character of 'the landlady'? |
| 3 | Secrets of a Sun King | Students will study Emma Carroll's historical adventure novel <i>Secrets of a</i> <i>Sun King.</i> We will examine the ways in which Carroll explores the post-WW1 context, develops characterisation and setting, and maintains suspense through the text. Students will develop their analytical and essay-writing skills. | 1 hour essay writing task: How does Carroll present the Mendozas? |
| 4 | | | 1 hour descriptive writing task: Based on this image, write a description of Tutankhamun's tomb. |
| 5 | Introduction to Shakespeare | Students will explore the life and times of William Shakespeare, gaining an insight into conventions of genre and characterisation. Students will study a range of extracts from <i>Romeo and Juliet</i> and <i>Macbeth</i> , with a focus on reading for understanding. Students will develop their analytical and essay- writing skills. | 1 hour essay writing task: How does Shakespeare present Tybalt in <i>Romeo and</i> <i>Juliet</i> ? |
| 6 | Life Doesn't Frighten Me | Using Life Doesn't Frighten Me as a core text, students will explore the works and biographies of two seminal figures: Jean-Michel Basquiat and Maya Angelou. They will develop their opinion writing skills, exploring what it means to be an artist and what makes a work of art. | 1 hour opinion writing task: 'Is graffiti art?' Write a newspaper article sharing your views on this topic. |