



## QPHS Year 9 Maths Curriculum Map

Half term	Title	Unit summary	Assessment
<b>1</b>	<b>U1 – Linear sequences and graphs</b>	Working with linear sequences and plotting graphs. Identifying key features on straight line graphs.	Application of knowledge and skills from the first 3 units of work through assessment (ALA 1) : <ul style="list-style-type: none"> <li>• Plotting linear and quadratic graphs</li> <li>• Working with sequences</li> <li>• Solving problems involving proportion</li> </ul>
	<b>U2 – Non-Linear sequences and graphs</b>	Working with quadratic sequences and plotting graphs. Identifying key features of quadratic graphs. Recognising non-linear sequences.	
	<b>U3 - Proportion</b>	Understanding direct and inverse proportion. Linking proportional relationships to graphical representations.	
<b>2</b>	<b>U4- Standard Form</b>	Convert numbers between standard form and ordinary numbers.	Application of knowledge and skills from the first 6 units of work through cumulative assessment (ALA 2): <ul style="list-style-type: none"> <li>• Work in standard form</li> <li>• Calculate the estimate for a mean</li> <li>• Draw and interpret a scatter graph</li> </ul>
	<b>U5 – Working with grouped data</b>	Appreciate the difference between types of data. Interpret grouped data and find an estimate for the mean.	
	<b>U6 – Scatter graph</b>	Draw and interpret scatter graphs. Understand correlation.	
<b>3</b>	<b>U7 – Expanding and factorising</b>	Expand double brackets and factorise expressions into a single bracket.	Application of knowledge and skills from the first 9 units of work through cumulative assessment (ALA 3): <ul style="list-style-type: none"> <li>• Expand and factorise expressions</li> <li>• Calculate probability using Venn and tree diagrams</li> <li>• Enlarge shapes</li> </ul>
	<b>U8 – Probability</b>	Calculate probability and relative frequency. Systematically list outcomes. Use Venn and probability tree diagrams.	
	<b>U9 – Congruency, Similarity and enlargement</b>	Use the properties of congruency and similarity. Enlarge shapes using a scale factor.	
<b>4</b>	<b>U10 – Transformations</b>	Translate, reflect and rotate shapes. Describe transformations using mathematical language.	Application of knowledge and skills from the first 13 units of work through cumulative assessment (ALA 4): <ul style="list-style-type: none"> <li>• Transform shapes</li> <li>• Form and solve linear equations and inequalities</li> <li>• Rearrange formula</li> <li>• Use Pythagoras' theorem to solve problems</li> </ul>
	<b>U11 – Linear equations and changing the subject</b>	Form and solve linear equations. Rearrange formula.	
	<b>U12 – Linear inequalities</b>	Form and solve linear inequalities. Plot graphs to represent inequalities.	
<b>5</b>	<b>U13 – Pythagoras' Theorem</b>	Use Pythagoras' Theorem to calculate the length of side of a right angle triangle.	Application of knowledge and skills from the all units of work through END OF YEAR cumulative assessment to assess all work covered during the year.
	<b>U14 – Trigonometry</b>	Understand the trigonometrical ratios and use them to find a missing angle or side in a right angle triangle.	
<b>6</b>	<b>U15 – Graphical solutions</b>	Develop skills to solve equations using graphs.	
	<b>U16 – Accurate drawing</b>	Develop skills to construct drawings and solve problems involving shape.	