



QPHS Year 11 Curriculum Map

Half term	Title	Unit summary	Assessment
1-2	Paper 2 – Section B: The changing economic world	<ul style="list-style-type: none"> Global variations in economic development and quality of life, introducing classifications and measurements Various strategies exist for reducing the global development gap (including examples of growth in an LIC or NEE) LICs and NEEs are experiencing rapid economic development which leads to significant social, environmental and cultural change Major changes in the economy of the UK have affected, and will continue to affect, employment patterns and regional growth 	<p>Mini ALA – 27 marks (30 minutes) on the 'Unequal World' and the case study 'Jamaica'</p> <p>Mini ALA – 30 marks (40 minutes) on the changing economy of the UK and Nigeria</p> <p>Exam question practice will be in every lesson of this module</p>
2-3	Paper 2 – Section C: The challenge of resource management	<ul style="list-style-type: none"> Food, water and energy are fundamental to human development (an overview of global inequalities in the supply and consumption of resources) How the changing demand and provision of resources in the UK create opportunities and challenge How the demand for food resources is rising globally but supply can be insecure, which may lead to conflict The different strategies that can be used to increase food supply 	<p>Mini ALA – 30 marks (40 minutes) on the resource management module, with focus on 'food'</p> <p>Exam question practice will be in every lesson of this module</p>
3-4	Paper 1 – Section B: The living world	<ul style="list-style-type: none"> An example of a small scale UK ecosystem to illustrate the concept of interrelationships within a natural system, an understanding of producers, consumers, decomposers, food chain, food web and nutrient cycling An overview of types of weather hazard experienced in the UK Evidence that weather is becoming more extreme in the UK (links to climate change) Managing climate change involves both mitigation (reducing causes) and adaptation (responding to change) 	<p>Mini ALA – 27 marks (35 minutes) on the living world module, with focus on 'cold environments'</p> <p>Exam question practice will be in every lesson of this module</p>
4-5	Paper 3 – Section A: Issue evaluation and geographical skills	<ul style="list-style-type: none"> Identify suitable questions for geographical enquiry (theory/concept) Selecting, measuring and recording data appropriate to the chosen enquiry Selecting appropriate ways of processing and presenting fieldwork data Describing, analysing and explaining fieldwork data whilst reaching conclusions and evaluating fieldwork 	<p>Exam question practice of past Paper 3 questions will be at the end of every 'section' completed in the 'Issue evaluation'.</p>

Must be kept to one page