



## QPHS Year 8 Worldviews Curriculum Map

| Half<br>term | Title        | Unit summary   | Assessment  |
|--------------|--------------|--|---|
| 2            | Christianity | <ul> <li>Explore core Christian beliefs and texts.</li> <li>Examine the concept of denominations and their differences and similarities.</li> <li>Explore the life and teachings of the biblical</li> </ul>  | Formative assessment question: Create a guide to the life of Jesus with key events. Compare how Jesus is viewed within Abrahamic faiths.  |
| 3            |              | <ul> <li>Compare the Jesus of the bible to the Jesus of history.</li> <li>Study the crucifixion and the resurrection of Jesus and examine their significance.</li> <li>Evaluate Narnia as a metaphor for the life, death and resurrection of Jesus.</li> </ul>   | Summative assessment question: How well does 'The Lion, the Witch and the Wardrobe' tell the story of Jesus' death and resurrection?  |
| 5            | Hinduism     | <ul> <li>Explore our first dharmic faith.</li> <li>Examine the concept of Hinduism as a monotheistic faiths and the various avatars of Brahman.</li> <li>Explore the core beliefs of the Hindu faith.</li> <li>Examine types and places of worship.</li> <li>Explore festivals, their origins and meaning for Hindu's today.</li> <li>Evaluate the concept of the Caste system.</li> </ul> | Summative assessment: Various explain and evaluate questions on Hindu beliefs, festivals and an evaluative question on The caste system.  |
| 6            | Buddhism     | <ul> <li>Explore core beliefs of the philosophy of Buddhism.</li> <li>Examine the life of Siddhartha Guatama and how he became the Buddha.</li> <li>Explore key concepts – the eightfold path, the four noble truths and the five precepts.</li> <li>Examine how Buddhists meditate and the life of a Buddhist monk.</li> </ul>  | Summative assessment question Various short multiple choice questions and a longer extended writing piece. "The Four Noble Truths are the most important Buddhist teaching." Evaluate this statement. |