



## QPHS Year 10 French Curriculum Map

Half term	Title	Unit summary	Assessment
1	<b>Identity and Relationships with Others</b>	<ul style="list-style-type: none"> <li>Describe different people.</li> <li>Describe relationships with family and friends.</li> <li>Discuss the pros and cons of different types of partnerships.</li> </ul>	<p><b>Reading</b></p> <p>1 hour reading assessment focused on comprehension and translation into English.</p>
2	<b>Healthy living and lifestyle</b>	<ul style="list-style-type: none"> <li>Describe healthy and unhealthy lifestyle habits related to physical and mental wellbeing.</li> <li>Use modal verbs and infinitive structures to discuss ways to stay healthy.</li> <li>Compare past and present lifestyle choices and share future intentions to stay healthy.</li> </ul>	<p><b>Speaking</b></p> <p>10 minute speaking assessment including role play, read aloud and photo card tasks.</p>
3	<b>Education</b>	<ul style="list-style-type: none"> <li>Describe your school and its facilities and give opinions about school subjects.</li> <li>Use modal verbs and infinitive structures to discuss school rules.</li> <li>Use three tenses to discuss primary days plans for education post-16.</li> </ul>	<p><b>Listening</b></p> <p>1 hour listening assessment focusing on comprehension and dictation tasks.</p>
4	<b>Work</b>	<ul style="list-style-type: none"> <li>Describe different peoples' qualifications and jobs with their advantages and disadvantages.</li> <li>Use the future tense to discuss career ambitions.</li> <li>Use the past tense to talk about your work experience.</li> </ul>	<p><b>Writing</b></p> <p>1 hour writing assessment at foundation level including photo description, translation into French and extended writing.</p>
5	<b>Free time activities</b>	<ul style="list-style-type: none"> <li>Give opinions and compare different hobbies and interests.</li> <li>Use three time frames to talk about past activities and future plans.</li> </ul>	<p><b>Listening and reading</b></p> <p>1 hour listening and reading assessment focused on comprehension, dictation and translation tasks.</p>
6	<b>Customs, festivals and celebrations</b>	<ul style="list-style-type: none"> <li>Learn about national festivals in the French-speaking world.</li> <li>Describe and give opinions on festivals and celebrations.</li> <li>Use three time frames to talk about celebrations and festivals.</li> </ul>	<p><b>Speaking, reading, listening and writing</b></p> <p>Mock GCSE assessments in all four skill areas.</p>