



QPHS Year 9 Spanish Curriculum Map

Half term	Title	Unit summary	Assessment
1	My studies	<ul style="list-style-type: none"> Saying what subjects you study and giving opinions about school subjects. Describing your school and its facilities. Using the immediate future and conditional tense to say what you would like to study next year. 	<p>Reading</p> <p>30 minute reading comprehension with multiple choice, comprehension and translation into English.</p>
2	Holidays	<ul style="list-style-type: none"> Describing what you normally do on holiday using the present tense. Describing holidays in the past using the preterite tense. Using opinion phrases to compare holidays. 	<p>Writing</p> <p>1 hour writing assessment to produce a post card describing a holiday in the past and present.</p>
3	Entertainment	<ul style="list-style-type: none"> Talking about cinema, TV and music in the present and past tense. Using the comparative and superlative structure to give opinions on cinema, TV and music. Using the imperfect tense to compare what you used to watch when you were younger. 	<p>Translation</p> <p>30 minute tangled translation in which students must completely translate a short paragraph completely into Spanish.</p>
4	Where you live	<ul style="list-style-type: none"> Describing what there is and is not where you live. Using modal verbs to say what you can and can't do where you live. Using the immediate future and conditional tense to say where you would like to live in the future. 	<p>Writing</p> <p>1 hour writing assessment to produce a leaflet about a city.</p>
5	Food and drink	<ul style="list-style-type: none"> Saying what you normally eat and drink at different meal times. Transactional vocabulary for ordering in a restaurant. Using three tenses to talk about food and drink in the past, present and future. 	<p>Speaking</p> <p>20 minute role play task involving preparation and delivery of a dialogue in a restaurant.</p>
6	Customs and Traditions	<ul style="list-style-type: none"> Comparing traditions in the United Kingdom to Hispanic traditions. Referencing and past, present and future tenses. Developing justified opinions. 	<p>Listening</p> <p>30 minutes listening comprehension with multiple choice, true or false and comprehension questions in English and dictation into Spanish.</p>