

QPHS Year 9 Art and Design Curriculum Map

Half term	Title	Unit summary	Assessment
2	3D Sculpture	Students generate ideas using the theme of expressive drawing and 3D sculpture. They will develop new skills in understanding how to record 3D shapes and construct a 3D geometric painted sculpture based on Fletcher Benton's work.	Work is assessed holistically and will evidence students ability to: Research and develop ideas from the study of Joel Shapiro's drawings and Fletcher Benton's sculptures. Explore and refine expressive drawing experiments and using different tools and techniques to construct 3 dimensional geometric shapes. Observe and record expressive drawings and 3D shapes using line, tone, mark-making and colour. Respond and present a painted textured 3D geometric sculpture.
3	AMTK Dreamlike Characters	Students explore the theme of surrealist-based characters and environments in the work of AMTK. Students will use their imagination in designing characters and environments with bold pattern and colour. Students work together to create a large-scale dreamlike painting.	Work is assessed holistically and will evidence students ability to: Research and develop ideas from the study of AMTK dreamlike paintings. Explore and refine the use of painting mediums and drawing materials using different techniques to refine ideas. Observe and record expressions and body poses using patterns and shapes through drawing and painting techniques. Respond and present a dreamlike character inspired painting using their imagination.
5	Portrait	Students generate ideas and observations around the theme of Casey Baugh's portraiture. They will draw the portrait using pencil charcoal and a rubber, in line and tone. They will develop new skills in understanding how to record facial features in proportion when creating portraits.	Work is assessed holistically and will evidence students ability to: Research and develop ideas from the study of Casey Baugh's charcoal portraits. Explore and refine the use of drawing with pencil and charcoal using various skills. Observe and record measured facial proportions and tonal values. Respond and present a personal response of a charcoal portrait.