



QUEEN'S PARK HIGH SCHOOL

Year 9 – Half Term 4

Subject	Title	Unit Summary	Assessment
English	Non-fiction reading and writing	Students will read a range of contemporary non-fiction on themes including technology, sport and homelessness. We will explore how writers use rhetorical techniques to powerfully convey their views. Students will then use these methods to convey their own perspectives on a topic of their choice.	1 hour persuasive writing task: Write a newspaper article exploring your perspective on one of the topics you have studied in this unit.
Maths	U10 – Transformations	Translate, reflect and rotate shapes. Describe transformations using mathematical language.	Application of knowledge and skills from the first 13 units of work through cumulative assessment (ALA 4): <ul style="list-style-type: none"> • Transform shapes • Form and solve linear equations and inequalities • Rearrange formula • Use Pythagoras' theorem to solve problems
	U11 – Linear equations and changing the subject	Form and solve linear equations. Rearrange formula.	
	U12 – Linear inequalities	Form and solve linear inequalities. Plot graphs to represent inequalities.	
Science	Biology 2 Cells and Organisation (Teacher 1)	Students will learn about: <ul style="list-style-type: none"> • Cells; organelles, eukaryotic, prokaryotic, stem cells, microscopes. • Diffusion as an example of cell transport • Organisation; the digestive system and food tests 	Demonstrate knowledge and understanding of investigative science and experimental procedures to obtain results used to make conclusions in a practical assessment on the effect of surface area on diffusion. To demonstrate knowledge, apply understanding and analyse information in an end of unit test on biology 2 content with cumulative knowledge from year 8 biology 1 and year 7 biology 2.
	Physics 1 Light and Space (Teacher 2)	Students will learn about: <ul style="list-style-type: none"> • Light; reflection, refraction, the eye, dispersion and colour. • Space; our universe, the sun, eclipses, mass and weight and the big bang theory. • Practical skills; mean, range, uncertainties and resolution. 	Demonstrate knowledge and understanding of investigative science and experimental procedures to obtain results used to make conclusions in a practical assessment on an investigation into changing the angle of incidence on the angle of refraction. To demonstrate knowledge, apply understanding and analyse information in an end of unit test on physics 1 content with cumulative knowledge from year 8 physics.
History	Why were women given	Understand how and when Women were given the vote in 1918.	Knowledge re-cap questions Source Analysis question



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	the vote in 1918?		Extended writing 'How far do you agree' focusing on causation.
Geography	Africa	<ul style="list-style-type: none"> • The history of Africa including colonisation. • Physical geography of the Africa including climate zones and biomes. • Opportunities for development in Kenya including shanty towns. 	Students will complete a mixed-question 45 minute ALA. This will include a combination of multiple choice and long answer question on the opportunities and challenges for people living in Nairobi, Kenya.
Spanish	Where you live	<ul style="list-style-type: none"> • Describing what there is and is not where you live. • Using modal verbs to say what you can and can't do where you live. • Using the immediate future and conditional tense to say where you would like to live in the future. 	Writing 1 hour writing assessment to produce a leaflet about a city.
Computing	Cybersecurity	Learn how to identify the different types of cyberattack and how users and organisations can protect themselves from them	Multiple-choice assessment testing knowledge of cybersecurity threats and how to prevent/protect against them
PE	Each class will be learning a different sport so please refer to the curriculum section of the school website.		
Drama	Silent Movies	Students further develop their knowledge of melodrama and slapstick comedy whilst also building on their prior knowledge of mime and non-verbal communication.	PERFORMANCE: Taking inspiration from Charlie Chaplin's famous silent movie 'The Circus', students will create, rehearse and film their own silent movie (in small groups). Students will choose from the following 'movie' titles: 'The Restaurant', 'The Wedding' or 'The Olympics'.
Art	AMTK Dreamlike Characters	Students explore the theme of surrealist-based characters and environments in the work of AMTK. Students will use their imagination in designing characters and environments with bold pattern and colour. Students work together to create a large-scale dreamlike painting.	Work is assessed holistically and will evidence students' ability to: Research and develop ideas from the study of AMTK dreamlike paintings. Explore and refine the use of painting mediums and drawing materials using different techniques to refine ideas. Observe and record expressions and body poses using patterns and shapes through drawing and painting techniques. Respond and present a dreamlike character inspired painting using their imagination.



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Music	Four Chords of Pop	<ul style="list-style-type: none"> • Use the chord progression I V VI IV, to perform and create accompaniments to songs • Compose melodies (verse chorus) using a pentatonic scale • Listening to pop music and recognising the chord progression I V VI IV. Identifying the instruments and performance techniques associated with popular music 	<p><u>Practical</u> Performing - solo/ensemble performance of a pop song Composing - a melody (verse/chorus)</p> <p><u>Written</u> Listening – appraisal questions comparing two versions of the same song. Identifying how the use of the elements of music can create different styles of music Music theory questions during silent starters</p>
Students complete a rotation of the below 3 topics over the course of the year.			
Technology	Design Technology Textiles Mechanical Creatures	Students will analyse the designer Vladimir Gvodev’s mechanical formed creatures, to develop designs for a functional bag for life. Students will learn how to use a range of practical skills in designing, printing and hand stitching to create the final product	Work is assessed holistically and will evidence students’ ability to: Design that meets a specification brief and shows Gvodev’s design influence. Make a hand printed and stitched Tote bag for Life using a range of practical skills and finishing techniques. Evaluate their own work.
	Design Technology Resistant Materials	Students will design and make a maze game. Students will learn how to create a mould and safely use the vacuum forming machine. Students will learn how to use graphic design skills to create and construct original packaging which appeals to their chosen target market.	Work is assessed holistically and will evidence students’ ability to: Design that meets a specification brief and takes inspiration from traditional or contemporary maze design. Make a vacuum formed maze game around a handmade mould, and suitable packaging featuring original graphic design. Evaluate their own work.
	Food Technology Nutrition	Students will develop skills to make a range of healthy meals. They will consider nutrition and special dietary requirements.	Work is assessed holistically and will evidence students’ ability to: Show knowledge of the eat well guide and nutrition. Apply knowledge by planning and adapting recipes to complete practical tasks . Evaluate their own work
World Views	Introduction to Ethics	<ul style="list-style-type: none"> • Explore the nature and types of ethics and how we make moral decisions. • Examine what makes us human. • Learn about the philosophy of Niche and the ethical theory of Utilitarianism. • Grapple with various moral dilemmas through the lens of ethical theories. 	<p>Summative assessment question Various short knowledge recall questions and longer application of ethical theories to specific moral dilemmas questions.</p>



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PSHCE	RSHE Relationships, Sex, Health Education (Booklet 3)	<ul style="list-style-type: none">• Healthy & unhealthy relationships• Consent & boundaries• Relationships and sex in the media• Contraception• Sexually Transmitted Infections• Cancer awareness• Vaccinations	Ipsative Assessment is used in PSHCE. This assessment method focuses on students assessing their own personal progress and growth against a set of 'I can' statements.