

Key Stage 3 MFL Assessment Grid



	A	B	C	D	E	F	G	H	I
<p><b>Receptive Strand</b></p> <p><u>Understand and comprehend</u> written and spoken target language</p>	<p>Can <b>remember</b> key vocabulary</p> <p>Can <b>recognise</b> key vocabulary in written texts</p> <p>Can <b>recognise</b> individual words in spoken language</p> <p>Can <b>translate</b> key words into English</p>	<p>Can <b>recognise and understand</b> key vocabulary in written texts</p> <p>Can <b>identify</b> key words in short spoken sentences</p> <p>Can <b>translate</b> short sentences from target language with some errors</p>	<p>Can <b>understand</b> the gist of a short written text</p> <p>Can <b>understand</b> a short spoken phrase in target language</p> <p>Can <b>translate</b> short sentences mostly accurately</p>	<p>Can <b>understand</b> the meaning of a short written text and respond to comprehension questions</p> <p>Can <b>identify</b> key words in order to <b>understand</b> parts of a short dialogue</p> <p>Can <b>recognise</b> a question in spoken language</p> <p>Can begin to <b>translate</b> a short paragraph with errors</p>	<p>Can <b>understand</b> all details of a short written text and accurately respond to comprehension questions</p> <p>Can <b>understand</b> the <b>gist</b> of a short dialogue</p> <p>Can <b>translate</b> a short paragraph with minor errors</p>	<p>Can <b>understand</b> the gist of an extended written text and respond to comprehension questions</p> <p>Can <b>understand</b> a short dialogue can begin to understand <b>gist</b> of an extended dialogue</p> <p>Can <b>translate</b> a short paragraph with major errors in complex structures</p>	<p>Can <b>understand</b> the meaning of an extended written text and respond to comprehension questions</p> <p>Can <b>understand</b> a short dialogue and an extended dialogue and answer questions</p> <p>Can <b>translate</b> a short paragraph with minor errors (mainly in complex structures)</p>	<p>Can <b>understand</b> the meaning of an extended written text and summarise in English</p> <p>Can <b>understand</b> a short dialogue and an extended dialogue and summarise in English</p> <p>Can <b>translate</b> a short paragraph with little to no errors</p> <p>Can <b>justify</b> responses to comprehension questions in English</p>	<p>Can <b>understand</b> the meaning of an extended written text and summarise in target language</p> <p>Can <b>understand</b> a short dialogue and an extended dialogue and summarise in target language</p> <p>Can <b>translate</b> authentic texts with little to no errors</p> <p>Can <b>justify</b> responses to comprehension questions in target language</p>
<p><b>Productive Strand</b></p> <p><u>Independent production of</u> written and spoken target language</p>	<p>Can <b>repeat</b> individual words in spoken language</p> <p>Can <b>write</b> single words with some spelling errors</p>	<p>Can <b>pronounce</b> basic vocabulary mostly accurately</p> <p>Can <b>write</b> single words accurately and short sentences with frequent errors</p>	<p>Can <b>produce</b> short spoken sentences with errors</p> <p>Can <b>write</b> short sentences with occasional errors</p> <p>Can <b>translate</b> single words into target language</p>	<p>Can <b>produce</b> short spoken sentences mostly accurately</p> <p>Can <b>write</b> a short paragraph with frequent errors</p> <p>Can <b>translate</b> sentences into target language with some errors</p>	<p>Can <b>produce</b> short spoken sentences accurately</p> <p>Can <b>write</b> a short paragraph with minor errors</p> <p>Can <b>express</b> opinions</p> <p>Can <b>translate</b> sentences into target language with minor errors</p>	<p>Can <b>respond</b> to questions and participate in limited dialogue</p> <p>Can <b>justify</b> opinions in written and spoken language</p> <p>Can begin to <b>write</b> extended answers with reference to three time frames</p> <p>Can <b>translate</b> a short paragraph into target language with frequent errors</p>	<p>Can <b>respond</b> to and ask questions and maintain dialogue</p> <p>Can <b>write</b> extended answers with mainly accurate use of tenses</p> <p>Can <b>translate</b> a short paragraph into target language with occasional errors</p>	<p>Can begin to have <b>fluent</b> dialogue with some elements of <b>spontaneity</b></p> <p>Can <b>write</b> extended answers with accurate use of tenses and attempt complex structures</p> <p>Can <b>translate</b> a more complex paragraph into target language with occasional errors</p>	<p>Can have <b>fluent</b> dialogue with <b>spontaneity</b></p> <p>Can <b>write</b> extended answers with accurate use of tenses and complex structures</p> <p>Can use <b>reported speech</b> and change subject of a sentence</p> <p>Can <b>translate</b> a more complex paragraph into target language</p>
<p><b>Grammar Strand</b></p> <p><u>Demonstrate</u> knowledge and understanding of structures and mechanics of target language</p>	<p>Can <b>recognise</b> an infinitive verb</p> <p>Can <b>recognise</b> the gender of a noun</p>	<p>Can <b>recognise</b> an infinitive verb and a 1ps verb in present tense</p> <p>Can <b>understand</b> gender and quantity of a noun</p> <p>Can <b>recognise</b> an adjective</p>	<p>Can attempt to <b>use</b> common verbs in present tense</p> <p>Can begin to <b>distinguish</b> between different tenses</p> <p>Can <b>identify</b> the gender and quantity of a noun</p> <p>Can <b>understand</b> the rules around adjectival agreement</p>	<p>Can <b>use</b> common verbs in the present tense with some errors</p> <p>Can begin to <b>use</b> past tenses</p> <p>Can attempt to <b>apply</b> the rules of adjectival agreement and position</p> <p>Can begin to <b>identify</b> common errors in sentences</p>	<p>Can use <b>regular verbs</b> in the <b>present tense</b> accurately</p> <p>Can use <b>regular past tense</b> with minor errors</p> <p>Can attempt to use <b>future time frames</b></p> <p>Can <b>apply</b> the rules of adjectival agreement and position</p> <p>Can <b>identify</b> and <b>explain</b> common errors in sentences</p>	<p>Can start to use <b>irregular verbs</b> in the <b>present tense</b></p> <p>Can accurately use key verbs in the <b>past tense</b></p> <p>Can accurately use the <b>immediate future tense</b></p> <p>Can begin to use <b>comparative structures</b></p> <p>Can begin to use <b>modal verbs</b> and <b>impersonal structures</b></p>	<p>Can use key <b>irregular verbs</b> accurately in <b>present tense</b> and begin to use them in more <b>time frames</b></p> <p>Can begin to distinguish between <b>two past tenses</b></p> <p>Can begin to use the <b>conditional tense</b></p> <p>Can use both <b>comparative and superlative structures</b></p> <p>Can begin to use <b>modal verbs</b> and <b>impersonal structures</b></p> <p>Can use a variety of <b>pronouns</b></p>	<p>Can use key <b>irregular verbs</b> accurately in <b>multiple tenses</b></p> <p>Can begin to analyse the use <b>two past tenses</b> and differentiate</p> <p>Can use the <b>conditional tense</b></p> <p>Can confidently use <b>modal verbs</b> and <b>impersonal structures</b></p> <p>Can use a variety of <b>pronouns</b></p> <p>Can use <b>reflexive verbs</b> in the first person</p>	<p>Can use <b>hypothetical clauses</b></p> <p>Can use set <b>subjunctive phrases</b></p>



Key Stage 3 Assessment Pathway Plan

Year 7		
Pathway	Assessment Point 1	Assessment Point 2
Foundation (99-)	A	A-B
Intermediate (100-110)	A-B	B-C
Higher (111+)	B-C	C-D

Year 8		
Pathway	Assessment Point 1	Assessment Point 2
Foundation	B-C	B-C
Intermediate	C-D	D-E
Higher	D-E	E-F

Year 9		
Pathway	Assessment Point 1	Assessment Point 2
Foundation	C-D	C-D
Intermediate	E-F	E-F
Higher	F-G	G-H