



### Key Stage 3 MFL Assessment Grid

	A	B	C	D	E	F	G	H	I
<b>Reading</b> <i>Understand and comprehend written target language</i>	Can <b>recognise</b> key vocabulary in written text  Can <b>translate</b> key words into English	Can <b>recognise and understand</b> key vocabulary in written text  Can <b>translate</b> short sentences with errors	Can <b>understand</b> the gist of a short written text  Can <b>translate</b> short sentences mostly accurately	Can <b>understand</b> the meaning of a short written text and respond to comprehension questions  Can <b>translate</b> short sentences accurately	Can <b>understand</b> detail of a short written text and accurately respond to comprehension questions  Can begin to <b>translate</b> a short paragraph with errors	Can <b>understand</b> the gist of an extended written text and respond to comprehension questions  Can <b>translate</b> a short paragraph with major errors	Can <b>understand</b> the meaning of an extended written text and respond to comprehension questions  Can <b>translate</b> a short paragraph with errors in complex structures	Can <b>understand</b> the meaning of an extended written text and <b>summarise</b> in English  Can <b>translate</b> a short paragraph with little to no errors	Can <b>understand</b> the meaning of an extended written text and <b>summarise</b> in target language  Can <b>translate</b> an extended written text with little to no errors
<b>Listening</b> <i>Understand and comprehend spoken target language</i>	Can <b>recognise and understand</b> individual key words	Can <b>identify</b> key vocabulary in short spoken sentence.	Can <b>recognise and understand</b> key vocabulary in short spoken sentences	Can <b>understand</b> a short spoken phrase in target language	Can <b>identify</b> key words in order to <b>understand</b> parts of a short dialogue	Can <b>understand</b> the <b>gist</b> of a short dialogue	Can <b>understand</b> detail of a short dialogue and begin to understand <b>gist</b> of an extended dialogue	Can <b>understand</b> an extended dialogue and summarise in English	Can <b>understand</b> an extended dialogue and summarise in target language
<b>Speaking</b> <i>Independent production of spoken target language</i>	Can <b>repeat</b> individual words in spoken language	Can <b>pronounce</b> basic vocabulary mostly accurately	Can <b>produce</b> short spoken sentences with errors	Can <b>produce</b> short spoken sentences mostly accurately	Can <b>produce</b> short spoken sentences accurately	Can <b>respond</b> to questions and participate in limited dialogue	Can <b>respond</b> to and maintain dialogue	Can begin to have <b>fluent</b> dialogue with some <b>spontaneity</b>	Can have <b>fluent</b> dialogue with <b>spontaneity</b>
<b>Writing</b> <i>Independent production of written target language</i>	Can <b>write</b> single words with some spelling errors	Can <b>write</b> single words accurately  Can <b>translate</b> key words into Spanish	Can <b>write</b> short sentences with errors  Can <b>translate</b> short sentences with errors	Can <b>write</b> short sentences mostly accurately  Can <b>translate</b> short sentences mostly accurately	Can <b>write</b> short sentences accurately  Can <b>translate</b> short sentences accurately	Can <b>write</b> a short paragraph with errors  Can <b>translate</b> a short paragraph with errors	Can begin to <b>write</b> extended answers with reference to two time frames  Can <b>translate</b> a short paragraph with major errors	Can begin to <b>write</b> extended answers in two time frames with minor errors  Can <b>translate</b> a complex paragraph with errors in complex structures	Can begin to <b>write</b> extended answers with reference to three time frames  Can attempt to <b>write</b> using complex structures  Can <b>translate</b> a complex paragraph accurately



### Key Stage 3 Assessment Pathway Plan

Year 7		
Pathway	Assessment Point 1	Assessment Point 2
Foundation (99-)	A	A-B
Intermediate (100-110)	A-B	B-C
Higher (111+)	B-C	C-D

Year 8		
Pathway	Assessment Point 1	Assessment Point 2
Foundation	B-C	B-C
Intermediate	C-D	D-E
Higher	D-E	E-F

Year 9		
Pathway	Assessment Point 1	Assessment Point 2
Foundation	C-D	C-D
Intermediate	E-F	E-F
Higher	F-G	G-H