

Queen's Park High School















Prospectus





"Staff have high expectations for what pupils should achieve."

Ofsted 2025





Welcome

I would like to wish you a warm welcome to Queen's Park High School, an academy within The Learning Trust, in the heart of Chester. We work in partnership with Christleton High School, Chester International School (CIS) and Belgrave Primary School to serve young people, to educate, enlighten and give them the expertise and confidence to succeed.

Our expectations in terms of achievement and behaviour are very high. If our students are to reach their full potential as responsible citizens, we believe there has to be a culture of mutual respect, honesty and understanding; a culture which is at the heart of our school community.

We have hard-working, committed and dedicated staff, who regularly go above and beyond, to ensure that all our students enjoy their learning, feel safe and are able to achieve to their full potential.

As Headteacher, I too, am committed to nurturing, motivating and inspiring all individuals to recognise their worth, to develop their self-belief and to strive to achieve their aspirations and goals. I feel very privileged to be able to work with young people who endlessly impress me with their talents, skills and contributions both within and beyond the classroom.

In February 2025 we received our second full inspection as an academy, since our conversion back in 2017. We are extremely proud that we are officially rated as a

'GOOD' school in all categories. Whilst we felt very strongly that this was the case, this judgement brings welcome recognition and validation of all the hard work which has taken place across the school over a number of years. Our school is brimming with the potential for future excellence, which I know will flourish as we continue our exciting journey. We would be delighted to welcome you to join us as we strive to become an 'outstanding' school in the near future.

I hope that this prospectus gives you a flavour of the many qualities and strengths of our school. As a prospective parent, carer or student, I would like to encourage you to come and visit us during the school day, so that you can experience these for yourself and find out more about our school. Please do not hesitate to phone or e-mail us to arrange a visit. We look forward to welcoming you to Queen's Park High School very soon.





"Pupils are well prepared to embark on positive and meaningful next steps in education, employment or training."

Ofsted 2025

Our Vision

As a school, Queen's Park High has ambitious outcomes for all its students and we aim to provide the very best learning and personal development opportunities for every young person that we serve. Our vision is founded upon the following principles:

- Inspiring Individuals
- Empowering Minds
- Defining Futures

Inspiring Individuals

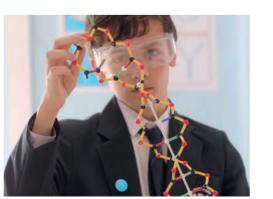
We value the uniqueness of everyone in our school, and we have committed to make excellence in teaching the core value of our school, so that all members of our community are inspired to learn and achieve.

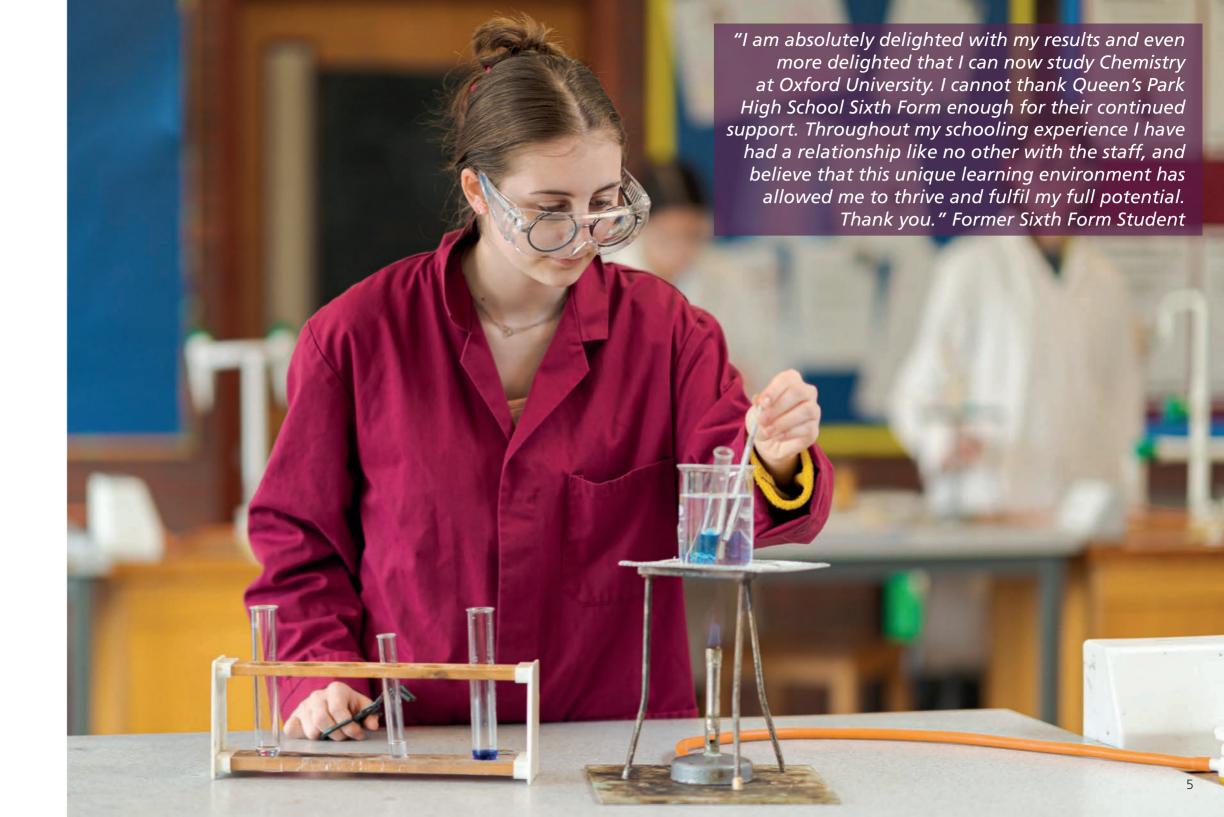
Empowering Minds

We believe that everyone has ideas to share, aspirations to realise, and opinions that matter. It is our mission to liberate young people to think freely, without constraint and beyond limits.

Defining Futures

In all that we do, we are guided by the knowledge that the foundations of every young person's tomorrow are laid today. By achieving excellence in all that we do, we aim to make today's young people tomorrow's era defining leaders, thinkers and pioneers.







Taking the Next Step

Moving to high school is an exciting time but we know it can be a bit daunting for children (and their parents!).

Our staff are friendly and approachable and will work with you to ensure that the transition is as smooth as possible.

We have strong links with our partner primary schools and also welcome a large number of children from across the Chester area. The projects we work on with Year 5 and Year 6 children give us the opportunity to build up a picture of your child as an individual. We get to know their strengths, aptitudes and preferred way of learning long before they join us in Year 7.

When starting at Queen's Park High School, your child will be placed both within a tutor group and also one of our three Houses, Eaton, Grosvenor and Westminster. The House system provides opportunities to unlock our students' potential, through leadership roles, house competitions and peer to peer support programme. When your child joins us we want them to feel safe and happy as we know this is the best way for them to achieve success. The size of our school allows us to meet our commitment to get to know each of our students personally and to ensure that they get the support they need to become active and integral members of our school community.

"The children at Belgrave benefit from excellent liaisons with Queen's Park High School; taking part in a range of exciting and inspirational projects and experiences which enable pupils to have a smooth transition on to secondary school."

Juliette Benton, Headteacher, Belgrave Primary School





"The best thing about Sports Camp was learning to play lots of sports like tennis, table tennis, dodgeball, football and lots more. Also, all the teachers were really nice. I would really like to come to Queen's Park High School when I'm older."

Year 5 Student



The state of the s

Our Curriculum

The curriculum at Queen's Park High School is founded upon our vision: 'Inspiring Individuals, Empowering Minds, Defining Futures.'

We want all of our students to be able to experience an innovative and dynamic curriculum that prepares them to take their place in the world of work as articulate, literate and confident adults. We provide a broad and balanced curriculum so that all students can discover their passion by showing them the best that has been written, thought and said in every subject. Full details about our curriculum can be found on our website.



Key Stage 3

During years 7 to 9 students will be taught in ability sets in the core subjects of English, maths and science. They follow a broad and balanced curriculum including subjects such as: art, drama, geography, history, ICT, music, PE, RE, Spanish and technology. These foundation subjects are taught in mixed ability sets to foster a sense of co-operation and collaboration between students. Assessment points are carefully planned to ensure that KS3 prepares students in the best way possible for the start of their GCSE courses. There is a well-developed and comprehensive guidance programme around our guided choices in Year 9. Students and parents are well informed, supported and consulted to ensure the right choices are made by each individual student to enable them to be successful in their GCSEs.

"Pupils benefit from a suitably broad and ambitious curriculum that supports their academic and vocational interests."

Ofsted 2025





Inspiring, Empowering, Defining

Key Stage 4

At Key Stage 4 (Years 10 and 11), students have carefully completed their option choices. We offer a wide range of GCSE qualifications well suited to students' interests and aspirations. We offer all the EBacc subjects of: geography, history, French and Spanish. This is in addition to the prescribed core curriculum of English, English Literature, maths, PE, RE and science (including the option of separate GCSEs in biology, chemistry and physics). Additionally, students can choose from a wide range of other options, including: art, 3D design, design & technology, computer science, drama, food technology, health & social care, music, photography, RE, sports studies and triple science. Students are taught in ability groups in core subjects.

Key Stage 5

At Key Stage 5 (Years 12 and 13) the majority of our students choose to continue their studies here in the Sixth Form once they have completed Year 11. Alternatively, we support students to move on to full time college places or to take up an apprenticeship within the local or surrounding areas.

We have a strong track record in preparing students for Higher Education and our Key Stage 5 curriculum offers a wide range of courses at Level 3 including traditional A Levels, alongside vocational and BTEC courses in a variety of subjects.

If you would like further information about Queen's Park High School's Sixth Form, please visit our website or request a copy of our Sixth Form prospectus.

"I had a brilliant morning and learned a lot during the medical careers event. I definitely want to be a surgeon and enjoyed practising keyhole surgery. I now know exactly what grades I need to achieve my goal."

Year 11 Student







Beyond the Curriculum

Working beyond the curriculum we aim to inspire, empower and define students who strive to excel in all subjects and who wish to improve their academic profile.

This is achieved through bespoke options for students. Opportunities include: visits, online courses, guest speakers, links with universities and subject challenges.

Personal Development Programme

Personal Development and enrichment are central to our strong community culture and the development of high standards and aspirations.

Our Personal Development Programme (PDP) is designed to enrich students' participation in school, supporting their development as highly motivated, driven and socially confident individuals. These sessions are designed to empower their minds with knowledge of future career paths, development of literacy, bespoke revision and study skills; our aim is to foster a love of learning and academic success. This is complemented by our diverse enrichment offer, that sits at the heart of the PDP.







"Queen's Park High School is the first school in the country to receive the Gold STEM Club Quality Mark. This is the highest award to recognise the exceptional STEM provision on offer for students."



Tokyo Trip

"I'm so grateful to have been able to go on this trip. It was a once in a lifetime opportunity that pushed me out of my comfort zone, developed my confidence, allowed me to meet new people and make unforgettable connections and memories. I loved learning about Japan's history and culture, as well as embracing their amazing food and traditions. I got the chance to immerse myself in a different society and I will forever be thankful for it." Year 12 Student

Creative Curriculum

Perhaps the highlight of our performing arts' calendar is the annual school production. With over 20% of the school population involved it is clear to see how this popular extra-curricular opportunity is as successful as it is.

With students auditioning for roles from September, the six-month process challenges everyone involved to work incredibly hard as a member of a highly motivated and successful team which involves students from Year 7 right the way through to Year 13.

Students who are interested in the technical and backstage aspects of the production begin their work in October, with a range of opportunities available making use of our professional theatre equipment. Previous productions include: Les Misérables, Disco Inferno, Little Shop of Horrors, Rock of Ages, School of Rock, Grease, We Will Rock You, Billy Elliot, Popstars, The 90's Musical and most recently Ghost the Musical.

In addition, students from all years have the opportunity to experience the arts internationally with recent trips to Tokyo, Ghana, Valencia, Colombia, West Coast America and New York enriching our curriculum. Further extra-curricular performing arts activities include:

- National Theatre Connections Project
- Queen's Park Radio Station
- Band Sessions
- Keyboard Club and Composition Club
- The V Factor
- Choir
- Various performances locally including Storyhouse and local residential homes







Enrichment

We know the best possible school experience for your child offers learning and experiences beyond the academic.

At Queen's Park High School, we offer a wide range of extra-curricular activities, including sport, recreational and the performing arts, many of which take place at lunchtimes or after school.

Examples of the clubs and enrichment activities we run are:

- Board Games
- Chess
- Coding
- Crochet
- Craft
- Debate
- Duke of Edinburgh
- Dungeons and Dragons
- Food
- French Pen Pal
- Gardening
- ICT
- LGBTQ+ Society
- Meditation / Mindfulness
- Page Turners
- Sci-Fi
- Spanish Spelling Bee
- STEM
- Story writing
- Warhammer









"Many younger pupils appreciate the opportunities that they get to broaden their interests or to make a positive contribution to their locality, through clubs, competitions or the varied opportunities to raise money."

Ofsted 2025





Enrichment – Sport

We have a strong track record of sporting success.

In addition to the usual PE Curriculum, sporting activities include:

- Basketball (girls & boys)
- Cricket
- Dodgeball
- Fitness Club
- Football (girls & boys)
- Indoor Rowing (in the fitness suite)
- Outdoor Rowing (on the River Dee)
- Netball
- Rounders
- Rugby
- Table Tennis
- Tennis
- Year 7 Learn to Row programme

Rowing at Queen's Park High School

We are one of only 4 state schools in the country affiliated with a Rowing Club. Queen's Park Rowing Club compete at both national and international level.

Over the years a number of rowers have been invited to join the Olympic GB training camp. In 2022, a former student became World GB Silver Medallist and in 2023, two students were selected to represent Wales in the Under 19 Welsh rowing squad.

Dry activities take place in our specialist fitness suite with water-based activities taking place throughout the week all year round.







"Pupils, and students in the sixth form, enjoy the calm and considerate culture at Queen's Park High School. They appreciate the positive relationships that they have with staff. This helps them to feel safe."

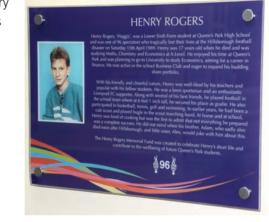
Ofsted 2025

The Henry Rogers Sixth Form Centre

Henry was in the Sixth Form at Queen's Park High School when he tragically lost his life at the Hillsborough disaster over 35 years ago.

Shortly after that his family set up the Henry Rogers Memorial Fund to support students at the school in memory of their son.

Within the Henry Rogers Sixth Form
Centre there are facilities to enable
students to revise, refresh and relax. This
includes a bespoke Sixth Form 'Beach'
café. Additionally, Sixth Formers have their
own designated area within the school
library which is equipped with a suite of
computers. Entrance to the Sixth Form
Centre is by electronically coded door lock,
allowing our Sixth Formers to enter and exit
the building at their convenience, whilst
simultaneously keeping the building secure.





"The centre has captured a truly comfortable and yet purposeful atmosphere. We are delighted that this is a lasting legacy and will benefit the students in a positive way for many years to come."

Mr Rogers





"The school's collaborative work with parents, carers and wider agencies has secured steady improvements to pupils' rates of attendance over recent years."

Ofsted 2025

Partnership with Parents

Our highest priority is to ensure that students are happy, safe and supported in school and we can only achieve this through a close partnership with parents and carers.

We recognise the importance of excellent communication between home and school to encourage closer links and better understanding. This is facilitated through Parents' Evenings, the school website, newsletters, e-mails, text messages and social media. As a result of this Queen's Park High School was announced winner of the Communication Award at the Trinity Mirror Cheshire Schools Awards.

If you need to speak to a member of staff about your child, then generally your child's Group Tutor should be your first point of contact. Your child's Group Tutor is the key person they can ask for help and advice and is the main link between home and school. You will get to know your child's Group Tutor through our Review Day/Evening alongside regular Parents' Evenings and other whole school events. Your child's Head of Year may also be able to support you further should this be needed.

All parents can access real time student data online through School Synergy, including registers, homework assignments and assessment information. We encourage our parents to access this information and discuss regularly with their child how things are progressing in school. You will also receive information about your child's assessment grades each term and a summative report annually.

In addition to information about your child, you can also keep up to date with school life at Queen's Park via our school website, our termly newsletters or follow @QPHSChester on Twitter, Facebook and Instagram.

The school also has a very committed Parent Teacher Association (PTA) which actively supports both the school and our students. Every parent is automatically a member of the association when their child joins the school, so please be encouraged to get involved.



How to Find and Contact Us

"Pupils, and students in the sixth form, enjoy the calm and considerate culture at Queen's Park High School."

Ofsted 2025

Come and visit us to find out more:







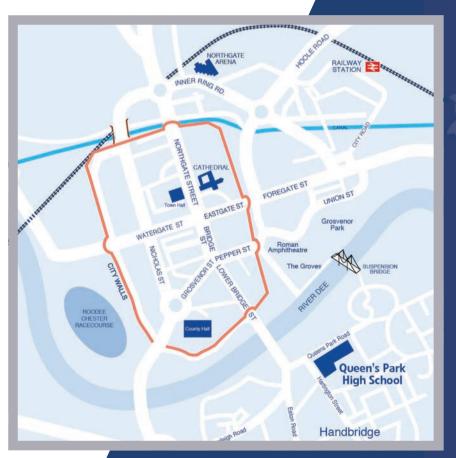
@qphschester

QPHS Chester

@qphschester



Queen's Park High School Queens Park Road Chester CH4 7AE





"I would like to thank the incredible team at QPHS for 'all the small things' on a daily basis that means I have children who I no longer need to 'battle' to go to school. The fact that my son is well and in school each day, never mind confidently taking his exams – is just something beyond. We are so grateful to everyone at QPHS for being the difference that has made this happen. Years of complex neuropsych specialists telling us, that all my son needs is to feel safe – well he clearly does. Thank you."

Parent