



QUEEN'S PARK HIGH SCHOOL NEWS

SPECIAL EDITION
SEPTEMBER 2026

READY,
SET, PLAY
Sports
Champions

BRITISH
ROWING
National
Racing
Success

GOLD
STAR
GLORY

FUTURE
FOCUS
Skills for Success

STEM
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DAY

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CREATIVE
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SLOW THE FLOW
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UK MATHS
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Gold Standard
Maths

MAKE IT IN
MANUFACTURING
Bringing home
the Silver

INTERNATIONAL
EXCHANGE
A Tale of 2 visits

RECORD BREAKING RESULTS

Outstanding achievements across A Level & GCSEs



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WELCOME



As we reflect on another incredible year at Queen's Park High School, I am delighted to welcome you to this special edition of our school magazine.

This publication celebrates the many achievements, experiences and memorable moments that

have shaped life at QPHS over the past year. Looking through these pages, I am reminded of just how much our students accomplish when they are encouraged to be ambitious, embrace new opportunities and believe in themselves.

We begin by celebrating our best-ever A Level and GCSE results. These outstanding outcomes are the result of exceptional hard work, determination and resilience from our students, supported by dedicated staff and families. We could not be prouder of everything they have achieved and the exciting futures that now lie ahead.

Throughout this magazine, you will see countless examples of students stepping beyond their comfort zones and making the most of every opportunity available to them. From international exchange visits and award-winning STEM competitions to careers programmes, university preparation workshops and leadership opportunities, our young people continue to demonstrate curiosity, ambition and confidence.

Creativity has also flourished. Whether through inspiring artwork, music performances, drama productions or literary successes, students have showcased remarkable talent, imagination and dedication. It has been wonderful to see so many young people expressing themselves, developing their passions and sharing their talents with others.

This year has also highlighted the importance of community, wellbeing and making a positive difference. From environmental projects and charitable initiatives to achieving Thrive School status, our students continue to show kindness, responsibility and a genuine commitment to supporting others while developing the confidence to become positive role models.

Sport remains a huge source of pride, with successes across a wide range of disciplines. Time and again, our students have represented QPHS with determination, teamwork and sportsmanship, demonstrating the values that make our school community so special.

Most importantly, this magazine captures the spirit of Queen's Park: a place where students are inspired to dream big, empowered to succeed and encouraged to support one another.

Thank you to everyone who contributes to making QPHS such a special place.

Here's to another fantastic year ahead!

Mr Kearns

EXECUTIVE HEADTEACHER



Defining futures

Class of 2026

Record-Breaking A Level Results

We are thrilled to announce that Queen's Park High School is celebrating another exceptional set of A Level outcomes, with students achieving the best results in the school's history. More than one in five grades awarded were at A* to A.

Building on strong performances in recent years, this year's cohort excelled across a wide range of subjects, reflecting the strength of the school's ambitious and broad

Sixth Form curriculum.

Outstanding performances were seen in both traditional academic subjects and vocational courses.

Some of our highest achieving students include:

- Chloe Allen achieved A* Dist* A A and has a place at Oxford University to study Psychology.
- Jasmine Davies achieved A* A* A and will go on to Durham University to study Geography.



- George Tranter achieved A* A A B and will read Computer Science at Liverpool.
- Holly Dover achieved A* A A and will go on to York University to study English and History.
- Alice Twigg achieved A* A B and will read Bioscience at Manchester.
- Olivia Rich achieved A A A and will go on to study Food Science at Leeds.
- Georgia Ricketts achieved Dist* Dist* Dist in Uniformed Protective Services.

Outstanding grades were also achieved by Cheryl Au, Grace Fields, Daisy Hopkins, Grace Hopkins and Sam Lewis. Congratulations to all our students.

“ This year's results are a remarkable achievement for our students and staff and represent the strongest A Level outcomes Queen's Park High School has ever achieved.

What is particularly pleasing is that this continues the significant progress we have seen over recent years. These outcomes reflect the strength of our academic provision, the quality of teaching and learning, and the high expectations that underpin our Sixth Form.

Whether students are progressing to Oxford, Durham, York, Manchester, Liverpool or Leeds, beginning higher apprenticeships or entering employment, they leave us well prepared for the next

stage of their lives.

This year group has demonstrated resilience, commitment and maturity throughout their time with us. They have embraced opportunities, supported one another and made a positive contribution to our school community. We look forward to seeing all they go on to achieve.

I would also like to thank our staff and families for the encouragement and support they have provided. These record-breaking outcomes are a proud moment for the whole Queen's Park community and an important milestone in our continued journey of improvement.

Mr Kearns, Executive Headteacher



BEST EVER GCSE RESULTS

Celebrating a year of record achievement

Following last week's record-breaking A Level results, students at Queen's Park High School are celebrating another remarkable year of achievement, with the school's strongest-ever GCSE outcomes at grades 9–7, 9–5 and 9–4.

These exceptional results reflect the dedication, resilience and hard work of students, supported by the unwavering commitment of staff. Performance at the highest grades was particularly impressive, with QPHS securing the greatest number of grade 9s in its history. Half of all students also achieved at least one grade 7 or above.

Special recognition goes to the following students for their outstanding achievements:

- Lydia Stent - nine 9s and one 8
- Sophie Dover - six 9s, three 8s and one 7
- Reya Sevim - six 9s, two 8s and three 7s
- Millie Warren - four 9s, two 8s, three 7s and one 6

Honourable mentions also go to Darwin Hawes, Lucy Shaw, Sam Swindells, Phoebe Warren, Evie Bamber, Sophia Hewitt, Erin Troke and Alvaro Kidley, who achieved excellent results across a range of subjects.

More students than ever before have achieved strong passes in both English and maths, with the proportion achieving grades 4 and above, and grades 5 and above, exceeding the national averages.

The school also recorded exceptional performance across a number of subject areas, with many departments achieving their best-ever outcomes. These results reflect the strength of the curriculum, the quality of teaching and learning, and the determination shown by students throughout their studies.

This success has contributed to the school's best-ever outcomes for students achieving at least five standard and strong passes, including English and mathematics, providing a

strong foundation for their next steps in education, training and employment.

“ These record results reflect the high expectations, excellent teaching and unwavering commitment shown across the school. Congratulations to all our students for their resilience and hard work, and thank you to our dedicated staff and supportive families. This is a fantastic achievement and an exciting sign of the continued success of Queen's Park High School. ”

Mr Kearns
Executive Headteacher

As we look ahead, we are excited to be opening our brand-new, purpose-built Sixth Form facilities this autumn. Designed to support our growing Sixth Form community, these inspiring new spaces mark the next chapter in the school's journey and make it an exciting time to be part of the Queen's Park family.

“ It was wonderful to see so many students recognised for their achievements and to share these special moments with their families. We are incredibly proud of each and every student and were delighted to celebrate their success together. ”

Mr Yeoman
Assistant Headteacher



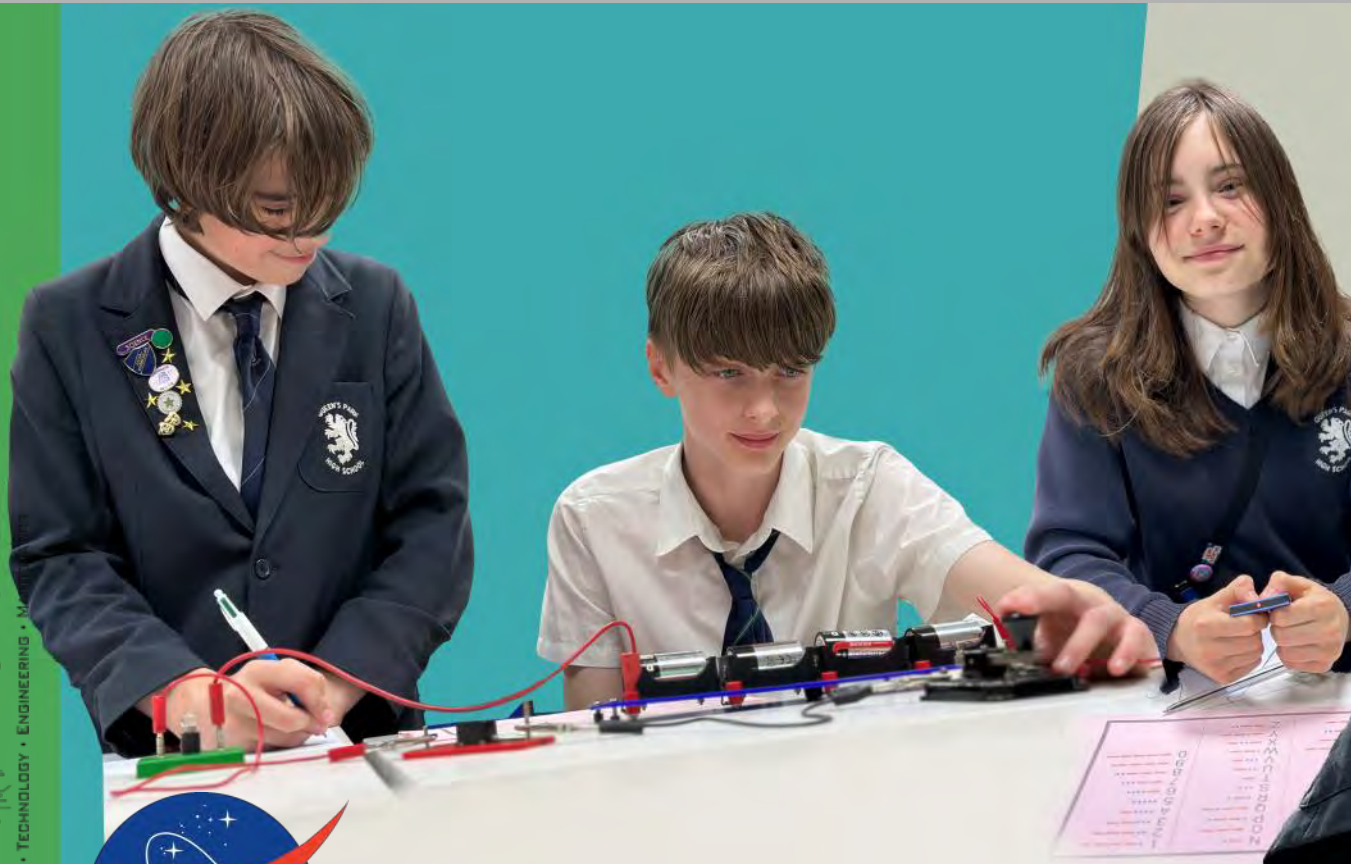
One of the highlights of the school year is our annual Celebration Evening, where we come together to recognise the hard work, dedication and achievements of our students.

This July, we were delighted to welcome students and their families for a special evening of celebration. More than 130 students received awards for achieving the highest number of House Points in their subjects, alongside special commendations from teachers for excellence across the curriculum. Guests enjoyed drinks and canapés prepared by our Food Technology students before the awards ceremony began.

With a packed hall full of proud families and staff, students were invited to the stage to receive their awards from Head of School, Mrs Brown. The evening also included the presentation of Bronze and Silver Duke of Edinburgh's Awards by DofE Co-ordinator, Miss Sumner, recognising the commitment and perseverance shown by students over many months.

A number of special awards were also presented. Erin in Year 10 received the *Will Lawrence Award for Perseverance*, while Hugo, Eloise, Emily, Imogen and Megan were named *Learners of the Year* by their respective Heads of Year.





INSPIRED MISSIONS

Exploring space, science & engineering

Following a year packed with hands-on experiments, from seriously strange slime and fizzy bath bombs to designing replacement model hands with Year 7, STEM Club welcomed a new cohort of enthusiastic Year 8 students ready for their next challenge: Space Exploration!

Inspired by NASA's Artemis programme and its plans to return humans to the Moon, students spent six weeks stepping into the shoes of scientists, engineers and technical experts, tackling a series of real-world challenges linked to life beyond Earth.

The mission began with a big question: how could astronauts live safely on the Moon? Students worked together to design and build impressive models that tackled issues such as radiation exposure, meteorite strikes and creating sustainable lunar habitats.

Their creativity and problem-solving skills were on full display as they developed thoughtful and innovative solutions.

A firm favourite soon followed: the famous Egglander Challenge! Working under the guidance of STEM Ambassador Mr Todd from the Institution of Engineering and Technology (IET), students designed parachutes to ensure their egg astronauts landed safely back on Earth. Thanks to some fantastic engineering and plenty of careful testing, every eggonaut survived the mission intact. A former RAF engineer, author and inventor, Mr Todd shared his expertise throughout the project, helping students refine their ideas and think like real engineers.

The excitement continued with rocket balloon launches led by Miss Humphries, before students turned their attention to another important aspect of space travel: communication. After building and testing their own LED torches, students learned how Morse code can provide a reliable backup when more complex technologies fail. They then put their new skills into practice by sending and receiving secret messages across the room.



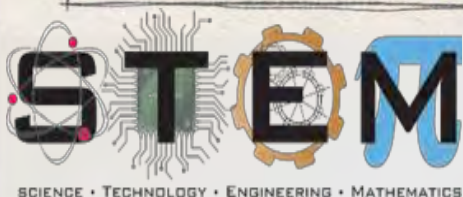


To round off the term, students tackled a medley of engineering challenges using STEM kits kindly provided by the IET. They designed balloon-powered moon buggies, exploring how engineers might move equipment across the lunar surface, and built motor-powered ping pong flingers, testing and refining their designs to launch cargo accurately into targets. Throughout the project, students demonstrated excellent teamwork, creativity and problem-solving skills while thinking like real engineers.

STEM Club has given students the opportunity to experience the excitement of science, technology, engineering and mathematics first-hand.

“ It has been an exciting year for STEM, with advances being made by NASA and other space agencies, pushing the limits of science in space, and new discoveries here on Earth, including 31 new species found in the oceans off Brazil in just two weeks. It has been a pleasure and a privilege to bring some of this fabulous science to life with our young scientists, engineers and mathematicians. Well done to everyone involved, and we look forward to more STEM adventures next year! ”

Mr Watkins, Teacher of Science



CHALLENGE DAY

Innovate, Create, Collaborate

In May, we were delighted to welcome Michelle and Gary from All About Futures to QPHS for an exciting STEM workshop with our Year 7 students. The day focused on developing employability skills while introducing students to a range of STEM careers.

Students took part in a series of hands-on challenges that encouraged problem-solving, teamwork and creative thinking. In the first activity, they stepped into the role of computer programmers, breaking down the process of making a jam sandwich into clear, step by step instructions. This fun challenge highlighted the importance of precision and accuracy when writing code.

Students then became engineers as they tackled a real-world problem faced by farmers in landlocked countries such as Nepal. Working in teams and with limited resources, they designed solutions for transporting tomatoes down steep mountainous terrain, developing collaboration and innovative thinking along the way.

The day concluded with a 'Canteen of the Future' challenge, where students combined everything they had learned to design and present their ideas to the class.

The workshop was a fantastic opportunity for students to explore the exciting possibilities that STEM can offer while developing valuable skills for the future.



BIG IDEAS, BRIGHT FUTURES

Designing solutions for a sustainable future



On 28th April, a group of our Year 8 students stepped into the world of chemical engineering for an exciting, hands-on challenge. Competing against five other schools, they were tasked with designing a product using sustainable materials to tackle a real-world issue faced by a specific country.

Team QPHS focused on Germany. After learning about the country's high levels of plastic use, our students quickly got to work developing a creative biodegradable solution aimed at reducing plastic waste. Their ideas showed not only strong problem-solving skills but also a real awareness of today's environmental challenges.

The event, *Discover Chemical Engineering*, hosted by Bishop's Blue Coat C of E High School and delivered by All About Futures. It gave students a valuable insight into the role chemical engineers play in shaping a safer and more sustainable world. It also gave them the chance to collaborate, think creatively and apply

their learning in a completely new context.

All students were awarded a certificate of participation from the IChemE, recognising their curiosity, creativity and brilliant teamwork throughout the day.

A huge well done to everyone involved - a fantastic example of learning brought to life!

“ Well done to Riley, Phoebe, Robert Lydia, Olly and Maya. They threw themselves into every task, worked brilliantly together and came up with some really creative ideas to tackle a genuine environmental issue. It was fantastic to see them applying their learning in a real world context and gaining an insight into how engineering can make a positive difference to the world around us.”

Miss Sutton
Curriculum Leader for Science

“ It was fantastic to see our students approach each challenge with such enthusiasm and creativity. Thank you to Michelle and Gary for delivering an inspiring day that showcased the exciting opportunities STEM can offer. ”

Miss Luff, Teacher of Science



GOLD STANDARD MATHS

National Recognition in the UKMT Challenge

Following in the footsteps of our Year 9 mathematicians, it was the turn of our high-performing Year 7 and Year 8 students to take part in the UK Junior Maths Challenge during the first half of the Summer Term.

Organised annually by the UK Maths Trust (UKMT), this national competition is designed to stretch young minds, encouraging students to think carefully, work accurately and apply their problem-solving skills with confidence.

On 29th April, our students joined more than 650,000 participants from across the UK and beyond to tackle the 60 minute, 25 question multiple choice challenge. Each question required a mix of logical thinking, precision and fluent mathematical reasoning.

We are incredibly proud of everyone who took part, showing determination, focus and resilience throughout the challenge.

A special congratulations goes to Year 8 students Riley B, Harry A, Olly M, Juliusz and Gyatavya, along with Year 7 student Emilia P, who all

achieved Gold Awards, an honour reserved for the top 6 - 7% of participants nationwide.

Riley B was awarded Best in School, while Emilia P achieved Best in Year, adding to their impressive Gold Award success.

We also celebrate our Silver Award winners: Tadhg (Year 7) and Phoebe L, Rueben T, Victoria A, Gruff P and Eashan W (Year 8), alongside our 11 Bronze Award recipients. Their achievements reflect the hard work and dedication shown by all participants.

The next stage of the competition is the Junior Kangaroo, a challenging follow-on round open only to students who achieve qualifying scores in the Junior Maths Challenge. This year, Olly M, Riley B and Harry A all earned automatic qualification.

A special mention goes to Olly M, who achieved a Silver Certificate in the Junior Kangaroo, an outstanding accomplishment and a first for Queen's Park High School.

Congratulations to every student who represented the school so brilliantly. We look forward to seeing what they achieve next!





UK Maths Trust



STEM STARS TRIUMPH

Making it in Manufacturing

On Wednesday 1st July, seven of our Year 9 students travelled to the Ramada Plaza in Wrexham to take part in the annual Plastipak 'Make It in Manufacturing' STEM competition. The challenge tasked students with working as a professional team, mirroring real-world industry practice, to design an innovative drinks bottle that would encourage customers to recycle.

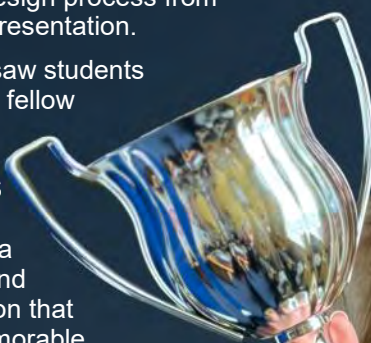
Working collaboratively, the group assigned themselves key industry roles including Managing Director, Design Engineers, Logistics, Marketing, and Finance. They researched, planned, and developed their bottle concept with impressive attention to detail, considering every stage of the design process from initial ideas to final presentation.

The final challenge saw students pitch their product to fellow competitors and a panel of 'dragon' judges. Team QPHS rose to the occasion brilliantly, delivering a creative, confident and engaging presentation that even included a memorable jingle to help their product stand out from the crowd.

Despite strong competition from other schools, their hard work, teamwork and determination shone through. We are incredibly proud to announce that they

were awarded first place, bringing home the trophy!

A huge congratulations to our Year 9 STEM stars: Santi, Margaux, Beth, Olivia, Alexis, Monika and Elliot. Their creativity, enthusiasm and teamwork helped turn a bright idea into an award-winning success, and they represented the school superbly throughout the competition. Well done to all involved!



Plastipak

MOONLIGHT MAGIC

A rising star in Literature

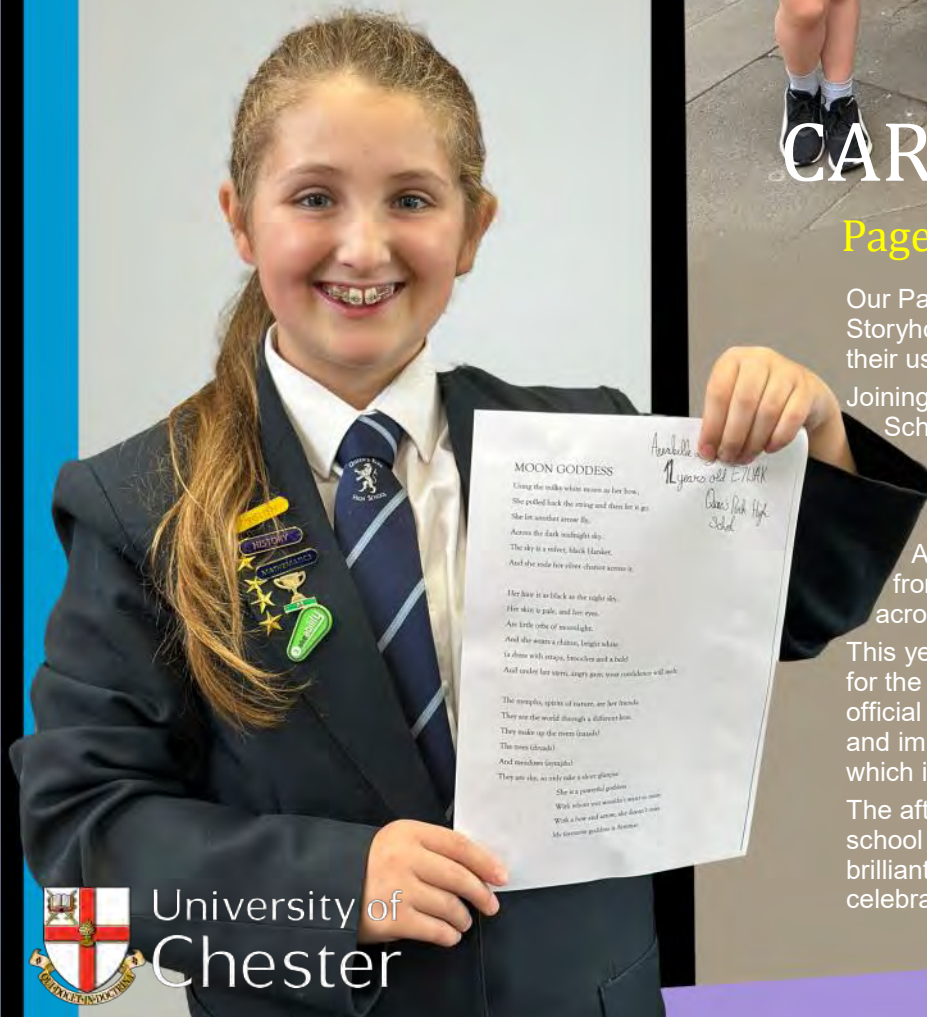
Earlier this year, Mrs Phillips was delighted to receive an invitation from the University of Chester encouraging Queen's Park High School students to enter the Cheshire Prize for Literature 2026.

We are thrilled that one of our youngest writers, Annabelle L from Year 7 (E7WAK), earned a place at this year's prestigious awards evening with her poem Moon Goddess, a fantastic achievement in a year that attracted a record number of entries.

The event included the announcement of winners and anthology selections, as well as an inspiring talk from children's author Ele Fountain.

Established in 2003, the Cheshire Prize for Literature is one of the region's leading creative writing competitions, celebrating emerging and established writers across categories including poetry, short stories and scriptwriting.

“We are incredibly proud of Annabelle. Her poem really captured the imagination, and it's wonderful to see her creativity recognised at this level more!”
Mrs Phillips, Senior Assistant Headteacher



The
Carnegies

Medal for Writing

Carnegies.co.uk | #Carnegies2026

2026
Shortlist



CARNEGIE SUCCESS

Pageturners predict winner!

Our Pageturners Book Club enjoyed a fantastic visit to Storyhouse for the Carnegie Awards Final, swapping their usual rain-ready gear for umbrellas in the sunshine!

Joining King's School and Upton High as part of Chester Schools Together, students gathered in the Garret Theatre to take part in book-themed activities, from icebreakers to predicting this year's winners from the shortlist.

At lunchtime, they tuned in to the live ceremony from London, hearing views from shadowing groups across the country before the big announcement.

This year's winner was *Wolf Siren* by Beth O'Brien and, for the first time, both the Student Shadowing choice and official panel award went to the same book! A powerful and imaginative retelling of Little Red Riding Hood, which is now available to borrow from the QPHS Library.

The afternoon ended perfectly with a sunny walk back to school and an ice cream treat along the way. Another brilliant experience for the Pageturners Book Club and a celebration of reading at its very best.

CELEBRATING A LOVE OF READING

Cheshire Schools' Book Awards

On 20th May, our PageTurners Book Club and Year 10 student librarians, accompanied by Ms MJ, joined over 400 students at Storyhouse Chester for the 20th anniversary of the Cheshire Schools' Book Award.

This special event also formed part of the National Year of Reading, bringing together 29 schools from across Cheshire, Halton and Warrington to celebrate books chosen by young readers.

The day included author workshops, talks, interactive book-themed activities and behind-the-scenes tours, before

culminating in the awards ceremony.

Students met shortlisted authors Ravena Guron, Sophie Jo, Marisa Linton, Louisa Reid and Jenny Pearson, taking part in engaging sessions and discussions throughout the day.

The Cheshire Schools' Book Award is entirely student-led, with young people nominating and voting for their favourite reads. This year saw a record number of secondary schools take part, highlighting just how powerful student voice can be in shaping reading culture.

After a fantastic day, everyone gathered in the theatre to hear the winners announced. In the Younger category, *The Vulpine* by Polly Crosby took first place, with *Shrapnel Boys* by Jenny Pearson as runner-up. In the Older category, *Traumaland* by Josh Silver was crowned winner, with *Mondays Are Murder* by Ravena Guron as runner-up.

We were also delighted to purchase some of the shortlisted titles thanks to Nantwich Bookshop.

It was an inspiring and enjoyable day and we're already looking forward to the 2027 Book Awards!



STORYHOUSE





Red Tide Book Launch

Curtis Jobling's final tour stop sparks a love of reading in Year 7

What a treat for our Year 7 students! On Thursday 7th May, we were delighted to welcome Curtis Jobling as the final stop on his book tour.

Our entire Year 7 cohort were joined by visiting students from The King's School, Chester for a fantastic 'audience with' the renowned author, illustrator and

animator, as he celebrated the launch of his brand new fantasy-horror novel 'Red Tide', released that very day!

Curtis shared his creative journey, from studying art in Chester to pursuing his lifelong passion for drawing and storytelling. He spoke warmly about his early love of books, recalling regular trips to the library and how discovering Tolkien in Year 7 sparked his fascination with fantasy and folklore.

Students were fascinated to hear about his varied career, from designing Bob the Builder for the BBC to seeing his Wereworld series adapted for Netflix.

The session also included live sketches of some of his best known characters which Curtis later gifted to the winner of his quiz. He offered a brilliant insight

into the origins of fairy tales, exploring the influence of the Brothers Grimm, before introducing 'Red Tide'. A gripping live reading from Chapter 4 had the audience hooked, with many students eager to find out what happens next.

After the talk, students had the opportunity to purchase discounted copies of the book and meet Curtis for personalised signings.

This special visit marked the final stop on Curtis's book launch tour and we are incredibly grateful for such an inspiring session, which has sparked a genuine excitement for reading among our students.

Our thanks also go to Suzanne from Cheshire Library Services and their partners at Nantwich Bookshop for supporting the tour, and of course to Ms MJ for organising such a fantastic event.





READ, RECOMMEND, REPEAT

Our Library, Our Space

At the start of our school year, one of the key goals we had was to ensure that our library was being better utilised by students across all year groups. Through a combination of effort by our fantastic school librarian and our group tutors, our first year of this initiative has been a real success.

Since September, every KS3 tutor group has visited the library every other week, giving students regular time to read and explore. Some brought books from home, while others enjoyed discovering something new from our shelves. In total, 121 students have borrowed an impressive 370 books this year, including one enthusiastic Year 7 reader who checked out an incredible 21 books!

We also introduced a student librarian programme, with six brilliant Year 10 students volunteering their time each

week to help our librarian organise the library. After quickly getting the library well organised, they focused on making it even more inviting. One of their ideas was to create a student-led recommendation area, where students can browse a hand-picked selection of books from a range of genres. It's been a great way for students to share their favourite reads and encourage others to try something new. Thanks to their efforts, the Year 10 team has helped make the library an even more welcoming and friendly space.

As we look ahead to September, we're excited to build on this progress with even more ideas to come. Watch this space!

“ It's been really nice helping out in the library and recommending books to other students, it feels like our space now! ”
Student Librarian





INTERNATIONAL EXCHANGE

Year 8 students meet their French pen pals!



It's been a busy and exciting term in the MFL department, with students enjoying fantastic opportunities to bring their language learning to life.

On Friday 5th June, our main hall was full of smiles and *bonjours* as we welcomed 48 French students and staff from Collège Antoine de Saint-Exupéry in Vannes, South Brittany to Queen's Park High School. As our largest international exchange to date, the visit was a fantastic opportunity for students to connect, share cultures and bring their language learning to life. we have ever hosted!

This was going to be no ordinary French lesson either! After months of writing letters, our Year 8 students finally came face to face with the pen pals they had been getting to know from afar, turning written words into real conversations and new friendships.

Throughout the morning, students had the chance to meet, chat and connect, bringing their language learning to life in the most memorable way.

Students kicked off with an ice-breaker activity, a fun 'getting to know you' quiz, and a lively treasure hunt. These activities were designed to encourage communication, cooperation, and friendship across cultures and helped everyone feel more relaxed and confident speaking French.

Our Year 10 and 12 French students also played a key role, supporting the activities and making the most of the opportunity to practise their speaking skills ahead of their upcoming mock exams.

It was a brilliant morning of language learning and cultural exchange, bringing confidence, cultural understanding and a reminder that learning a language opens the door to real connections. We finished the morning with a heartfelt *au revoir*, and memories that will last well beyond the classroom.



“ At first I was nervous, but everyone was so friendly and the games made it easy to talk. ”

Year 8 Student



A TALE OF 2 VISITS

From Lörrach to Chester

We were delighted to welcome not one, but two groups of students from FES Lörrach in Germany this half term as part of Chester's Twin City Initiative.

The visits provided a fantastic opportunity for students to develop new friendships, learn about different cultures and practise their language skills in a fun and relaxed environment.

With support from our Year 9 and Year 10 students, our German visitors quickly felt at home. Each visit began with lively icebreaker activities before students teamed up to take part in a range of challenges designed to encourage conversation, teamwork and new connections.

There was plenty of friendly competition throughout the day,

including dodgeball and volleyball, as well as a treasure hunt around the school where teams solved clues, collected hidden letters and cracked anagrams in the race to win some tasty treats.

The visits finished with an international-themed quiz, giving everyone the chance to share their knowledge and learn more about different countries and cultures.

Most importantly, the exchange helped students build confidence, make new friendships and discover how much they have in common despite living in different countries. We would like to thank all of the students who took part and helped make both visits such a success. We hope the friendships and memories created during these exchange days will last long after the final "Auf Wiedersehen!" was said.

“ Opportunities like this make such a difference, helping students see the value of learning a language beyond the classroom. ”

Miss Worthington
Curriculum Leader for MFL

“ It was really fun meeting the person I'd been writing to. It made it all feel real and helped my confidence speaking French. ”

Year 8 student



FORMBY FIELDWORK

Scaling Sand Dunes & Collecting Data

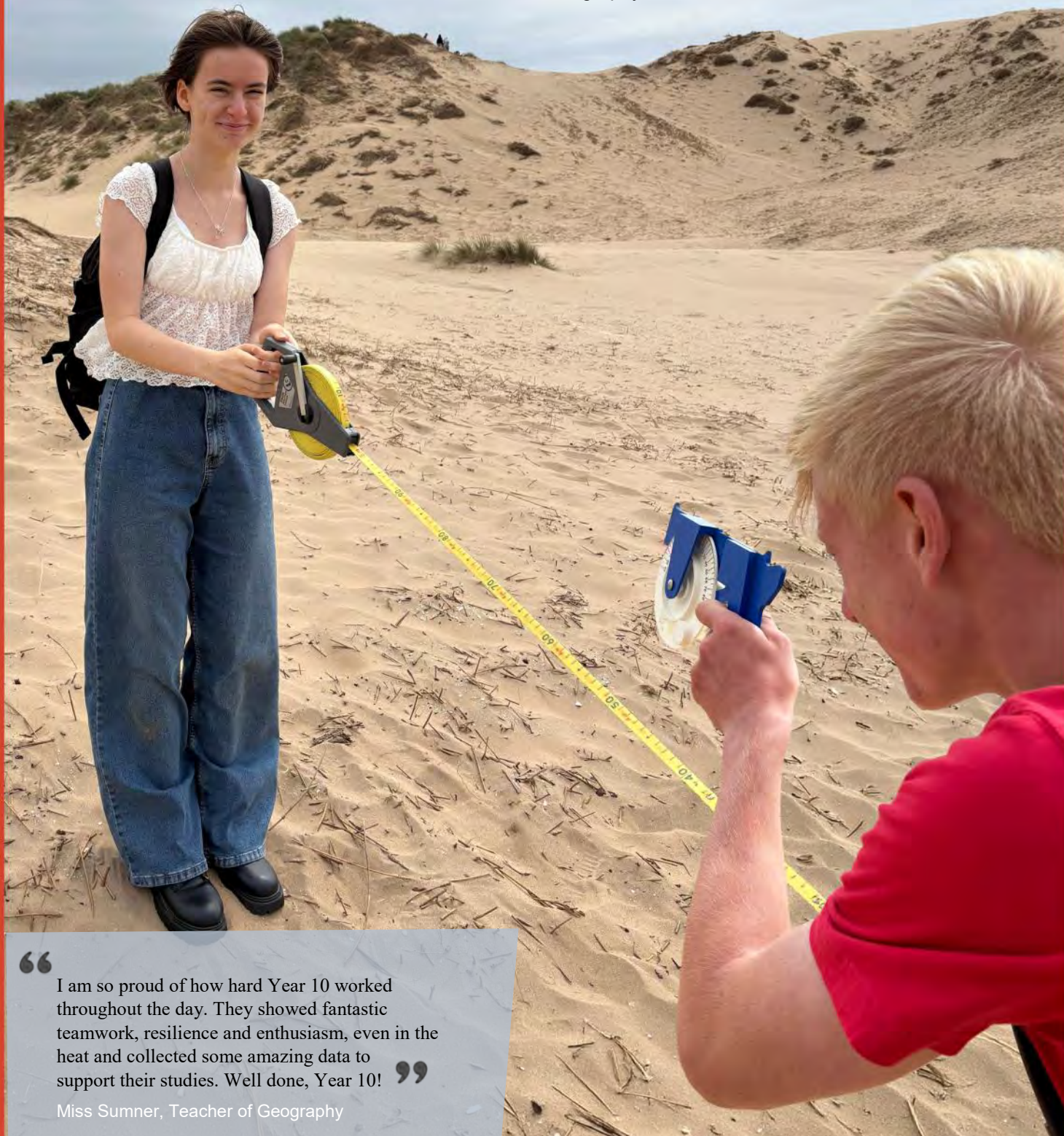
The first of two back-to-back Geography field trips took our Year 10 Geographers to Formby Beach, where they enjoyed glorious sunshine while carrying out the physical fieldwork element of their GCSE course.

The day involved plenty of climbing as students scaled the famous sand dunes while collecting primary data to help them understand how coastal landscapes develop and change over time.

Using a range of fieldwork techniques, working in teams, students measured beach profiles using

ranging poles, measuring tapes and clinometers, while also investigating vegetation succession across the sand dunes using quadrat sampling and random selection techniques. The data collected will now be analysed in lessons, helping students draw conclusions about the physical processes shaping this unique coastal environment.

The visit provided a fantastic opportunity for students to apply classroom learning in a real-world setting while developing the practical skills needed for GCSE Geography.



“

I am so proud of how hard Year 10 worked throughout the day. They showed fantastic teamwork, resilience and enthusiasm, even in the heat and collected some amazing data to support their studies. Well done, Year 10! ”

Miss Sumner, Teacher of Geography

GEOGRAPHY IN THE CITY

Exploring Liverpool's Changing Landscape

Our Year 10 Geographers enjoyed their second field trip in Liverpool, investigating how regeneration projects have helped transform parts of the city.

Working at two of Liverpool's most recognisable locations, Albert Dock and Liverpool ONE, students collected data that will support their Human Geography fieldwork analysis for Paper 3 of their GCSE course.

At Albert Dock, students completed field sketches and land-use surveys while learning about the area's industrial heritage and how it has evolved into one of Liverpool's most popular destinations. They then travelled to Liverpool One,

where they carried out Environmental Quality Surveys (EQS) to assess whether regeneration projects have improved the quality of the built environment.

Despite the soaring temperatures, students remained focused and enthusiastic throughout the day, gathering valuable primary data that they will analyse back in the classroom as part of their GCSE studies.

Both visits were a huge success and provided students with invaluable first-hand experiences that will support their Geography GCSE studies as they move into Year 11.



“ All students embraced every activity, collected some fantastic data and were a real credit to the school. ”

Miss Sumner,
Teacher of Geography

SLOW THE FLOW

Students lead the way in River Dee Sustainability Project

We're delighted to be working in partnership with Welsh Water, the Wildlife Trust and Forest City Projects on an exciting sustainability project that will have a lasting impact on Chester's environment.

At the heart of the project is a Sustainable Urban Drainage System (SuDS), designed to slow the flow of rainwater from the school site into the River Dee. With our large areas of roofs, playgrounds and car parks, QPHS was identified as a key location for this work, helping to reduce flood risk and limit pollution entering the river.

The system includes specially designed drainage pods connected to existing downpipes, along with 15 planters positioned around the school. Together, these features help manage rainfall during heavy downpours, easing pressure on drainage systems and supporting cleaner, healthier waterways.

What makes this project particularly special is the role our students are playing. Rather than a hidden infrastructure upgrade, the SuDS work has been designed to be visible, interactive and linked to learning across the curriculum. Students are exploring how the system works, understanding the

science and geography behind water management, and contributing creative ideas inspired by the River Dee and its wildlife.

As part of this, we welcomed eco campaigner Steve Hughes from Forest City Projects, alongside local artist and illustrator Nikki Pinder, who led an inspiring workshop with our Year 10 GCSE Art students. Using the theme 'Slow the Flow', students explored river flora and fauna, shapes and movement, and Chester's culture. Their ideas will help shape a striking new mural, celebrating the River Dee while raising awareness of pollution and conservation.





SuDSPod

The mural, which will be created in the coming months, will reflect the ecosystems being protected and stand as a lasting reminder of the school's commitment to sustainability. Adding to this, plans are in place for a large-scale kingfisher sculpture by local artist Russell Kirk, further bringing the project to life across the school site.

This project is a brilliant example of how real-world environmental challenges can be brought into school life, combining practical solutions, creativity and collaboration to inspire our students and make a meaningful difference to our local community.



NIKKI
PINDER
ART



SUDS & SEEDLINGS

Planting for a Greener Future

Following the installation of our new Sustainable Urban Drainage System (SuDS), five Year 8 students recently worked with Mel Hughes from Forest City Projects to help plant a variety of water-loving species in the new SuDS planters around the school.

As they got their hands dirty, students learned how the planters help manage rainwater naturally, reduce pollution and support local wildlife. They also discovered more about the different plants being used and why they were chosen.

The students will now help monitor the planters to see which species thrive in their new environment.

We look forward to continuing our partnership with Forest City Projects and giving more students the opportunity to be involved in this exciting sustainability project.

“ I enjoyed working outdoors and learning about the different plants. It was great to help improve the school environment and see the difference we've made. ”

Year 8 student





3 SCHOOLS, 1 CREATIVE VISION

Bringing together young artists from across The Learning Trust

As part of the ongoing collaboration across The Learning Trust, Queen's Park High School was delighted to host a Sixth Form Art Workshop on 25th June. The event brought together A Level Art students and staff from Christleton High School, Chester International School and Queen's Park High School to share ideas and work creatively together.

We were especially pleased to welcome back former student Dr Anna Jane Houghton, who led the

workshop. Now an established contemporary artist, Anna shared insights into her own practice and introduced students to a range of artistic influences, including the pioneering cyanotype studies of Anna Atkins and the shadow-based drawings of Ellsworth Kelly.

Using these ideas as inspiration, students explored how plant forms can be used to investigate line, shape, scale and space. Through collecting plant specimens, tracing

shadows and experimenting with positive and negative space, they developed a series of creative drawings.

These experiments were then transformed into cyanotypes, with students creating striking light-based images using UV-sensitive paper. Working in mixed groups with students from different schools, they used their designs to create a series of large-scale paintings on impressive six-foot canvases.





Despite working on the hottest day of the year, students showed fantastic enthusiasm and commitment throughout. The canvases were painted with acrylics and layered with screen-printed elements, allowing students to learn new techniques while developing a shared visual language. The six finished artworks will now be displayed across The Learning Trust high schools as a lasting reminder of this successful collaboration.

A huge thank you to Anna from all the staff and students involved. Her generosity in sharing her experiences, knowledge and creative practice made the day both inspiring and memorable.

About Anna

Dr Anna Jane Houghton is a highly successful artist and researcher whose practice spans sound, film, performance and print. Her wider work also includes curation, illustration, photography and music. Through immersive installations, Anna explores themes of memory, place and identity, responding to the architecture and histories of the spaces in which her work is presented.

Her work has been exhibited both nationally and internationally, including as part of Liverpool Biennial's The Stomach and The Port (2021), the Venice Biennale Collateral Events (2024) and Tate Liverpool's An Imagined Museum (2016).





ART MASTERCLASS

Creative skills in bloom

In July, Year 10 GCSE Art & Design students enjoyed an inspiring masterclass with former QPHS art teacher and practising mixed media artist, Amy Swann, thanks to funding from the school's PTA.

Amy shared insights into her creative process, showing how she uses sketchbooks and botanical forms from nature to develop ideas for a range of artistic products, from ceramics to decorative designs.

Students began with observational drawings of wildflowers before experimenting with pen, watercolour and a variety of mixed media techniques. Using paper, wire and modelling clay, they created intricate 3D sculptures inspired by natural forms.

Our students demonstrated fantastic focus and creativity throughout the five hour workshop, producing a range of detailed and sophisticated final pieces that will strengthen their GCSE portfolios.

A huge thank you to Amy for sharing her time, talent and expertise with our young artists. We can't wait to see how the skills, techniques and inspiration gained during the masterclass influence students' future GCSE work.



“The day was a real success, and it was wonderful to see students so engaged, creative and willing to experiment with new ideas.”

Miss Barmer, Teacher of Art



CREATIVE SHOWCASE

A stunning collection of student work

It has been a fantastic term in Art and Technology, with Key Stage 3 students producing an impressive range of creative work. From architecture and portraiture to 3D street art and moving automatons, students have embraced every opportunity to explore, design and create.

Throughout the year, our Year 12 artists have embraced new techniques and media, building confidence and developing their own creative styles. Meanwhile, Year 13 students have pushed their ideas even further, producing an impressive range of final outcomes, including installations, 3D paper fashion, sculpture and expressive paintings.

Our Photography students have explored a wide variety of creative themes, from portraiture and street

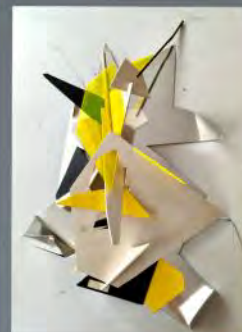
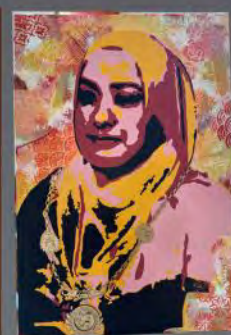
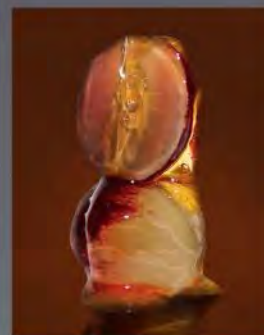
photography to landscapes, hybrid imagery and more experimental techniques, resulting in a striking and diverse body of work.

We are incredibly proud of all the creativity, dedication and talent on display.

To view the online exhibition, visit our gallery here: [Online Exhibition](#)

“ All students have shown real commitment to their studies throughout the year, and I feel very proud to have been part of their journey. As our Year 13 students move on, we wish them every success for the future, they will be greatly missed. ”

Mr Parker
Curriculum Team Leader for VAD



Celebrating CREATIVITY

BACK TO THE

Summer Music Concert

80's

On Tuesday 14th July 2026, we turned back the clock for an epic 80s Summer Music Concert packed with fantastic music, incredible performances and plenty of nostalgia.

Students and staff took to the stage to celebrate some of the decade's biggest hits, bringing the sounds of artists including Kate Bush, Rick Astley, Whitney Houston and Guns N' Roses to life. Performing a wide range of popular 1980s songs, they entertained the audience with their singing, dancing and musical talents, so much so the audience couldn't help but join in, singing, dancing and waving their glow sticks throughout the night!

There were standout moments from start to finish. Charlie in Year 8 who 'Rick Rolled' the audience, Amara from Year 13 wowed everyone with

her virtuosic rendition of November Rain, and Riley from Year 8 pulled out his best Elton John dance moves.

Every performance showcased the hard work, dedication and talent of everyone involved, creating a wonderful celebration of music and school community.

A huge thank you to everyone who came along and supported the event. Your enthusiasm helped create an incredible atmosphere and made the evening even more special. We would also like to thank all of our performers, musicians and staff who worked so hard both on stage and behind the scenes.

What a fantastic night! Thank you to everyone for making it one to remember!



STORYHOUSE

A WEEK IN THE SPOTLIGHT

Lights, Camera, Careers!



A group of Year 10 and Year 12 Drama students recently took part in an exciting Work Experience Week, giving them a valuable insight into the many different careers and opportunities available within the performing arts industry.

The week was packed with hands-on experiences that helped students develop both their creative and practical skills. One of the highlights was the opportunity to work in a professional studio theatre environment. Students collaborated to devise and rehearse a series of original monologues inspired by the work of acclaimed playwright Alan Bennett, developing authentic characters, refining their performance skills and gaining a deeper understanding of the creative process behind theatre production.

Students also went behind the scenes to explore the technical side of live performance. They played an important role in preparing for the school's Summer 80s Concert, gaining practical experience in

lighting, sound, stage management and event organisation. The experience gave them a real appreciation of the teamwork, planning and problem-solving needed to deliver a successful large-scale production.

Another memorable part of the week was an inspiring workshop led by Sean Jones, best known for his acclaimed role as Mickey in the West End production of Blood Brothers. Sean shared stories from his professional career and led a range of performance activities designed to build confidence, creativity and stage presence. Students were inspired by his experiences and benefited greatly from the opportunity to learn from a successful theatre professional.

Adding to the excitement, students attended the VIP press night of Outlaws at Storyhouse's Grosvenor Park Theatre. Complimentary tickets gave them the chance to experience high-quality professional theatre first-hand and see the standards expected within the

industry. The evening provided plenty of inspiration and encouraged students to reflect on the skills and techniques they had been exploring throughout the week.

The Work Experience Week offered the perfect balance of performance, technical theatre and industry engagement, helping students broaden their understanding of the many pathways available within the arts. Throughout the week, students embraced every opportunity with enthusiasm, creativity and professionalism.

It was certainly a busy week, but one that will be remembered for a long time. The experiences gained, skills developed and professional connections made provided an invaluable insight into the world of theatre and performance. We are incredibly proud of all the students involved, who represented the school brilliantly and made the most of this unique opportunity.

GOLD STAR GLORY

Rewarding Students' Success

Every half term, we celebrate students who have spent at least one week among the top five house point earners in their year group. Alongside having their names displayed on screens around the school, these students are invited to a special Gold Star assembly, where they receive a certificate and their very own Gold Star badge. It is always wonderful to see the pride students take in earning and wearing their badges around school.

Our most recent Gold Star assembly was another fantastic celebration of student success. Five students were delighted to win Amazon vouchers in a prize draw, and one very lucky student went home with a brand-new laptop. The sixth laptop awarded this year went to Eashan in Year 8, who was absolutely beaming with pride when his name was drawn.

At Queen's Park, we know that a high performing and achieving culture is built on support and recognition of effort. Our Gold Star programme is just one of the many ways we encourage students to aim high, work hard and take thrive.

FESTIVAL FUN

Ending the Year Together

As the school year drew to a close, students and staff from QPHS and CIS came together to celebrate in style at the Handbridge Summer Festival.

For one afternoon, lessons were put on hold as more than 700 students headed to the front field to enjoy a fantastic range of activities. From a giant inflatable assault course and zorbing football to sumo wrestling, henna painting, a digital photo booth, ice cream vans and the ever popular *sponge a teacher* stall.



One of the highlights was the zorbing football pitch, where teams of students bounced and battled their way through a series of lively matches in giant inflatable bubbles. The festival began with a special creative project, *Field of Dreams*, a collaborative sculpture installation created by students and staff from both QPHS and CIS. Inspired by the work of Anthony Gormley, the project was a wonderful example of the partnership between our two schools and set the tone for an afternoon celebrating creativity, community and teamwork.

The atmosphere was made even more special thanks to live performances from Dynamix, who travelled back from France to be there, and our talented Year 9 band, who provided the perfect soundtrack to the afternoon.

A huge thank you goes to the Sixth Form Student Leadership Teams from both schools, whose hard work and dedication helped bring the festival to life.

Filled with laughter, friendship and community spirit, the Handbridge Summer Festival was the perfect way to round off another fantastic year.



TURING

SCHEME

Funded by the UK's global programme to study and work abroad



TWO DAYS, ONE AMAZING CITY

Year 12 students experience the best of the Capital

It may not be destination Tokyo, but London certainly delivered! After the planned trip to Japan was cancelled due to conflict in the Middle East, Year 12 students from across The Learning Trust came together for an action-packed two-day London experience, combining workplace learning with some of the capital's most iconic sights.

After an early start, the group headed to The Market Place by St Paul's Cathedral, a vibrant food hall in the heart of the city, before heading to the Bank of England. There, students explored the museum and discovered the fascinating history of British money, the evolution of the Bank and the events that have shaped the UK's financial system.

As part of their work experience programme, students learned about macroeconomics and completed a range of work-related activities, gaining valuable insight into the world of finance. After a productive morning, they enjoyed some of London's most famous sights, including Covent Garden, Trafalgar Square and Buckingham Palace, before rounding off the day with an immersive and interactive gaming experience at Activate.

First stop on Day 2 was The Guards Museum, near Buckingham Palace, where students learned about more than 380 years of history from the five regiments of the Foot Guards. They listened to an engaging presentation from the Museum Curator before continuing their tour of the capital.

The group then took in some of London's most famous landmarks, including Westminster Abbey, the Houses of Parliament and Big Ben, before enjoying a relaxing river cruise along the Thames and soaking up the spectacular views of the city from the water. After lunch and a few treats at Borough Market, the final stop was the Tate Modern, home to one of the world's most celebrated collections of modern and contemporary art.

Packed with sightseeing, work experience, culture and history, the trip was a fantastic experience for everyone involved. It gave students the chance to learn beyond the classroom, experience life in one of the world's most exciting cities and create lasting memories with friends from across The Learning Trust.

The Turing Scheme is the UK's global programme for studying and working abroad, funding international education and training placements. It has three core objectives: to enhance transferable skills, widen opportunities for disadvantaged students, and ensure value for money by funding high quality, safe, and well-managed projects.



Proud to be a Thrive School

Thrive School Status

We are delighted to announce that Queen's Park High School has been awarded Thrive School Status, recognising our whole-school commitment to supporting the emotional wellbeing, development and learning of every student.

The Thrive Approach is a research-informed, whole-school framework that helps young people develop the social and emotional skills they need to succeed. By understanding the links between emotional wellbeing, relationships and learning, Thrive enables schools to provide the right support at the right time, helping students feel safe, valued and ready to achieve their full potential.

Over the past year, staff from across the school have worked together to embed Thrive principles into everyday practice. Achieving Thrive School Status involved a rigorous evaluation process that reviewed our provision, staff development, student support systems and commitment to creating a nurturing and inclusive environment for all learners.

As part of this journey, Queen's Park High School has also been recognised by the Virtual Schools Team through the Attachment Friendly and Trauma Aware Schools Award, acknowledging the work we have undertaken to better understand and support students who may have experienced adversity, trauma or disrupted attachment.

These accreditations demonstrate our dedication to placing wellbeing at the heart of school life and ensuring that every young person has the opportunity to thrive both academically and personally.

“ These awards reflect the commitment of colleagues across the school who work tirelessly to build positive relationships and create an environment where every student feels understood, supported and empowered to succeed. We are proud of what we have achieved together and remain committed to continually improving the support we provide for our young people. ”

Mrs Brown, Head of School

FUTURE READY

Careers brought to life

Our Year 8 students recently took part in an action-packed Careers Safari as part of the Cheshire and Warrington Future Ready Programme!

The programme is designed to connect students with local employers and give them a real insight into the world of work. By combining experiences like workplace visits, mentoring and workshops, it helps students build confidence, develop key skills and start thinking about their future careers.

In just one day, students visited three very different organisations across Chester giving them a fantastic snapshot of a wide range of industries. The day began at The Eaton Estate where students got hands-on and discovered the wide range of jobs involved in looking after the stunning 88-acre gardens. Meeting the team including Head Gardener Harvey really helped bring the job to life and showed the skill and dedication involved.

Next stop was Chester Zoo, where students spoke to various members of staff and found out just how many different roles exist and not just working with animals! It was a great chance to learn about the transferable skills that are useful in lots of different careers.

The final visit took students to Eastgate Square, where they went behind the scenes to learn how a busy shopping centre operates, from day-to-day management to customer service.

The day definitely gave everyone lots to think about and students came away with plenty of new ideas and inspiration.



“ I enjoyed meeting Harvey, the Head Gardener at Eaton Estate. I learnt a lot about the skills he uses every day in his job role and loved visiting the Kitchen Garden. ”
Year 8 student

FUTURE READY

“ I had no idea how many transferable skills can be used across different businesses. At the Zoo, I learnt about loads of different roles I could have .It's not just about looking after the animals! ”
Year 8 student



“

My favourite part was meeting Lisa at Eastgate Square.

It was really interesting going behind the scenes to see how the shopping centre operates.”

Year 8 student



99

FIRST AID READY

Saving Skills for Life

Year On Friday 12th June, all Year 8 students took part in an exciting Future Ready Programme, exploring how their PSHE and PE learning connects to real-life skills and future careers.

We were delighted to welcome Cookson First Aid into school, who delivered engaging, hands-on workshops focused on essential lifesaving skills. Students learned how to respond to common injuries and emergencies, including how to perform CPR, when and how defibrillators are used, and the vital role they play in saving lives.

The sessions were highly practical, giving students the chance to build

confidence while developing key transferable skills such as communication, teamwork, leadership and problem solving, all of which are valuable in a wide range of careers.

Students also explored future pathways linked to first aid, from emergency response roles like paramedics and EMTs, to careers in healthcare and public safety including nursing, policing and firefighting.

It was a fantastic opportunity for our students to gain essential life skills while beginning to think about the many exciting career possibilities ahead.



FUTURES FOCUS

Expert guidance on personal statements & post-18 pathways

On 17th June, we were delighted to welcome back Joy Brereton and Jen Rushton from Wrexham University for an informative and inspiring masterclass with our Year 12 students.

During the session, Joy provided a valuable overview of Higher Education and the UCAS application process, helping students understand the range of opportunities available after sixth form. Students also received expert guidance on the new personal statement format, giving them a head start as they begin planning and drafting their own applications.

The masterclass focused on writing effective personal statements for both UCAS and apprenticeship applications, while also offering an insight into university life and the different routes into Higher Education. The session helped students better understand what to expect and how to make confident, informed choices about their futures.

As well as gaining plenty of useful advice, students were thrilled to receive some university merchandise and freebies at the end of the morning!

Over the autumn term, students will continue exploring their post-

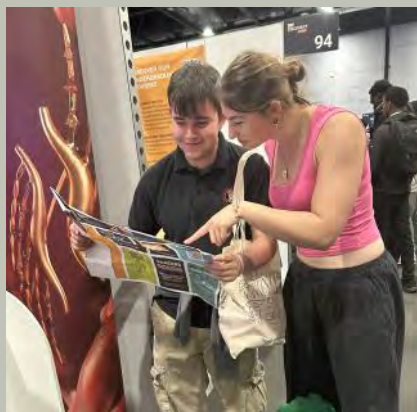
18 pathways while working on their UCAS and apprenticeship applications. Their preparations will culminate in a mock interview and assessment centre experience in January 2027, helping them build confidence and prepare for the next stage of their journey.

Supporting students to make informed decisions about their next steps is a key part of the Futures – Careers Education, Information and Guidance programme at Queen's Park High School, and we would like to thank Joy and Jen for helping our students take another positive step towards achieving their goals.



UCAS DISCOVERY DAY

What path will you take?



In June, our Year 12 students enjoyed an inspiring and thought-provoking visit to the UCAS Discovery Day at Liverpool's Exhibition Centre. The day was a fantastic opportunity to start shaping their plans for life after Sixth Form.

Throughout the day, students met with universities, apprenticeship providers and employers, giving them a real insight into the many different routes available to them. From degree courses to hands-on training pathways, it was a chance to explore possibilities, ask questions and begin thinking about what might come next.

Students particularly valued the opportunity to speak directly with representatives, gaining first-hand advice about courses, career options and where different pathways can lead. These conversations helped bring future plans to life and showed just how many exciting options are out there.

Alongside these discussions, students attended useful seminars on writing a strong personal statement and understanding student finance. These practical sessions offered helpful guidance and gave students greater confidence as they begin to consider their next steps.

Students returned full of ideas, enthusiasm and plenty to think about. It was a valuable experience that encouraged them to reflect on their ambitions and future goals while feeling more prepared for the opportunities ahead.

“We look forward to supporting our Year 12 students as they continue this important journey, exploring their options and deciding which path is right for them.”
Mrs Prydden
Head of Sixth Form



Getting ready for the workplace
What Employers are looking for in a candidate

Allie Swindlehurst Cheshire Schools Adviser

ONE STEP AHEAD!



Workplace Insights

Our Year 12 students took another step towards their future careers with an employability and interview skills workshop led by Allie Swindlehurst, Cheshire Schools Adviser for the Department for Work and Pensions.

During the session, Allie shared practical advice on what employers are really looking for, from strong applications and personal statements to interview skills, professional conduct and making a great first impression.

Students were also introduced to the STAR technique (Situation, Task, Action, Result), a simple but effective way to structure answers to interview questions and showcase their skills and experiences with confidence.

It was a fantastic session that helped students feel more confident and prepared for life beyond Sixth Form. A huge thank you to Allie for sharing her expertise and helping them get one step ahead.



UCAS

YOUR VOICE, YOUR SCHOOL



Zara
No Outsiders
Champ

Bolaji
Head of
Culture

Henry
Head of
Grosvenor

Annabel
Head of
Eaton

Murat
Interhouse &
Sports Champ

Lilly
Deputy Head
Student

Phoebe
Head Student

Milla
Head Student

Ash
Head of
Westminster

Alfie
Deputy Head
Student

Our new Student Ambassadors

Meet our 2026/27 Student Leadership Team! Following a competitive recruitment and interview process, these outstanding Year 12 students are ready to listen, lead and make their mark on school life in the year ahead.

“We are excited to represent the student body and work alongside staff to build on the opportunities available at Queen’s Park High School.

This year, our vision focuses on three priorities: Communication, Community, and Transition. We want every student to feel heard, included, and supported throughout their time at QPHS.

Through initiatives such as our

Student Voice Board, Leadership Drop-In Sessions and Life Skills Workshops, we aim to strengthen communication between students and staff, ensuring ideas and feedback can help shape school life. We also hope to build a stronger sense of community through opportunities such as House Challenges, Inter-House Fundraising Competitions, Future Focus Week, and fun events. By encouraging teamwork, creativity, and participation, we want to help reignite house spirit and bring school community closer together. We also hope to reintroduce annual art exhibitions, providing a platform to celebrate the creativity and talent

of students studying Art, Photography, and 3D Design.

We believe it is important to recognise and showcase achievements across all areas of school life, and want to ensure that creative accomplishments receive the appreciation they deserve.

Finally, we want to support students through key transitions, ensuring new students feel welcomed and confident as they become part of the Queen’s Park community.

As we begin our final year at QPHS, we look forward to working with students and staff to create change and leave a lasting legacy for future generations. ”



LEADERSHIP IN ACTION

Leading Positive Change

Our newly appointed QPHS and CIS Student Leaders recently came together for an inspiring leadership training session led by Trust Improvement Director, Lyndsay Craven.

The workshop gave students the opportunity to get to know one another, develop their teamwork skills and explore what it means to be an effective leader.

Students also explored how leaders can bring about positive change and spent time planning for the year ahead, sharing ideas, discussing their aspirations and thinking about the impact they hope to make across their school communities from September 2026.

It was fantastic to see so much enthusiasm, ambition and commitment from this exceptional group of young people. We look forward to seeing their ideas come to life over the coming year.



SCHOLARSHIP SUCCESS

Reading List Foundation Award

We are delighted to announce that this year's Reading List Foundation Scholarship has been awarded to Year 13 student, Olivia R, in recognition of her outstanding determination, hard work, and commitment throughout her time in the Sixth Form.

The scholarship celebrates students who demonstrate exceptional academic performance and personal character, and this is a well-deserved accolade for Olivia.

Olivia has consistently shown resilience and dedication to her studies, approaching every challenge with maturity and perseverance. Her strong work ethic and positive attitude have made her a valued member of the school community, and she has set a fantastic example for her peers.

Beyond the classroom, Olivia has also contributed to charitable initiatives, further reflecting her generosity of spirit and commitment to making a difference.

Looking ahead, Olivia will continue her academic journey at Leeds university to study Food Science. This scholarship will provide valuable support as she takes the next step towards achieving her ambitions.

We are incredibly proud of Olivia and all that she has achieved. We wish her every success in the future and look forward to seeing all that she goes on to accomplish.



“We are incredibly proud of Olivia and all that she has achieved. We wish her every success in the future and look forward to seeing all that she goes on to accomplish.”

Mrs Prydden
Head of Sixth Form

reading list
foundation



Class of
2026



Year 11



LEAVERS' PROM

Celebrating the Class of 2026

At the end of June, both our Year 11 and Year 13 students celebrated their time at Queen's Park High School with fantastic proms held at the Queen's Hotel in Chester. While both events took place at the same venue, they were held as separate evenings, giving each year group their own special send-off.

Our Year 11 students marked the end of five years at QPHS with a stylish and memorable evening. Elegantly turned out and looking 'dappa' for the occasion, students enjoyed an evening full of laughter, memories and plenty of dancing. The atmosphere reflected not only joy and pride, but also the strong friendships and support networks they have built over the years. This cohort has

been defined by their lovely character and nature, as well as their dedication to their studies and their commitment to supporting one another throughout Year 11.

Staff shared how proud they are of this group, recognising their many successes, their resilience, and the positive contribution they have made to the school community. They leave QPHS not only with academic achievements, but also with the kindness, maturity and teamwork that will serve them well in the future. We wish them all every success.

“ This cohort has been a delight to support and guide during their time at QPHS. Both myself and Mrs. McKay are incredibly proud of all they have achieved and the young adults they have matured into. We wish them all the luck and love as they make new pathways into their future. ”

Mrs Domelow , Head of Year 11



Year 11

A PERFECT SEND OFF!

Year 13 go out in style

Year 13 also celebrated in style, marking the end of their sixth form experience at QPHS. After two years in sixth form and, for many, seven years as part of our QPHS family, it was a truly special occasion to celebrate their journey together.

Dressed to impress, students enjoyed an evening full of laughter, memories and plenty of dancing. The atmosphere was one of real joy and pride, as

friends and staff came together to reflect on everything this cohort has achieved and the many friendships formed along the way.

Both evenings were a fitting celebration of two fantastic year groups. We wish all of our Class of 2026 every success and look forward to celebrating with them again on Results Day.



“ It was wonderful to see our Year 13 students celebrating everything they’ve accomplished. They have been a fantastic year group, and we are incredibly proud of them as they move on to the next stage of their lives. ”

Mrs Prydden, Head of Sixth Form

Year 13





READY, SET, PLAY!

Endless energy & plenty of team spirit

Was it action-packed? *Sir, yes sir!*
More importantly, was it fun? *Sir, yes sir!*

From athletics relays and dodgeball to football, tag rugby, badminton, Capture the Flag and the ever-popular Heads, Shoulders, Knees and Cones, this year's Sports Camp had something for everyone.

In August, 80 Year 4 and 5 children from eight Chester primary schools joined us for three energetic days of sport, teamwork and fun as part of our annual Sports Camp, led by QPHS staff.

Now in its ninth successful year, the camp has become a much-loved part of our transition programme. It gives children the opportunity to experience life at QPHS, make new friends and

build confidence, all while taking part in a packed programme of exciting activities.

The action got underway with a warm-up athletics relay that quickly brought out the competitive spirit and plenty of enthusiastic cheering from teammates. Over the next three days, our young athletes threw themselves into a fantastic range of sports and team games, including dodgeball, football, Treasure Island, Danish Long Ball, Bench Ball, Scatter Ball, Tag Rugby, Capture the Flag and badminton.

Each activity was designed to build confidence, encourage teamwork and help children try something new. The enthusiasm they brought each day was brilliant to see.

Whether they were racing across the field, scoring goals, making catches or cheering on their teammates, the children threw themselves into every challenge. There were plenty of smiles, lots of encouragement and new friendships formed along the way, making the camp a fantastic experience from start to finish.

A huge thank you to all the Year 4 and 5 children who took part and made the camp such a success. We loved welcoming you to QPHS and can't wait to see many of you again in the future!





LAUNCHING INTO YEAR 7

A flying start at Summer School

Starting high school is a big step, so our free three-day Summer School was the perfect way for incoming Year 7 students to get a head start on their QPHS journey. More than 90 pupils joined us for a packed programme of activities designed to help them make friends, build confidence and get to know their new school.

There was something for everyone. In Performing Arts, students created and performed a dance routine inspired by *The Greatest Showman*, while Drama explored character creation through the musical *Annie*. Science saw students become rocket engineers for the day, designing and launching their own stomp rockets.

English lessons sparked creativity with imaginative writing inspired by *The Lion, the Witch and the Wardrobe*,

while Media students became film detectives, exploring how characters are created on screen before producing storyboards for their own twist-ending movies. Geography activities included quizzes, games and postcards celebrating favourite places around the world.

History sessions were a great way to get to know new classmates. Students took part in a fun "Find Someone Who..." challenge, created personal timelines to share their stories and became history detectives, piecing together clues from the past.

There was also plenty of teamwork, with bridge-building challenges and communication activities putting problem-solving skills to the test.

By the end of the week, new friendships had been formed, confidence had grown and excitement for September was sky high. What a fantastic start to life at QPHS!





PUSHING LIMITS

Adventure, Teamwork and Achievement



Students across our Duke of Edinburgh Award programme have recently completed their Bronze, Silver and Gold expeditions. Each group took on long days of walking, challenging terrain and changeable weather with determination and a great team spirit.

Our Bronze students explored the hills of Moel Famau, tackling steep climbs and open moorland before camping overnight. For many, this was their first experience carrying full expedition packs, cooking outdoors and navigating independently, and they did so with real resilience and positivity.

The Silver group travelled further afield to the beautiful coastline and hills around Harlech and Barmouth, completing a demanding two-night expedition. Their route included both woodland and mountainous paths, putting their stamina and teamwork to the test. In preparation, they also trained in Ullswater in the Lake District, developing their navigation, campcraft and safety skills.

Meanwhile, our Gold participants completed an impressive three-night expedition in the Harlech/Barmouth area. This was their biggest challenge yet, requiring careful planning, strong leadership and the determination to keep going over long distances. Like the Silver group, they also completed specialist training at Ullswater to prepare for the demands of the expedition.

We are incredibly proud of all our DofE students. What a fantastic achievement!



“ Taking part in the Duke of Edinburgh Award is about so much more than completing an expedition. It helps students grow in confidence, develop independence and build skills that will stay with them for life.”

Miss Sumner, D of E Co-Ordinator



DofE TASTER Bronze Challenge

Year 8 students kicked off the term with an exciting Duke of Edinburgh Bronze taster session, giving them a first look at the challenges, experiences and opportunities they can look forward to when they start the award in Year 9.

Working brilliantly in teams and making the most of the glorious sunshine outside, students put their navigation, communication, organisational and problem-solving skills into practice as they took on range of challenges linked to different elements of the award.

The session offered a great example of learning beyond the classroom, helping students to build confidence, teamwork and resilience, all key skills for both school and life beyond it.

“ I am extremely proud of the effort, enthusiasm and engagement shown by our Year 8 students and look forward to welcoming many of them onto the Bronze Award next year. ”

Miss Sumner
D of E
Co-Ordinator



BIKE RIGHT Road Ready Riders

Cycling to school is a popular choice for many of our students, and we're committed to helping them travel safely.

In May, 35 Year 7 students completed the Bikeability Level 3 programme, delivered by *BikeRight*. The nationally recognised course helps young people develop the skills and confidence to ride safely on today's roads.

Following a bike safety check and refresher of key cycling skills, students took part in advanced training focused on observation, road positioning, priorities and communication with other road users. Over three days, they put these skills into practice on the roads around Handbridge,

navigating junctions, turns and parked cars while building confidence in real-life situations.

The programme also highlighted cycling as a healthy, enjoyable and environmentally friendly way to travel.

We are delighted that all 35 students successfully completed the course, showing excellent focus and determination throughout.

Thank you to Richard and Ian from BikeRight for their support and expertise. Well done to all involved, our Year 7 students are now confident, road-ready riders, prepared to cycle safely and independently both to school and beyond.





SPORTS REPORT



HONORARY SPORTS AWARD

Memorial Trophy Recognises Outstanding Athlete

The Michael Ord Award is a prestigious memorial trophy presented annually to a sixth form student at Queen's Park High School. It celebrates not only exceptional sporting success, but also the dedication, leadership, and generosity shown by a student who gives back to younger athletes within our school community.

This year, we are delighted to announce that the Michael Ord Memorial Trophy has been awarded to Chloe Allen, a Year 13 student whose impact on girls' football at QPHS has been nothing short of remarkable.

Chloe's personal sporting achievements speak for themselves. Over recent seasons she has played a pivotal role in her team's success, helping secure both league and cup victories. Beyond school, Chloe has represented the Chester Development Squad, scoring on numerous occasions, and has earned multiple appearances for Chester Women's First Team, an impressive accomplishment that highlights her talent, commitment, and drive.

However, it is Chloe's work off the pitch that truly sets her apart. She has devoted countless hours to supporting and inspiring younger players, independently running training sessions, mentoring developing teams, and acting as a positive role model

for girls' football across the school. Her ability to nurture confidence, skill, and passion in the next generation embodies the very spirit of this award.

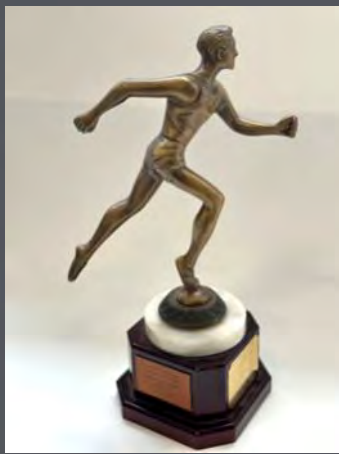
Chloe received the memorial trophy from Stuart Ord, who established the award in honour and memory of his son, Michael. It has now been 33 years since Michael, a former Queen's Park High School student and keen sportsman, tragically passed away from meningitis at the age of 14.

The presentation took place in a special gathering in the Conference Room at QPHS, attended by Stuart Ord and his partner Sue, alongside staff and Chloe's family and friends.

Chloe's name has now been engraved onto the honours plaque, joining past winners dating back to 1994. We are incredibly proud of her achievements both in and beyond school. She is a shining ambassador for her sport and a deserving recipient of this award.

Chloe now hopes to continue her journey by studying psychology at Oxford University, with the ambition of becoming a sports psychologist, an aspiration that perfectly reflects her passion for supporting others.

Congratulations, Chloe!



GAME, SET & MATCH!

Wimbledon Winners



It was another fantastic day at Wimbledon for eight lucky Year 10 GCSE PE students who enjoyed an unforgettable trip to the world's most famous tennis tournament.

After travelling to London, the group were fortunate enough to have tickets for Court 2, giving them the chance to watch some top class tennis in the glorious summer sunshine. Students witnessed British hopes Julian Cash and Lloyd Glasspool in action in the men's doubles, before enjoying the intensity and skill of the women's doubles quarter-finals.

The excitement didn't stop there. After their time courtside, the group headed to the famous Henman Hill (or Murray Mound, depending on who you ask!) to soak up the unique Wimbledon atmosphere. Students relaxed on the iconic Wimbledon deckchairs in front of the giant screen, taking in the action alongside thousands of passionate tennis fans.

The highlight of the afternoon came as British wildcard Arthur Fery battled through a nail-biting quarter-final. The atmosphere on the hill was electric, with every point greeted by roars from the crowd as supporters cheered on the home favourite in a match full of drama and excitement.

Meanwhile, Miss Darroch and Mr Taylor bravely endured the day by sampling the traditional Wimbledon strawberries and cream while enjoying the sunshine - a tough assignment, but someone had to do it!

The Wimbledon trip remains a highlight of the PE calendar, giving students the opportunity to experience elite sport up close, immerse themselves in the unique atmosphere of a major sporting event, and create memories that will last long after the final point has been played.

Game, set and match, and another brilliant Wimbledon experience for QPHS!



“Chloe represents everything this award stands for. Her achievements on the pitch are outstanding, but her commitment to developing younger players is truly inspirational. She has strengthened girls' football at QPHS in a way that will be felt for years to come.”

Mr Taylor
Curriculum Leader for PPA



CRICKET CHAMPIONS

Unbeaten. United. Outstanding!

Our Year 7/8 cricket team has enjoyed a fantastic season, remaining unbeaten across five fixtures and finishing top of the league. While the real focus has been on participation, development and enjoyment, the players' hard work, commitment and positive attitude were rewarded with a well-deserved league title.

A real highlight was the number of students involved, with 17 players representing QPHS across the season. Every player contributed, whether through batting, bowling, fielding or supporting their teammates.

The team was led superbly by Harry A and Hamidullah S,

whose leadership and encouragement helped create a positive team spirit and ensured everyone played an important role in the team's success.

Throughout the season, the players represented the school superbly, showing excellent commitment, sportsmanship and a willingness to learn and improve. It was fantastic to see their confidence and skills grow with every match.

Congratulations to all 17 players on an outstanding season. Their unbeaten record and league success are achievements they can be incredibly proud of, and we look forward to seeing their continued progress next year.



FINISHING STRONG!

A summer to remember for Girls' Sport

The final term proved to be an outstanding one for girls' sport at QPHS, with impressive performances, team spirit and memorable achievements across both rounders and athletics.



Year 7 made a fantastic start to their rounders journey, showing great determination and teamwork in their first matches for the school. Emilia P impressed as a standout bowler, while Paisley MC excelled at second base. The team worked brilliantly together and represented QPHS with pride throughout the season.

Year 8 also enjoyed a successful term of rounders, with Eloise H and Matilda C producing some excellent batting displays and helping the team deliver strong performances throughout their matches.

For Year 10, the season ended on a

particularly high note. The team played some exceptional rounders and demonstrated the skills they have developed over the years. On tournament day, they topped their group and progressed to the final, eventually finishing as Chester District runners-up after a closely contested match against The Queen's School. It was a remarkable achievement and one that the team should be incredibly proud of. There were standout moments throughout the tournament, including powerful hitting from Indie N, superb bowling performances, and some

remarkable long distance throwing from Evie S.

Athletics also brought plenty of success. Evie S (Y10) delivered an excellent performance in the shot put at the Inter Competition, while Margaux S (Y9) impressed on the track and went on to represent Chester. In the Junior Competition, Paisley MC (Y7) achieved a high placing in the high jump despite competing in the event for the very first time. Both competitions were highly successful and provided enjoyable opportunities for students to showcase their talents.



“

As many of you know, this was my final term at QPHS. From the bottom of my heart, it has been an absolute pleasure. I feel like I've grown up alongside many of you and have learned so much during my time here. You have truly made teaching at QPHS something very special. We've shared so many wonderful memories together, and I will always look back on them with a huge smile. Thank you for your hard work, enthusiasm, sense of humour and for making my first teaching experience so enjoyable. I will genuinely miss you all, but I am incredibly proud of everything you have achieved. Please continue with your sports, keep challenging yourselves and enjoying every opportunity that comes your way. I'll forever be

your number one cheerleader! ”

Miss Darroch, Teacher of PE

Everyone at QPHS would like to thank Miss Darroch for her dedication, enthusiasm and unwavering support of our students during her time at the school. Her passion for sport, commitment to helping young people succeed and ability to inspire confidence have left a lasting impact on so many students. As she begins an exciting new chapter teaching in Dubai, we wish her every happiness and success for the future. She leaves behind countless happy memories and a legacy that will continue to inspire QPHS students for years to come.

SPORTS DAY 2026

Competition, Teamwork & House Spirit

The stage was set, the crowds gathered, the banners displayed proudly and the field transformed into a celebration of sporting excellence. This could only mean one thing: Sports Day 2026 had arrived!

Each year, this much-loved event provides an opportunity for our school community to come together and celebrate participation, teamwork and achievement as students from Years 7, 8, 9 and 10 compete to represent their Houses in pursuit of the coveted House trophy.

Throughout the day, tutor groups proudly represented their teams, creating colourful displays and building excitement ahead of the competition. The atmosphere was fantastic as students cheered on their classmates across a wide range of events, from traditional track and field competitions to team activities including Tug of War and Walk the Plank designed to encourage participation and a positive sporting spirit.



Students competed in events including the 100m, 200m, 300m, relay races, high jump and shot put, with many outstanding performances throughout the day. Several students achieved remarkable results, including Abigail J (10NAS), who cleared 1.45m in the high jump, Rory DC (8CHA), who reached an impressive 1.70m, Paisley MC (7SUT), who jumped 1.45m, and David O (7HUM), who achieved 1.60m. Alice F (10MOI) produced a superb performance, winning the 100m, 200m and 300m events, while Georgi I (8NIX) recorded an excellent 200m time of 27.89 seconds.

The excitement continued right until the end, with the much-anticipated staff race providing a thrilling finale. The crowd gathered as teachers

took to the track, battling for glory in a race full of determination, competitive spirit and plenty of encouragement from students. After a dramatic finish, Mr Morris claimed victory and secured his place as this year's staff sprint champion!

Congratulations to all competitors. The tutor group winners were W10NAS, W9EGD, E8CHA and W7LUF, with W7LUF also crowned overall best tutor group.

And the House trophy winner? This year it was awarded to... Westminster House.

Congratulations to all Westminster students and staff, what a fantastic achievement!





ROWING CLUB NEWS

ROWING TO SUCCESS

Celebrating a Year of Confidence & Belonging

A year ago, many of the young people involved in 'Rowing to Success' had never held an oar or stepped inside a rowing club. Twelve months later, nearly 100 students have discovered a new sport, grown in confidence and found a community they are proud to call their own.

Queen's Park Chester Rowing Club recently welcomed young people, families, coaches and club members together to celebrate the first anniversary of the programme. Held as part of the club's family day, the event was a chance to reflect on an incredible first year and the positive impact it has had on so many lives.

Supported by *Love Rowing* and funded by the Westminster Foundation, 'Rowing to Success' was created to open the doors of rowing to young people who may never otherwise have had the opportunity to experience the sport. Since its launch, the programme has engaged almost 100 students from

Queen's Park High School, Blacon High School, Bishops' High School, Catholic High School and The Bridge Short Stay School. For many, stepping into a boat was a completely new experience. For some, it was their first experience of organised sport altogether.

At the heart of the programme is a simple belief: *every young person deserves the chance to succeed*. Through small groups, personalised support and strong relationships with coaches and school staff, participants have been encouraged to challenge themselves, develop new skills and discover what they are capable of achieving.

The results have been remarkable. Many students have progressed from introductory sessions to becoming regular club members, returning not because they have to, but because they want to. Along the way they have built confidence, resilience, friendships and a genuine sense of belonging.



**LOVE
ROWING**
CHANGING LIVES
TOGETHER.

Behind the scenes, QPC Rowing Club and Love Rowing have worked hard to remove barriers to participation. Affordable memberships, transport, swimming lessons, adaptive equipment and access to kit have helped ensure that more young people can enjoy the opportunities the sport provides. Plans are also in place to expand the youth leadership programme, creating new opportunities for older participants to volunteer, gain qualifications and inspire the next generation of rowers.

The programme's success is a testament to the dedication of coaches, volunteers and school staff who have supported every young person on their journey. Whether encouraging a nervous beginner, adapting sessions to meet individual needs or celebrating personal milestones, their commitment has helped make the past year such a success.

As 'Rowing to Success' enters its second year, the ambition remains as strong as ever. With more schools now involved and additional opportunities on the horizon, even more young people will be able to experience the benefits of rowing and become part of the club community.



Winners 2026

Award

- Cox of the Year
- Bev Chuter Award - For Excellence
- Leadership Award
- Angie Mohan Award - most helpful rower
- Best performance at National Competition
- Senior Boys - Engagement
- WJ13 Best Attitude
- J13 Best Attitude
- WJ13 Most Improved
- J13 Most Improved
- WJ13 Perseverance
- Senior Girls - Brilliance
- J15 Most Dedicated
- J15 Most Improved
- WJ15 Most Improved
- WJ15 Most Improved
- J14 Most Improved
- WJ14 Positivity Award
- J14 Positivity Award
- WJ14 Most Improved
- Club Spirit Award

Recipient

Ralph W
Henry H
Carlos LV
Ife O
WJ14 & J14 Coxed
Quad Nat Schools
Henry H
Eloise H
Gruff P
Maya W
Alex F
Freya G
Eden M
Alex JF
Zander M
Scarlett O
Susannah K
Caleb H
Otilie D
Aariz N
Ava J
Alice N

“A huge congratulations to all our award winners. These achievements are a wonderful reflection of the talent, hard work and dedication shown across the club throughout the year.”

Kayte Parlevliet,
Rowing Club Coach



SHREWSBURY SUCCESS

Five Star Weekend

The Shrewsbury Regatta weekend proved to be one of the highlights of the season for Queen's Park Chester Rowing Club, with strong performances, multiple finalists and a remarkable five event wins across two days of racing on the River Severn.

Saturday's Shrewsbury Regatta saw QPC crews competing in the traditional head-to-head knockout format against clubs from across England and Wales. The standout result came in the Boys' J17 Double Sculls, where Carlos LV and Henry H raced all the way to the final, an excellent achievement at one of the region's most popular regattas.

There was more success in the Girls' J17 Double Sculls, with our crew also reaching the final after a series of impressive races. In the Girls' J15 Single Sculls, one of our athletes progressed to the final, while crews in the J15 doubles and J17 singles gained valuable racing experience against strong opposition.

If Saturday was impressive, Sunday's Shrewsbury Sprint

Regatta was even better.

QPC celebrated an outstanding five event wins, including two all-QPC finals. In the Boys' J17 Single Sculls, Carlos and Henry met in the final after winning through opposite sides of the draw, with Carlos taking victory. The Boys' J14 Double Sculls produced another all-QPC final, with Alex and Will overcoming Trystan and Dylan after a fantastic contest between clubmates.

There was further success for Issy C, who won the Girls' J17 Single Sculls, while Margaux and Ava, raced to victory in the Girls' J14 Double Sculls. The Girls' J15 Coxed Quad also claimed a superb win, progressing strongly through both the semi-final and final.

Rounding off a memorable day, Abigail J won the Girls' J15 Single Sculls Band 2, taking QPC's tally to five victories.

With multiple finalists, two all-QPC finals and five event wins, it was a hugely successful weekend and another fantastic showcase of the talent, determination and strength throughout QPC Rowing.





NATIONAL SCHOOLS REGATTA

Competing with Britain's Best

The National Schools Regatta is the largest junior rowing event in Great Britain, attracting around 4,500 competitors to the iconic Olympic course at Dorney Lake, Windsor. Simply qualifying is a huge achievement, and this year Queen's Park Chester Rowing Club rose to the challenge with a series of impressive performances against the country's very best young rowers.

Across three days of competition, QPC fielded seven entries, with three crews reaching Friday afternoon finals and two athletes progressing deep into championship events over the weekend.

Friday was the club's busiest day and produced some fantastic results. The standout performance came from the Boys' J14 Coxed Quad of Trystan M, Will D, Alex H and Eddie N, coxed by Dylan T.

After progressing through the time trial, the crew delivered a superb Final C performance, coming from the outside lane to take the lead halfway through the race and hold on for victory. Their win secured an outstanding 13th place National ranking.

There was further success for the Girls' J14 Coxed Quad, who finished third in Final C to place 15th nationally, while the Girls' J15 2nd Coxed Quad also claimed third place in their final, securing another top-15 finish in Great Britain. Both crews produced strong performances in highly competitive fields and gained valuable experience on the national stage.

Saturday and Sunday saw Isobelle C compete in the Championship Girls' Single Sculls. After battling through the repechage, she continued her regatta journey to reach the Final D, completing five races across the weekend.

Her progression through one of the regatta's most competitive events was a testament to her resilience and determination.

Also on Sunday, Carlos LV and Henry H produced an excellent performance in the Championship Open Coxless Pair. Racing through the morning rounds, they progressed all the way to Final B, placing them among the top 12 pairs in Great Britain in one of the regatta's premier championship events.

From final appearances and national top-15 finishes to championship progression against elite opposition, the National Schools Regatta was another memorable weekend for QPC Rowing. Our athletes demonstrated skill, resilience and determination throughout, giving the club plenty to celebrate and highlighting the exciting future ahead.



NATIONAL RACING SUCCESS

The British Rowing Club Championships is the pinnacle of the junior club rowing calendar, bringing together crews from over 169 clubs from across the country for four days of racing at the National Water Sports Centre in Nottingham. With competitors racing from J14 through to J18 across singles, doubles, pairs, quads and an eight, it was one of the most ambitious and rewarding weeks in the club's history.

The championships opened strongly on Friday, with Henry H and Carlos LV taking on the huge Open J18 Single Sculls field, while Millie and Phoebe W battled through three rounds of racing in the Women's J16 Coxless Pair to finish an impressive 11th overall in Great Britain.

Chester Regatta - Racing at home

Chester Regatta is always a highlight of the rowing calendar, giving QPC rowers the chance to compete on home waters in front of family, friends and supporters along the River Dee.

This year's regatta was our biggest outing of the summer, with crews competing across a wide range of events from J13 through to senior categories.

There was plenty to celebrate. Alex and Trystan raced to victory in the Boys' J14 Double Sculls, while Issy C battled through the rounds to reach the Girls' J18 Single Sculls final, narrowly missing out on the top prize.

Eden M and Alice Nalso enjoyed an excellent day, reaching the final of the Women's Coxless Pair and finishing as runners-up after a series of strong performances.

Elsewhere, our Girls' J14 Double Sculls and Girls' J14 Coxed Quad crews both won their semi-finals, while younger athletes gained valuable experience with finals appearances in the Boys' J13 Double Sculls and Girls' J13 Coxed Quad. A QPC rower also progressed to the final of the Boys' J18 Single Sculls, highlighting the strength of our senior squad.

There were too many competitive performances across the day to list everyone, but the breadth of the entry, from J13 through to senior events, is a real reflection of how far the club has come. Thank you to all who volunteered, marshalled, and supported to help make it such a successful home regatta.

Ironbridge Regatta - Season ending strong

The Ironbridge Regatta provided another fantastic opportunity for QPC rowers to test themselves against clubs from across the Midlands and South of England in the closing weeks of the season.

The standout result came in the Girls' J15 Single Sculls Band 1, where Alyssa raced superbly to claim victory. There was further success for the Girls' J15 Coxed Quad, who also secured a win to add another title to an increasingly impressive season.

QPC athletes also competed strongly in the Girls' J15 Single Sculls Band 2, Boys' J14 Double Sculls, Girls' J14 Single Sculls, Girls' J14 Coxed Quad, Boys' J13 Coxed Quad and Girls' J13 Coxed Quad, with many of our younger rowers gaining valuable racing experience against strong competition.

With two event wins and strong performances across the board, Ironbridge Regatta was another fantastic day for the club and a great way to build momentum towards the end of the season.

Congratulations to all the athletes, coaches and supporters involved.



Making Club History at British Rowing Championships

Saturday brought more national-level competition, with Henry and Carlos returning to race together in the Open J18 Double Sculls and Leigh Davies representing the club in the Open J16 Single Sculls. The standout result came in the Women's J18 Eight, where a composite crew featuring five QPC athletes, Millie W, Phoebe W, Issy C, Alice N and Eden M, secured a place in the A Final and finished fourth in Great Britain. Reaching an A Final at the British Championships is a remarkable achievement and something very few junior club rowers ever experience.

On Sunday, the Women's J15 Coxed Quad of Ife O, Alyssa D, Eden W and Val BSF, coxed by Talia R, delivered a fantastic

performance. After progressing to Final C, they led much of the race and missed out on victory by just 0.27 seconds, ultimately placing 14th nationally in a highly competitive field.

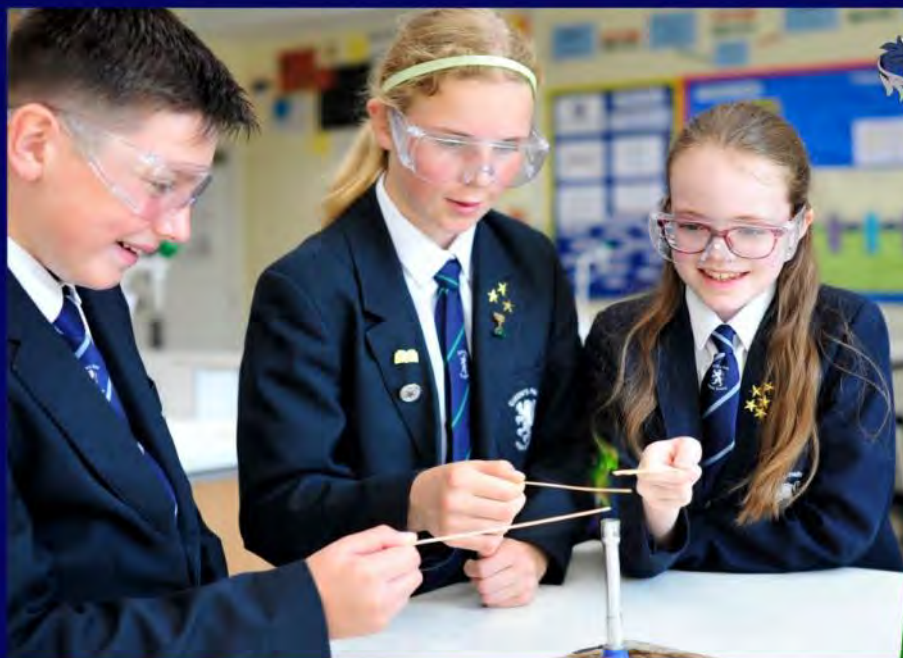
Monday proved to be QPC's busiest and most decorated day. The performance of the week came from Margaux S in the Women's J14 Single Sculls. After showing incredible resilience in her semi-final, where she almost capsized before recovering to finish, Margaux went on to dominate the B Final, securing seventh place in Great Britain. It was an outstanding achievement from one of the club's youngest athletes.

There was further success for the Open J14 Coxed Quad of Will D, Dylan C, Alex H and Edward N,

coxed by Freya H, who rounded off their championships by winning Final D in dominant style. Alyssa D also produced a strong performance in the Women's J15 Single Sculls, finishing just outside the semi-finals before securing a top-20 national placing.

Across four days and 18 event entries, QPC athletes demonstrated determination, resilience and talent on the national stage. From A Final appearances and National top 10 finishes to valuable championship experience for younger crews, this was a British Championships to remember and a powerful reminder of how bright the future of QPC rowing looks. Congratulations to every athlete, coach, cox and family member who played a part in such a memorable week.





QUEEN'S PARK
HIGH SCHOOL

come & join us on

**Wednesday 16th
September 2026**

6.00pm - 8.00pm

Open Mornings

**Thursday 17th, Friday 18th &
Monday 21st September**

8.50am - 12.00pm

*To book a guided tour on one of our
Open Mornings, please contact:*

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✉ openevening@qphs.co.uk

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Thank you for your support



*Important
information for
parents or carers*

Applying for a Secondary School place - Year 7 September 2027

**Is your child due to transfer
from Primary School
to Secondary School in
September 2027?**

YES – from 1 September
2026 you must apply for a
school place.

You can apply from 1 September 2026:

- online at www.cheshirewestandchester.gov.uk/admissions (last year 99.3% of parents/carers applied online), or
- by telephoning the Authority on 0300 123 7039 to request a 'Transferring to Secondary School 2027-28' booklet.

In addition you can view a copy of the booklet:

- in all Cheshire West and Chester primary schools
- online at www.cheshirewestandchester.gov.uk/admissions.

Closing date for secondary applications 31 October 2026

If entitlement to transport is important to how your child will get to and from school, it is vital you read the Home to School Transport Policy before applying for a school place. Visit the authority's website for further information.

Visit: www.cheshirewestandchester.gov.uk/admissions



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