




Homework Policy

Policy Name:	Homework Policy			Review Date:	3 Years 10/02/2024
Presented to the Achievement and Curriculum Committee:	Date: 10/02/2021	Adopted by the Full Governing Body:	Date:	Chair of Governors Signature:	

QUEEN'S PARK HIGH SCHOOL HOMEWORK POLICY

RATIONALE

At Queen's Park High School, homework forms an integral part of our student's education. It serves to enhance the skills, knowledge and understanding which are essential for intellectual development.

PURPOSES

Homework is set in line with our policy to enable students to:

- Show progress and understanding
- Develop research skills
- Have an opportunity for independent work
- Enhance their study skills e.g. planning, time management and self-discipline
- Take ownership and responsibility for their learning
- Engage parental co-operation and support in learning
- Create channels for home school dialogue
- Prepare for their learning experiences in school

GUIDELINES

EXPECTATIONS

When will homework be set?

For each Year Group, homework will be set according to a homework timetable which students receive at the start of the year. This timetable is for guidance only. It will state the number of homework tasks to be completed per subject per fortnight. Some subjects offer a menu style homework system where students can choose particular homework tasks to complete during a specified period of time. This may at times supersede the homework timetable. The most important thing is that homework is set appropriately to ensure students' progress.

HOMEWORK TASKS

Homework tasks may involve the following:

- (i) **Read** (for enjoyment; for information and to extend learning)
- (ii) **Research** (to investigate ideas, develop enquiry and explore new thinking)
- (iii) **Revise** (to learn notes/diagrams/vocabulary/formulae for tests)
- (iv) **Record** (to describe, narrate, note or analyse in writing or another media)
- (v) **Recap** (to practise and reinforce skills learnt in lessons)
- (vi) **Review** (to reflect on what has been understood or learnt in lessons)
- (vii) **Other forms of study relevant** to the curriculum which may make for a rich and relevant approach to homework.
- (viii) **Completing classwork** - Whilst it is understood that teachers may, from time to time, set homework that requires students to complete work begun in class, this should not be a regular feature of homework setting as it can cause students to rush classwork or work at too slow a pace in lessons.
- (ix) **Preparation** for the learning and discussions that will be taking place in the following lesson. Maximising time in lessons for questioning, discussions and guided practice is key to supporting student progress in an efficient and timely manner.

It is important that students should have frequent and increasing opportunities to develop and consolidate their competencies as independent learners.

ORGANISATION OF HOMEWORK

All students have access to their own EduLink account where teachers will record any homework/out-of-lesson work. Teachers will clearly indicate on the homework the task, expected amount of time students should spend on it and the expected hand in date/time. It will also indicate where the work should be completed e.g. in the student's class book, TEAMS assignment etc.

NON-COMPLETION OF HOMEWORK

When homework has not been done, appropriate action will be taken by the curriculum area. This could include a break time, lunchtime or after-school detention. Parents/carers will be notified in advance of an after-school detention so they can make arrangements for their child to get home safely. The after-school detention will last no longer than one hour.

SCHOOL'S RESPONSIBILITIES WITH REGARDS TO HOMEWORK

The subject teacher is responsible for setting appropriate homework. S/he should ensure that this is set in line with the expectations of the homework timetable and that details of the tasks are recorded clearly on EduLink in the 'Homework' link.

Curriculum Team Leaders are responsible for ensuring that all teachers in their Faculty are setting appropriate homework regularly. This should be checked as part of the faculty quality assurance processes.

PARENTS'/CARERS' ROLE IN HOMEWORK

- Parents/carers should support students with their homework, but accept that their role will become less and less important as students become more responsible and independent
- Parents/carers should try to provide a reasonable place where students can work or encourage them to use the school facilities
- Parents/carers should encourage students to meet homework deadlines
- If parents/carers feel that insufficient or too much homework is being set, they should contact their child's form tutor in the first instance, who will investigate the situation
- Parents/carers should make it clear to students that they value homework and support the school in explaining how it can help them progress
- Parents/carers should encourage students and praise them when work is completed

STUDENTS' RESPONSIBILITIES

- Students should use EduLink to check their homework on a daily basis
- Students need to meet deadlines, planning their time accordingly to ensure they manage their workload
- Problems with homework should be resolved before the deadline. If necessary, students should see the member of staff concerned for help
- Students should take pride in doing their best and follow the school presentation policy

CONCLUSION

Students will achieve their potential by appropriate study in school which is supported at home. This policy seeks to involve students, parents/carers and school in achieving this aim.