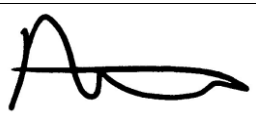




Curriculum Policy

Policy Name:	Curriculum Policy			Review Date:	Annually Autumn Term
Presented to the Achievement and Curriculum Committee:	Date: 11/10/23	Adopted by the Full Governing Body:	Date: 11/10/23	Chair of Governors Signature:	

QPHS Curriculum Policy

Intent

The Queen's Park High School curriculum is designed to fulfil the schools core vision; 'Inspire Individuals, Empower Minds, Define Futures.' At Queen's Park High School, we:

Inspiring Individuals

- Provide a **broad and balanced curriculum** so that all students can discover their passion by showing them the best that has been written, thought and said in every subject.
- Have **high aspirations** of all students at all key stages so that they study subjects in depth and are challenged to maximise their potential.
- Extend students experiences beyond the academic curriculum and provide culturally enriching **extracurricular opportunities**.

Empowering Minds

- Develop students' self-worth, self-confidence and self-esteem so they are **mentally healthy individuals**.
- Put vocabulary, **reading and literacy** at the heart of the curriculum so all students can read, write and speak with confidence and use this to help navigate adult life.
- Encourage students to appreciate diversity, be **open minded** and curious so that they have a balanced view of the world.

Defining Futures

- Continually develop students' knowledge and skills to empower them to become **lifelong learners**.
- Provide excellent **CEIAG** for all students at all levels of their educational journey so they are able to progress to their desired next steps.
- Aim to improve social mobility by ensuring that all students, regardless of their background are prepared for a **successful life in modern Britain**.

Implementation

Key Stage 3 (Years 7-9)

Queen's Park High School students will receive a broad and balanced curriculum within Years 7, 8 and 9, in accordance with the National Curriculum and enriched by a wide range of additional opportunities for learning and personal development. Throughout KS3, we aim for our students to develop a love of learning, discover new talents and develop the attitudes, understanding, skills and confidence to thrive as they move into Key Stage 4 and beyond.

Subject	Number of hours per fortnight (48 lesson total)		
	Year 7	Year 8	Year 9
English	9	8	8
Maths	7	8	7
Science	6	6	6
PE	4	4	4
French/Spanish	3	3	3
Geography	3	3	3
History	3	3	3
WPD	3	3	3
Tech	2	2	3
Art	2	2	2
Drama	2	2	2
Music	2	2	2
Computing	2	2	2

Features of the KS3 Curriculum:

- The KS3 curriculum is as broad as possible for as long as possible with students not choosing options for GCSE until the end of year 9.
- Technology, drama, art and music are valued subjects and are taught every week to all students in KS3. These subjects are not placed in a carousel.
- There is a strong emphasis on literacy and reading in year 7 (9 hours of English per fortnight) to ensure all students become secondary ready to be able to access the full curriculum and have a smooth transition from KS2.
- Students who require additional support with reading are supported through additional literacy interventions.
- Students are taught in mixed ability groups in all subjects until January of year 7 when they are streamed in English and maths. Streaming is based on KS2 data, CAT tests, reading ability and performance in lessons in term 1. Science is then streamed in year 9 to help prepare students for the decision of choosing combined or triple science at GCSE.
- All students study French and Spanish at the start of year 7 making a choice about preferred language to continue till the end of year 9.
- WPD – World Views and Personal Development is taught by specialist teachers and contains:
 - The statutory Religious Education curriculum (following the Chester and Cheshire West agreed syllabus)
 - The statutory Relationship and Sex Education (RSE) and health education curriculum

- The statutory Citizenship curriculum
 - The non-statutory Personal, Social, Health and Economic (PSHE) curriculum
- The content of these curriculums is also supported by all curriculum areas where appropriate.
- A programme of CEIAG runs throughout KS3 in curriculum areas, WPD and in Curriculum Enrichment Days (CED).
- The taught curriculum is enhanced in all years by a full Extra-Curricular Enrichment programme and enrichment activities.

Key Stage 4 (Years 10 & 11)

Throughout Key Stage 4 students continue to follow a broad and balanced curriculum that is reviewed each year to suit students individual needs. We offer a traditional curriculum based on the core subjects and actively promote the breadth and rigour of the English Baccalaureate but do not make this compulsory. Options are carefully chosen in consultation with families, teachers and in the best interests of the child.

For 2023-24 there are two curriculum models that students have been placed on:

- The JEWEL pathway consists of the core and statutory subjects with students choosing **four** option subjects.
- The GEM pathway consists of the core and statutory subjects with students choosing **three** option subjects. Additional hours are allocated to English and Maths with the aim of students to; Get English & Maths (GEM). This pathway is chosen for students to improve their chances of securing a pass at GCSE to open doors for further education and programmes of study post 16.
- The Year 10 curriculum allocation model will continue into Year 11 in the 24-25 academic year.

Subject	Number of hours per fortnight (48 lesson total)		
	Year 10 JEWEL	Year 10 GEM	Year 11
English	8	10	9
Maths	7	10	7
Science	9	9	9
PE	2	2	2
WPD	2	2	1
Option subjects	5	5	5

Features of the KS4 Curriculum:

- Students can opt to study Triple Science as one of their options.
- A programme of CEIAG runs throughout KS4 in curriculum areas, WPD and in Curriculum Enrichment Days (CED).
- World Views and Personal Development (WPD) is taught by subjects experts.
- The taught curriculum is enhanced in all years by a full extra-curricular programme and enrichment activities

- KS4 subjects and exam board information:

Subject	Exam board and qualification
English Language	AQA
English Literature	AQA
Maths	Edexcel
Combined and Triple Science	AQA
History	AQA
Geography	AQA
Religious Studies	AQA
Spanish	AQA
French	AQA
Computer Science	Edexcel
Creative imedia	OCR Cambridge National L1/2
3D design	AQA
Art	AQA
Photography	AQA
Food tech	Eduqas L1/2 Award
Sport studies	Edexcel
Music	Eduqas
Drama	Edexcel
Health and social	Edexcel BTEC technical L1/2

Key Stage 5

Queen's Park High School's 6th Form offers a wide range of A Level and Level 3 qualifications which are reviewed annually based upon students' interests.

The Sixth Form options are decided after students have initially indicated their preferences and can therefore vary year on year.

Students who have not achieved a grade 4 in English (Language or Literature) or mathematics will continue to study these subjects in line with government expectations.

Features of the KS5 Curriculum:

- In Year 12, students normally choose three subjects at Level 3 to study over two years
- Extension studies are offered in maths where a student can also study 'core maths' or Further maths.
- Students can also undertake the Extended Project Qualification (EPQ).
- Each subject is normally studied for between 8 and 10 hours per fortnight dependent upon class size and need.
- Classroom allocated hours are enhanced with Independent Study periods for each subject, supervised by our Independent Study coordinator.
- World Views and Personal Development (WPD) is taught by subjects experts once per fortnight.

- The taught curriculum is enhanced in all years by a full extra-curricular programme and enrichment activities. 6th Form students also have the opportunity to develop their leadership skills as active members of our 'Student Leadership' Team.
- KS5 subjects and exam board information:

Subject	Exam board and qualification
Art	AQA
3D design	AQA
English Language	AQA
English Literature	AQA
Media Studies	AQA
Geography	AQA
Biology	AQA
Chemistry	AQA
Physics	AQA
Psychology	AQA
History	AQA
Computer Science	AQA
Business Studies	AQA
Core maths	AQA
Drama	Edexcel
Maths	Edexcel
Further maths	Edexcel
Performing Arts	Edexcel
Sports studies	Edexcel
Music	Edexcel
UPS – Uniform Protective Services	Edexcel
EPQ – Extended Project Qualification	Edexcel
Religious Studies	Eduqas
Criminology	Eduqas

Monitoring and Review

The curriculum provision will be monitored by the Senior Leadership Team, under the direction of the Headteacher, who will report to the Governors/Trust on its implementation on a regular basis.