

Dear Parent/Carer,

As we come to the end of a very busy first term, I want to send you a reminder of our pastoral systems and school expectations.

The Queen's Park Way:

To provide clarity of expectations and school rules, we group our expectations into 3 values; Prepared, Engaged, Respectful and everything we ask students to do links closely with these values. All behaviours, both positive and negative, are recorded on Synergy. I would ask you to regularly check this via the parent app or online - this should be done on a daily basis. If you require login details, please contact school at ictsupport@qphs.co.uk

Detention Procedures:

Unfortunately, there are times when certain behaviours and lateness require a sanction. We run a whole school, after school detention every night for 30 minutes. As a parent/carer you will receive notice of the detention via Synergy. Your child will be taken to the detention and expected to stay for 30 minutes. During this time there will be an opportunity to talk about what has led to the detention with a view to there being a fresh start next lesson.

For more serious breaches of school expectations, students will be issued with a 60 minute senior leadership detention on a Friday evening.

We ask you to support the school in ensuring detentions are completed on the given date.

Good attendance and punctuality is essential if your child is going to make progress and achieve their potential. Absence from school will affect achievement and it is important that we work together to ensure your child has access to the widest possible opportunities when they leave school, by having the highest possible achievements. Any minutes late to school and lessons are calculated on a Thursday afternoon and students are expected to attend the Friday after school detention for the minutes accrued that week, allowing for missed work to be caught up. Again we ask for your support in ensuring your child attends the detention.

Uniform:

At Queen's Park we want all our students to represent themselves at their very best at all times and wearing the full uniform correctly forms part of this expectation. We ask for your continued support in ensuring your child comes to school every day in full uniform. Detailed information on correct uniform can be located on the school website, but a reminder that coats are not to be worn in the school building, blazers are a compulsory part of the uniform and school shoes must be completely black.

Jewellery is limited to a watch, one stud in each ear and one charity band. This is primarily due to health and safety reasons and also the fact that jewellery is going missing when a student has been asked to remove it when doing practical work. If you require any support with school uniform then do not hesitate to contact your child's group tutor in the first instance.





Toilet Use:

Students can only learn and make progress when in lessons therefore, toilets are to be used at the start of the school day, at break and lunch times and at the end of the school day.

We are able to ensure appropriate adult supervision in the toilet areas during these times. In recent months students have raised concerns about poor behaviour of some students in the toilet areas and potentially students vaping. Some students are consistently waiting for the bell to signal the end of break and lunch to then go to the toilet, which then disrupts the orderly start to their next lesson.

The safety of all students will always be of paramount importance, therefore, we are asking students not to use the toilets in the change of lessons, as providing adult supervision is difficult during these times. This will ensure adults are present when toilets are at their most busy.

If your child has a medical condition, adjustments can be made via a toilet pass. If this is the case, please contact r.hope@qphs.co.uk who will support with the matter. Even if you have already contacted school, please could you do so again ready for January, for a new pass to be issued.

Students will all be spoken to at length, in assemblies, to remind them of our expectations and why they are so important. I would ask for your continued support by reinforcing the messages in this letter to your child/children.

If we can do anything to further support your child/children, then don't hesitate to get in touch with their group tutor in the first instance.

Thank you for your continued support.

Yours sincerely,

Mrs J Cutler Assistant Headteacher Behaviour and Attendance

