



## QUEEN'S PARK HIGH SCHOOL

Dear Parents/Carers,

Re: Introduction of Homework for KS3 Students

I hope this letter finds you well and that your child/children have had an enjoyable first fortnight back at school. As we begin the new academic year, I wanted to inform you that all students will be receiving weekly homework as part of our commitment to their overall development and progress.

### **Literacy Homework**

As part of our commitment to developing well read, word-rich learners, students in years 7-9 will be required to complete two pieces of literacy homework per week, with a specific focus on expanding their vocabulary and their reading comprehension. To help you support your child's learning, I have enclosed a timetable detailing the homework schedule. This homework is **compulsory** and completion will be tracked, rewarded and sanctioned accordingly.

### **Reading**

In addition to literacy homework, all students are expected to take part in daily independent reading. Students can choose the format and genre of the text but it is expected that students should read for a minimum of 30 minutes daily. Books can be borrowed from the school library and we strongly encourage a community library membership. A reading challenge will be set fortnightly via Synergy, which all students are encouraged to complete independently at home and submit to the school library. This homework is **recommended** and completion will be rewarded.

### **Modern Foreign Languages**

In Modern Foreign Languages, **instead of literacy homework**, students will be set fortnightly vocabulary homework via Synergy.

### **Educake**

In maths, **as well as literacy homework**, students will be set **compulsory** fortnightly revision homework via the online platform <https://www.educake.co.uk/>.

In science, **as well as literacy homework**, students will be set **compulsory** revision homework via Educake at the discretion of their class teacher.

As a school, we are considering widening the use of Educake or a similar platform to an increased number of subjects later in the school year.

### **Extended Learning Projects**

Additionally, we will be continuing to set **compulsory** Extended Learning Projects (ELPs) to provide an opportunity for students to enhance their learning beyond the classroom. Each student is expected to complete one ELP per half term. These projects will be linked to various subjects (schedule attached) and will contribute to the broader curriculum. It is important that the quality and quantity of work produced reflects the extended timeframe given to complete the projects. The respective faculty responsible for the ELPs will provide success criteria to guide the students in their work.

*Inspiring Individuals • Empowering Minds • Defining Futures*

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Headteacher: Mr Tom Kearns BSc NPQH





## QUEEN'S PARK HIGH SCHOOL

At Queen's Park High School, we recognise that parental involvement plays a vital role in a child's educational journey. Therefore, we kindly request that you encourage your child to approach their homework with a positive attitude and make regular time for completion. Your guidance and support will greatly contribute to their academic progress. Homework will be set and submitted primarily via Synergy but paper copies may be available, at the class teacher's discretion, if ICT facilities are unavailable at home. We do offer a Homework Club every Friday lunchtime where students are able to access support to complete homework. Where usernames and passwords are required, these will be shared via class teachers. Students will be shown how to access all homework via tutors and class teachers but if you need further support, please don't hesitate to contact the school via Synergy.

To summarise:

<b>Years 7-9 - compulsory</b>	<b>Years 7-9 - recommended</b>
2 x literacy homework per week	30 minutes daily independent reading
1 x Super Curriculum ELP per half term	Fortnightly reading challenge
1 x MFL vocabulary homework per fortnight	
1 x Educake maths homework per fortnight	

Should you have any queries or require further clarification, please do not hesitate to contact the school via Synergy and I will be more than happy to assist you.

Thank you for your ongoing support and cooperation in ensuring our students' success.

Yours sincerely,

**Lisa Phillips**

Assistant Headteacher



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## Homework Schedule: Year 7-9 2024-2025

Wk	Date	Literacy Homework 1	Literacy Homework 2	ELP – Year 7	ELP – Year 8	ELP – Year 9
1	16 <sup>th</sup> Sept	History	Maths	Maths	Communications	Science
2	23 <sup>rd</sup> Sept	PE	Drama			
1	30 <sup>th</sup> Sept	Science	Computing			
2	7 <sup>th</sup> Oct	Music	Art			
1	14 <sup>th</sup> Oct	WPD	Technology			
2	21 <sup>st</sup> Oct	History	Maths			
<b>October Half Term</b>						
1	4 <sup>th</sup> Nov	English	Geography	VAD	EBacc + Social Studies	PPA
2	11 <sup>th</sup> Nov	History	Maths			
1	18 <sup>th</sup> Nov	PE	Drama			
2	25 <sup>th</sup> Nov	Science	Computing			
1	2 <sup>nd</sup> Dec	Music	Art			
2	9 <sup>th</sup> Dec	WPD	Technology			
1	16 <sup>th</sup> Dec	English	Geography			
<b>Christmas Break</b>						
2	6 <sup>th</sup> Jan	PE	Drama	Communications	Maths	EBacc + Social Studies
1	13 <sup>th</sup> Jan	Science	Computing			
2	20 <sup>th</sup> Jan	Music	Art			
1	27 <sup>th</sup> Jan	WPD	Technology			
2	3 <sup>rd</sup> Feb	English	Geography			
1	10 <sup>th</sup> Feb	History	Maths			
<b>February Half Term</b>						
2	24 <sup>th</sup> Feb	Science	Computing	EBacc + Social Studies	Science	VAD
1	3 <sup>rd</sup> March	Music	Art			
2	17 <sup>th</sup> March	WPD	Technology			
1	24 <sup>th</sup> March	English	Geography			
2	31 <sup>st</sup> March	History	Maths			
<b>Spring Break</b>						
1	21 <sup>st</sup> April	PE	Drama	PPA	VAD	Maths
2	28 <sup>th</sup> April	Science	Computing			
1	12 <sup>th</sup> May	Music	Art			
2	19 <sup>th</sup> May	WPD	Technology			
<b>May Half Term</b>						
1	2 <sup>nd</sup> June	PE	Drama	Science	PPA	Communications
2	16 <sup>th</sup> June	Science	Computing			
1	23 <sup>rd</sup> June	Music	Art			
2	30 <sup>th</sup> June	WPD	Technology			
1	7 <sup>th</sup> July	English	Geography			
2	14 <sup>th</sup> July	History	Maths			



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## Literacy Homework – Example

### Lesson Link

Physics 1 – Energy and electricity  
Lesson – consolidation of lesson 1 and 2

### Text

Energy is a quantity that is **conserved** – it cannot be created or destroyed. Energy can be stored or transferred from one form to another. There are several types of energy stores including **kinetic energy** stores, **thermal energy** stores, and **chemical energy** stores. When energy is transferred, some of the energy is stored in a useful way but some energy is wasted and **dissipates** into the surroundings.

### Focus on the Vocabulary

Word	Meaning
Conserved	
Kinetic energy	
Thermal energy	
Chemical energy	
Dissipates	

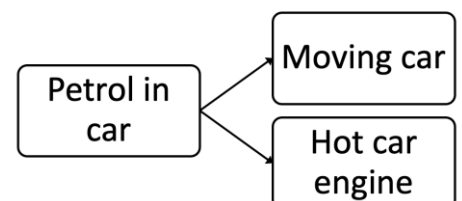
### Apply or Evaluate the Vocabulary

#### Which has more?

Objects	Which has the higher:	Reason
Ice cube or cup of tea	Thermal energy store?	
Bicycle or motorbike	Kinetic energy store?	
Wooden log or a piece of paper	Chemical energy store?	

### Use the Vocabulary

Use **all** the **focus vocabulary** to describe the energy transfers happening in the diagram.





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## Extended Learning Project (ELP) - Example



### ELP History & RE

Overview of how to create the project

If you need any help or resources please speak with your class teacher

#### Week 1 and 2:

- Visit a local place of worship, take photographs or draw some features.
- Can you find a war memorial or plaque in this place of worship?

#### Week 3 and 4:

- Visit Chester Cathedral, take photographs or draw some features.
- Visit the war memorial garden, note down some names of soldiers who fought in the wars.

#### Week 5 and 6:

- Find the nearest War Memorial to your house. Take photographs or draw this.
- Write a summary answering the question "Why are war memorials important, especially in places of worship"?



If this project interests you and you wish to take part in, please let your class teacher know

**Deadline for completion: Week Commencing:**