



Queen's Park High School Homework Policy Review date:	<b>10<sup>th</sup> June 2026</b>
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## **Queen's Park High School Homework Policy**

### **Rationale**

At Queen's Park High School, homework forms an integral part of our students' education. It serves to enhance the skills, knowledge, and understanding essential for intellectual development. We firmly believe that homework is an opportunity to consolidate learning, prepare students for further study, and help them become independent learners who value their own education. At Key Stage Four, homework plays a vital role in supporting our examination courses by helping students to review and revise material in preparation for their external assessments.

### **Purpose**

Homework is carefully planned in line with our policy to enable students to:

- Show progress and understanding
- Develop research skills
- Have an opportunity for independent work
- Enhance their study skills, such as planning, time management, and self-discipline
- Take ownership and responsibility for their learning
- Encourage parental co-operation and support
- Create channels for home-school dialogue

In recognition of the diverse ways in which students learn best, homework will include a breadth of different styles of task. This approach ensures that individual needs are met and allows all students to engage meaningfully with their learning. Tasks are designed to link closely to the content covered in subject lessons, providing continuity and reinforcing the learning journey across both classroom and home environments.

### **Expectations**

#### Setting of tasks

For each year group, homework will be set according to a homework timetable, which students and parents will receive at the start of the year. Generally, there will not be any homework set for Key Stage Three students during the first fortnight of Term 1 to allow for a settling in period. Homework for students in Key Stage Four will begin immediately after the summer break.

There may be occasional variations from the timetable to reflect the needs of each subject or to maximise learning opportunities – for example, to support preparation for assessments, project work, or curriculum changes.

#### Organisation of homework

Synergy: The majority of homework for all subjects will be set using our Synergy platform. This allows parents and students to view homework tasks, deadlines, and any associated resources all in one place.

Educake: For Maths, English, and Science, homework will be set through Educake, an interactive online learning platform tailored to each subject.\*

*Separate information about Educake, including login details and how to use it, will be provided to both students and parents.*

Language Nut: For Modern Foreign Languages (MFL), homework will mainly be assigned using Language Nut, an online platform designed to support vocabulary acquisition and language practice in an engaging way.

\*at Key Stage Four, maths workbooks may also be set in addition to Educake

### Types of Tasks

Educake is used in core subjects (English, Maths, and Science) to support the development of students' knowledge and skills. It helps quickly identify gaps in understanding, allowing teachers to provide timely intervention and support where needed.

For other subjects, homework tasks are selected at the teacher's discretion and will vary depending on the subject and year group. These may include:

- Art or technology projects
- Extended writing tasks
- Vocabulary learning and application
- Consolidation of in-class learning
- Creating fact files
- Reading comprehension
- Learning lines or scripts
- Physical activity tasks
- Research assignments
- Coursework completion (KS4)
- Past exam paper practice (KS4)
- Revision tools such as mind maps and flashcards

These varied tasks are designed to engage students in meaningful learning and support their progress across all subjects.

In addition to the tasks above, it is also recommended that students in Key Stage Three complete 1-2 Extended Learning Projects (ELPs) per half term, as well as 30 minutes of independent reading per day.

Students in Key Stage Four do not need to complete ELPs but they are expected to complete additional revision to prepare for upcoming assessments, as well as daily reading.

### Extended Learning Projects (ELPs)

Extended Learning Projects are recommended optional tasks that give students the opportunity to explore a subject or topic they enjoy in greater depth, beyond the classroom curriculum.

These projects are designed to encourage creativity, curiosity, and independent learning. Examples of ELPs might include:

- Visiting a place of interest (e.g. a museum or historical site)
- Creating a piece of art or a model
- Reading or writing related to a chosen topic
- Taking part in a sport or physical activity

- Conducting a personal research project

We suggest that students aim to complete one to two ELPs each half term. These projects are a great way for students to develop wider interests, build confidence, and take ownership of their learning.

### Independent Reading

We strongly encourage all students to read for at least 30 minutes a day. Regular reading is one of the most effective ways to improve vocabulary, comprehension, writing skills, and overall academic performance. It also helps develop focus, imagination, and empathy — all vital life skills.

Reading supports learning across all subjects, not just English, and builds the foundation for success at GCSE and beyond. Subject teachers or our school library can provide a wide range of recommended reads suited to different interests and ability levels.

### Independent Revision

Parents will receive guidance on how to support their children to revise as follows:

- Create a quiet, distraction-free study space where your child can focus
- Help them build a realistic revision timetable that balances study with breaks and other activities
- Encourage regular short revision sessions rather than long cramming periods — little and often works best
- Provide resources such as paper, pens, highlighters, flashcards, and access to revision guides or online platforms like Educake
- Test them on key facts or vocabulary, or ask them to explain what they've learned — teaching someone else helps reinforce learning
- Praise their efforts, not just results, to help build motivation and resilience
- Support healthy habits, including good sleep, regular meals, and physical activity — all of which improve focus and wellbeing
- Stay positive and involved, showing interest in their subjects and progress without adding pressure

Remember, you don't need to be an expert in every subject — being encouraging and supportive is what matters most.

Revision tasks for students in Key Stage Four may include:

- Revision flash cards
- Mathematics practice
- Additional Educake questions
- Vocabulary revision
- Past papers
- Essays
- Coursework
- Redrafting work

### Homework Feedback

Homework may be assessed in a variety of ways, depending on the task and subject requirements. This could include:

- Traditional teacher marking
- Whole-class feedback
- Live marking during lessons
- Peer or self-assessment

### Rewards

Students who complete homework to a high standard will be recognised and rewarded with reward points on Synergy.

Those who complete an Extended Learning Project (ELP) may receive up to 20 reward points as recognition for their extra effort and commitment to independent learning.

#### Non-completion of homework

If a student repeatedly fails to complete homework, they may be issued with a 30-minute detention in accordance with the school's behaviour policy. At the teacher's discretion, if a student submits the homework the following day, they may remove the detention and issue -1 sanction point instead. Examples of this may be:

-When a student has been absent

-When a student routinely submits homework on time and this is a 'one off'

-ICT error or difficulties

-Personal circumstances communicated via parents/carers.

#### Responsibilities

##### School

The subject teacher is responsible for setting appropriate homework. S/he should ensure that this is set in line with the expectations of the homework timetable and that details of the tasks are recorded clearly on Synergy. Curriculum Team Leaders are responsible for ensuring that all teachers in their Faculty are setting appropriate homework regularly. This should be checked as part of the faculty quality assurance processes.

##### Parents and carers

- Parents/carers should support students with their homework, but accept that their role will become less and less important as students become more responsible and independent
- Parents/carers should try to provide a reasonable place where students can work or encourage them to use the school facilities
- Parents/carers should encourage students to meet homework deadlines
- If parents/carers feel that insufficient or too much homework is being set, they
- should contact their child's form tutor in the first instance, who will investigate the situation
- Parents/carers should make it clear to students that they value homework and support the school in explaining how it can help them progress
- Parents/carers should encourage students and praise them when work is completed

##### Students

- Students should use Synergy to check their homework on a daily basis
- Students need to meet deadlines, planning their time accordingly to ensure they manage their workload
- Problems with homework should be resolved before the deadline. If necessary, students should see the member of staff concerned for help
- Students should take pride in doing their best

##### Students with SEND

All students are encouraged to engage with homework as an important part of their learning. In accordance with the Equality Act, reasonable adjustments will be made for students with Special Educational Needs and

Disabilities (SEND) where a disability impacts their ability to complete homework in the standard way. These adjustments will be considered on an individual, case-by-case basis in consultation with the SENDCo and the Assistant Headteacher responsible for Teaching and Learning. Adjustments may include a reduction in the amount of homework set, alternative tasks, or extended deadlines. However, at Key Stages 4 and 5, engagement with coursework and independent study remains essential, and in some cases, persistent non-completion of required work may affect a student’s ability to successfully complete their course.

**Appendix – To be updated in July 2026 upon timetable completion**

**Year 7 Homework Calendar – 2025/2026**

Week Beginning	Core Subjects – Educake (compulsory)	Non-Core Subjects – Synergy (compulsory)	Independent Learning (recommended)
01/09/25	No homework – settling in period		1-2 ELPs (Set One)  Daily reading
08/09/25			
15/09/25	English + Science	Art	
22/09/25	Maths + MFL	History	
29/09/25	English + Science	Technology – Rotation 1	
06/10/25	Maths	Drama	
13/10/25	English + Science	Computing	
20/10/25	Maths + MFL	Geography	
27/10/25	<b>Half Term</b>		
03/11/25	English + Science	WPD (RE)	1-2 ELPs (Set Two)  Daily reading
10/11/25	Maths + MFL	PE	
17/11/25	English + Science	Music	
24/11/25	Maths	History	
01/12/25	English + Science	Drama	
08/12/25	Maths + MFL	Computing	
15/12/25	English + Science	Geography	
22/12/25	<b>Christmas Holidays</b>		
29/12/25			
05/01/26	Maths + MFL	WPD (RE)	1-2 ELP (Set Three)  Daily reading
12/01/26	English + Science	Technology – Rotation 2	
19/01/26	Maths	PE	
26/01/26	English + Science	Music	
02/02/26	Maths + MFL	History	
09/02/26	English + Science	Drama	
16/02/26	<b>Half Term</b>		
23/02/26	Maths + MFL	Computing	1-2 ELPs (Set Four)  Daily reading
02/03/26	English + Science	Geography	
09/03/26	Maths	Art	
16/03/26	English + Science	WPD (RE)	
23/03/26	Maths + MFL	PE	
30/03/26	English + Science	Music	
06/04/26	<b>Easter Holidays</b>		
13/04/26			
20/04/26	Maths + MFL	History	1-2 ELPs (Set Five)
27/04/26	English + Science	Technology – Rotation 3	

04/05/26	Maths	Drama	Daily reading
11/05/26	English + Science	Computing	
18/05/26	Maths + MFL	Geography	
25/05/26	<b>Half Term</b>		
01/06/26	English + Science	KS3 Assessment Revision	1-2 ELPs (Set Six)
08/06/26	Maths + MFL		
15/06/26	English + Science	Art	
22/06/26	Maths	WPD (RE)	
29/06/26	English + Science	PE	
06/07/26	Maths + MFL	Music	
13/07/26	English + Science	History	
20/07/26	No homework – final week		

### Year 8 Homework Calendar – 2025/2026

Week Beginning	Core Subjects – Educake (compulsory)	Non-Core Subjects – Synergy (compulsory)	Independent Learning (recommended)
01/09/25	No homework – settling in period		1-2 ELPs (Set One)  Daily reading
08/09/25			
15/09/25	English + Science	Art	
22/09/25	Maths + MFL	History	
29/09/25	English + Science	Technology – Rotation 1	
06/10/25	Maths	Drama	
13/10/25	English + Science	Computing	
20/10/25	Maths + MFL	Geography	
27/10/25	<b>Half Term</b>		
03/11/25	English + Science	WPD (RE)	1-2 ELPs (Set Two)  Daily reading
10/11/25	Maths + MFL	PE	
17/11/25	English + Science	Music	
24/11/25	Maths	History	
01/12/25	English + Science	Drama	
08/12/25	Maths + MFL	Computing	
15/12/25	English + Science	Geography	
22/12/25	<b>Christmas Holidays</b>		
29/12/25			
05/01/26	Maths + MFL	WPD (RE)	1-2 ELP (Set Three)  Daily reading
12/01/26	English + Science	PE	
19/01/26	Maths	Music	
26/01/26	English + Science	History	
02/02/26	Maths + MFL	Drama	
09/02/26	English + Science	Technology – Rotation 2	
16/02/26	<b>Half Term</b>		
23/02/26	Maths + MFL	Computing	1-2 ELPs (Set Four)  Daily reading
02/03/26	English + Science	Geography	
09/03/26	Maths	Art	
16/03/26	English + Science	WPD (RE)	
23/03/26	Maths + MFL	PE	
30/03/26	English + Science	Music	
06/04/26	<b>Easter Holidays</b>		
13/04/26			
20/04/26	Maths + MFL	History	

27/04/26	English + Science	Drama	1-2 ELPs (Set Five)  Daily reading
04/05/26	Maths	Computing	
11/05/26	English + Science	Geography	
18/05/26	Maths + MFL	Technology – Rotation 3	
25/05/26	<b>Half Term</b>		
01/06/26	English + Science	KS3 Assessment Revision	1-2 ELPs (Set Six)  Daily reading
08/06/26	Maths + MFL		
15/06/26	English + Science	Art	
22/06/26	Maths	WPD (RE)	
29/06/26	English + Science	PE	
06/07/26	Maths + MFL	Music	
13/07/26	English + Science	History	
20/07/26	No homework – final week		

### Year 9 Homework Calendar – 2025/2026

Week Beginning	Core Subjects – Educake (compulsory)	Non-Core Subjects – Synergy (compulsory)	Independent Learning (recommended)
01/09/25	No homework – settling in period		1-2 ELPs (Set One)  Daily reading
08/09/25			
15/09/25	English + Science	Art	
22/09/25	Maths + MFL	History	
29/09/25	English + Science	Technology – Rotation 1	
06/10/25	Maths	Drama	
13/10/25	English + Science	Computing	
20/10/25	Maths + MFL	Geography	
27/10/25	<b>Half Term</b>		
03/11/25	English + Science	WPD (RE)	1-2 ELPs (Set Two)  Daily reading
10/11/25	Maths + MFL	PE	
17/11/25	English + Science	Music	
24/11/25	Maths	History	
01/12/25	English + Science	Drama	
08/12/25	Maths + MFL	Computing	
15/12/25	English + Science	Geography	
22/12/25	<b>Christmas Holidays</b>		
29/12/25			
05/01/26	Maths + MFL	WPD (RE)	1-2 ELP (Set Three)  Daily reading
12/01/26	English + Science	PE	
19/01/26	Maths	Music	
26/01/26	English + Science	History	
02/02/26	Maths + MFL	Drama	
09/02/26	English + Science	Technology – Rotation 2	
16/02/26	<b>Half Term</b>		
23/02/26	Maths + MFL	Computing	1-2 ELPs (Set Four)  Daily reading
02/03/26	English + Science	Geography	
09/03/26	Maths	Art	
16/03/26	English + Science	WPD (RE)	
23/03/26	Maths + MFL	PE	
30/03/26	English + Science	Music	
06/04/26	<b>Easter Holidays</b>		
13/04/26			
20/04/26	Maths + MFL	History	

27/04/26	English + Science	Drama	1-2 ELPs (Set Five)  Daily reading
04/05/26	Maths	Computing	
11/05/26	English + Science	Geography	
18/05/26	Maths + MFL	Technology – Rotation 3	
25/05/26	<b>Half Term</b>		
01/06/26	English + Science	KS3 Assessment Revision	1-2 ELPs (Set Six)  Daily reading
08/06/26	Maths + MFL		
15/06/26	English + Science	Art	
22/06/26	Maths	WPD (RE)	
29/06/26	English + Science	PE	
06/07/26	Maths + MFL	Music	
13/07/26	English + Science	History	
20/07/26	No homework – final week		

### Year 10 Homework Calendar – 2025/2026

Week Beginning	Core Subjects – Educake/Maths Workbook (compulsory)	Options Subjects – Synergy (compulsory)	Independent Learning (compulsory)
01/09/25	English + Science + Maths workbook	Block A + Block B	Revision  Daily reading
08/09/25	Maths + Science	Block C + Block D	
15/09/25	Science + Maths workbook	Block A + Block B	
22/09/25	Maths + Science	Block C + Block D	
29/09/25	English + Science + Maths workbook	Block A + Block B	
06/10/25	Maths + Science	Block C + Block D	
13/10/25	Science + Maths workbook	Block A + Block B	
20/10/25	Maths + Science	Block C + Block D	
27/10/25	<b>Half Term</b>		
03/11/25	English + Science + Maths workbook	Block A + Block B	Revision  Daily reading
10/11/25	Maths + Science	Block C + Block D	
17/11/25	Science + Maths workbook	Block A + Block B	
24/11/25	Maths + Science	Block C + Block D	
01/12/25	English + Science + Maths workbook	Block A + Block B	
08/12/25	Maths + Science	Block C + Block D	
15/12/25	Science + Maths workbook	Block A + Block B	
22/12/25	<b>Christmas Holidays</b>		
29/12/25			
05/01/26	Maths + Science	Block C + Block D	Revision  Daily reading
12/01/26	English + Science + Maths workbook	Block A + Block B	
19/01/26	Maths + Science	Block C + Block D	
26/01/26	Science + Maths workbook	Block A + Block B	
02/02/26	Maths + Science	Block C + Block D	
09/02/26	English + Science + Maths workbook	Block A + Block B	
16/02/26	<b>Half Term</b>		
23/02/26	Maths + Science	Block C + Block D	Revision  Daily reading
02/03/26	Science + Maths workbook	Block A + Block B	
09/03/26	Maths + Science	Block C + Block D	
16/03/26	English + Science + Maths workbook	Block A + Block B	
23/03/26	Maths + Science	Block C + Block D	
30/03/26	Science + Maths workbook	Block A + Block B	
06/04/26	<b>Easter Holidays</b>		
13/04/26			
20/04/26	Maths + Science	Block C + Block D	Revision
27/04/26	English + Science + Maths workbook	Block A + Block B	
04/05/26	Maths + Science	Block C + Block D	

11/05/26	Science + Maths workbook	Block A + Block B	Daily reading	
18/05/26	Maths + Science	Block C + Block D		
25/05/26	<b>Half Term</b>			
01/06/26	English + Science + Maths workbook	Block A + Block B	Revision	
08/06/26	Maths + Science	Block C + Block D		
15/06/26	Science + Maths workbook	Block A + Block B		
22/06/26	Mock exam revision			
29/06/26				
06/07/26	Maths + Science	Block C + Block D		Daily reading
13/07/26	Science + Maths workbook	Block A + Block B		
20/07/26	Maths + Science	Block C + Block D		

### Year 11 Homework Calendar – 2025/2026

Week Beginning	Core Subjects – Educake/Maths Workbook (compulsory)	Options Subjects – Synergy (compulsory)	Independent Learning (compulsory)
01/09/25	English + Science + Maths workbook	Block A + Block B	Revision  Daily reading
08/09/25	Maths + Science	Block C + Block D	
15/09/25	Science + Maths workbook	Block A + Block B	
22/09/25	Maths + Science	Block C + Block D	
29/09/25	English + Science + Maths workbook	Block A + Block B	
06/10/25	Maths + Science	Block C + Block D	
13/10/25	Science + Maths workbook	Block A + Block B	
20/10/25	Maths + Science	Block C + Block D	
27/10/25	<b>Half Term</b>		
03/11/25	English + Science + Maths workbook	Block A + Block B	Revision  Daily reading
10/11/25	Maths + Science	Block C + Block D	
17/11/25	Mock Exam Revision		
24/11/25			
01/12/25			
08/12/25	Maths + Science	Block C + Block D	
15/12/25	Science + Maths workbook	Block A + Block B	
22/12/25	<b>Christmas Holidays</b>		
29/12/25			
05/01/26	Maths + Science	Block C + Block D	Revision  Daily reading
12/01/26	English + Science + Maths workbook	Block A + Block B	
19/01/26	Maths + Science	Block C + Block D	
26/01/26	Science + Maths workbook	Block A + Block B	
02/02/26	Maths + Science	Block C + Block D	
09/02/26	English + Science + Maths workbook	Block A + Block B	
16/02/26	<b>Half Term</b>		
23/02/26	Maths + Science	Block C + Block D	Revision  Daily reading
02/03/26	Mock Exam Revision		
09/03/26			
16/03/26	English + Science + Maths workbook	Block A + Block B	
23/03/26	Maths + Science	Block C + Block D	
30/03/26	Science + Maths workbook	Block A + Block B	
06/04/26	<b>Easter Holidays</b>		
13/04/26			
20/04/26			
27/04/26	Revision		

04/05/26	Daily reading
11/05/26	
18/05/26	
25/05/26	<b>Half Term</b>
01/06/26	Revision
08/06/26	
15/06/26	
22/06/26	
29/06/26	
06/07/26	
13/07/26	
20/07/26	Daily reading

## Extended Learning Projects (ELPs) Examples

### Art

Who are the kitchen sink artists? Research information about the main four artists John Bratby, Derrick Greaves, Edward Middleditch and Jack Smith. Collect one artwork by each and label the artists name, date and title of work. Complete a drawing of your kitchen piled up with dirty dishes waiting to be washed.

Portrait mash up....Find different pictures of people's faces in newspapers, magazines, printed off the internet. Cut up, rearrange, create a police ID mug shot. No rules, just craziness!!!

### Science

Atomic structure. Research the role of three scientists in the discovery of the atomic structure. You can include details of experiments they carried out and what they discovered from these.

Design a new species to survive in a harsh environment e.g. the arctic. Describe and explain how your new species can survive in this environment.

### Drama

The town of Underwich has been around for almost 300 years ever since the mines were first established. Create either a map or a model of the village complete with the school, church, pub, train tunnels, corner shop and mine itself. Asides from the abandoned mind, for each of those locations, you may want to draw and label character who might typically be found inhabiting that location

Musicals have been and still are an important part of our arts scene. There are modern musicals being produced all the time, although not many make it to the West End. Imagine you've been commissioned by a West End producer to write a new musical featuring a character young people can relate to. Create a PowerPoint presentation to pitch your idea for a musical to the producer. You may wish to include character and plot descriptions, the new musical name, logo and even a sample of some of the songs that appear in it.

### Maths

Research the mathematics of magic. Many magic tricks are based on mathematics. What magic tricks can you find? Try them out on your friends!

Draw an impossible Hexagon using this video to help <https://www.youtube.com/watch?v=dq4z821A7L4> What other optical illusions can you draw?

### Music

Find out more about composer Yoko Kanno and creating video game music. Listen to this podcast.

<https://creators.spotify.com/pod/show/the-why-music-podcast/episodes/S2E7-Yoko-Kanno---Fasten-your-Seatbelt-e1cuo6h/a-a782vuv> Why do you think Yoko's parents would only let her listen to classical music?

Write a Song: Ed Sheeran incorporates his own life experiences, emotions, and relationships into his songs. This relatability is a key element of his songwriting process. As being vulnerable and honest in his lyrics resonates deeply with listeners. Write a song using an experience from your own life as a starting point.