



British Values Guidelines
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Annual Review
Updated July 2021
Reviewed and Updated by SW 06 May 2022
Approved by the Board of Trustees 12 July 2022
Reviewed by IR June 2023
Approved by Trust People Panel on 06 July 2023
Ratified by the Board of Trustees 28 September 2023
Reviewed and updated by DJ 11 November 2024
Approved by the Trustee People Panel on 28 November 2024
Reviewed by DJ January 2026
Approved by the Trustee's Quality of Education Panel on 20 May 2026

British Values Guidelines

Statement of intent

At the heart of our work is the need to develop skills in young people that allow them to function and flourish as part of wider society. Resilience, tolerance, fairness and acceptance are central to our approach.

These guidelines set out how **The Learning Trust** promotes and upholds British Values, in line with statutory requirements and guidance from the Department for Education (DfE). The guidelines apply to all pupils, staff, governors, Trustees parents, and visitors.

British Values are actively promoted through the school's ethos, curriculum, assemblies, behaviour policies, and wider school life. The guidelines should be read alongside the Behaviour Policy, TLT Safeguarding Policy, TLT Equality Policy, and Curriculum Policy

We promote values and behaviours that will not only make our school communities a positive place but ultimately will allow our pupils to contribute positively to their wider society. These guidelines set out the framework in which The Learning Trust will ensure that it actively promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

These values are officially taught through the RE and PSHCE curriculum but are also further nurtured through each school's ethos and promotion of spiritual, moral, social and cultural (SMSC) understanding. This can happen through other subjects, form time, assemblies and other events, including attendance by and involvement of various outside agencies.

Legal Framework

These guidelines consider the following legislation and guidance including, but not limited to, the:

- Equality Act 2010
- Counter-Terrorism and Security Act 2015
- Ofsted (2024) School Inspection Handbook
- DfE (2014) Improving the spiritual, moral, social and cultural (SMSC) development of pupils: supplementary information

These guidelines will be implemented in conjunction with the Trust's:

- TLT Equality Policy and Procedures
- TLT Safeguarding and Child Protection Policy
- TLT Staff Code of Conduct Policy
- TLT Complaints Policy and Procedures
- Staff ICT Acceptable Use Policy (AUP)
- TLT Dignity at Work Policy
- TLT Social Media Policy
- TLT Staff Disciplinary Policy; TLT Staff Disciplinary Procedures
- TLT ECTE Policy

They are also implemented in conjunction with the schools':

- Behaviour Policy and any Behaviour Policy Guidelines
- Non-Radicalisation Policy
- Anti-Bullying Policy
- Online Safety Policy
- Student Acceptable Use Policy (AUP)
- RSE and Health Education Policy
- Child on Child Abuse Guidelines

Roles and Responsibilities

The Headteacher at each school within the Trust will ensure that all teachers and staff are aware of the requirement to uphold British values through the methods outlined in these guidelines, and will ensure that the appropriate procedures are in place to carry out these methods.

- Teachers and support staff will ensure that their lessons are inclusive of, and sensitive to, the fundamental British values.

- All staff, whatever their role, are expected to uphold the and promote the expectations of these guidelines.
- Pupils are expected to treat each other and staff with respect, in line with the school's Behaviour Policy.
- Local Governing Bodies will apply and monitor these guidelines within their schools. The Trust Board will periodically seek evidence to monitor compliance with the requirements.

Aims and objectives

Through our guidelines, we aim to ensure that our pupils have:

- An understanding of how citizens can influence decision-making through the democratic process.
- An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety.
- An understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies, such as the police and the army, can be held to account through Parliament, others such as the courts maintain independence.
- An understanding that the freedom to hold other faiths and beliefs is protected in law.
- An acceptance that people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour.
- An understanding of the importance of identifying and combatting discrimination.

Democracy

- At The Learning Trust, pupils have numerous opportunities to have their views heard through various pupil voice activities, such as surveys and school council.
- Our pupils are encouraged to have an input into what and how they learn to instil an understanding of democracy for their future.

The Rule of Law

- The Learning Trust has a high regard for the laws that govern and protect the schools, the responsibilities that this involves, and the consequences when laws are broken.

- Pupils are taught these values and the reasons behind laws, whether they govern the classes, the schools or the country, that are essential for their well-being and safety. Pupils are allowed healthy debate in class on the matter to encourage recognition of the importance of the law.
- The schools organise visits from authorities throughout the academic year in an effort to reinforce the reality and importance of this message.
- The schools understand the importance of promoting British values through a comprehensive and unprejudiced curriculum.

Individual Liberty

- At The Learning Trust, a safe and supportive environment is fostered, where pupils are actively encouraged to make choices. Whether it is choosing a challenging task or an extra-curricular club, pupils have the freedom to base their choices on their interests.
- Enable pupils to develop their self-knowledge, self-esteem and self-confidence
- Pupils are taught about their rights and personal freedoms, and are encouraged to learn on how to exercise these safely, for instance through teaching on e-safety and PSHE lessons.
- Enable pupils to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school (s) and to society more widely.

Mutual Respect

- Respect forms a core pillar of The Learning Trust's ethos. Pupils are treated with respect and learn to treat each other and all members of staff with respect.
- This is reinforced through our Behaviour Policies and posters throughout the schools promoting mutual respect.

Tolerance of those of different faiths and beliefs

- The Learning Trust acknowledges that tolerance is achieved through pupils' knowledge and understanding of their place in a culturally-diverse society and the opportunity for pupils to experience such diversity.
- Throughout the year, assemblies are held focussing on bullying, with reference to prejudice-based bullying, and discussion is encouraged.

- Tolerance of those of different faiths and beliefs is supported by the RE and PSHE curriculums.
- The schools encourage pupils from different faiths or religions to share their knowledge with their peers to enhance their learning.

Curriculum Links

British Values are embedded across the curriculum, including:

- PSHE and Citizenship education
- Religious Education (RE)
- History and Geography
- English and Humanities through discussion and debate
- Assemblies and themed days

Safeguarding and Prevent

The Learning Trust recognises its duty to safeguard pupils from radicalisation and extremism as part of its Prevent Duty. British Values are taught as part of safeguarding to promote critical thinking, resilience, and respectful dialogue

Challenging views at odds with British values

- The schools openly challenge opinions and behaviour, demonstrated by both staff and are at odds with British values.

Staff Training

- At The Learning Trust, members of staff are made aware of their responsibilities in terms of British values during their thorough induction.
- All staff can access further training on upholding the British Values guidelines.